

# S3 & 4



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**University of Wales**  
Trinity Saint David

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## ADY / ALN

## ECAD5015

'Attitudes and methods that ensure all learners can access mainstream education...when education is truly inclusive it can benefit all learners' (The Alliance for Inclusive Education, 2020).

'...ensure that all learners of any age are provided with meaningful, high-quality educational opportunities' (European Agency, 2015, p. 2).

'Inclusive education is an ongoing process..... education for all while' (United Nations Educational, Scientific and Cultural Organisation, International Bureau of Education, 2009, p. 18).



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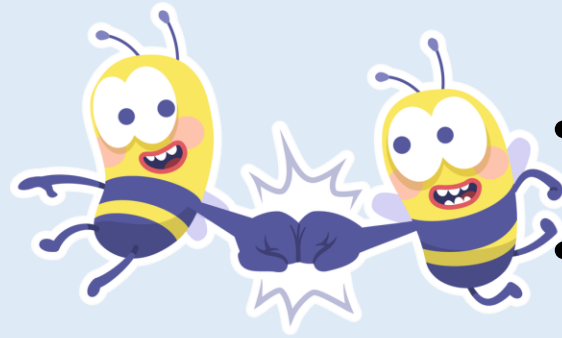
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## Pwyntiau allweddol am amgylchedd cynhwysol:

- Asesu eich gwybodaeth, agweddau a chredoau eich hun
- Gwybod am drefniant a rheolaeth y Dosbarth
- Adnabod ac asesu anawsterau
- Asesu a monitro dysgu
- Cael gwybodaeth am ddeddfwriaeth a pholisi



## Key points of an inclusive environment:

- Assess your own knowledge, attitudes and beliefs
- Know about classroom organisation and management
- Identify and assess difficulties
- Assessing and monitoring learning
- Have knowledge of legislation and policy



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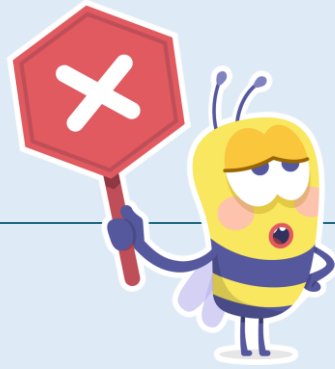
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# Rhwystrau i ddysgu

Y mwyaf agored i niwed, sydd mewn perygl o gael eu heithrio o'r system addysg oherwydd:

- Tlodi
- Anabledd
- Rhyw
- Ethnigrwydd
- Hil
- Crefydd

(Kamenopoulou a Dukpa, 2017)



# Barriers to learning

The most vulnerable, who may be at risk for exclusion from the education system because of:

- Poverty
- Disability
- Gender
- Ethnicity
- Race
- Religion.

(Kamenopoulou and Dukpa, 2017)



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Rhwystrau i ymarfer cynhwysol:

Barriers to inclusive practice:



<https://www.menti.com/al2ccgyiwvdh>



# Diferentiad



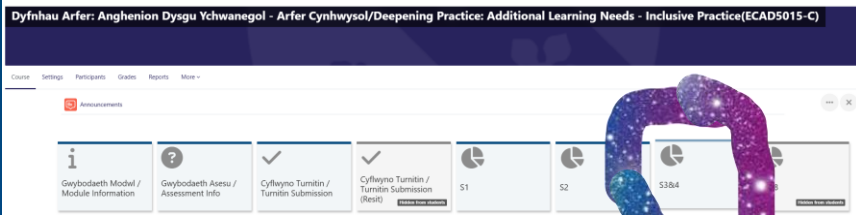
# Differentiation

- Mae diferentiad yn ymwneud â defnyddio ystod o wahanol ddulliau ac adnoddau i ddiwallu anghenion unigolion a grwpiau gwahanol.  
(Gravells 2008, t.18)
- Mae diferentiad yn galluogi myfyrwyr i gael sawl opsiwn ar gyfer derbyn gwybodaeth, deall syniadau, ac arddangos yr hyn y maent wedi'i ddysgu.  
(QIA, 2008)
- Differentiation is about using a range of different approaches and resources to meet the needs of different individuals and groups.  
(Gravells 2008. p.18)
- Differentiation allows students multiple options for taking in information, making sense of ideas, and expressing what they have learned.  
(QIA, 2008)

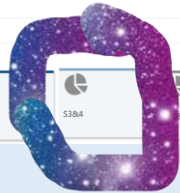
# The Spiky Profile

Travers et al. (2017) - Spiky Profile states that we can all learn at different levels across one core skill and that individuals will not perform at the same level across core skills.





Fideos!



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www.uwtsd.ac.uk

Mae'r dolenni hyn at eich dibenion gwylio cyfrinachol YN UNIG ac ni ddylid eu rhannu ag unrhyw un arall.

### Cynradd CC

B2 – grwpiau bwyd  
<https://youtu.be/EEdKvXqQGf0?si=OgVL6dJB5wvbeVoi>

B3 - mathemateg  
<https://youtu.be/QRtVqJq20Ao?si=vyg1Qna50HJe5D-6>

B2 - stori Pie Corbett  
[https://youtu.be/PE2fAAgT-s?si=LYU83Z\\_7IQ53Z6SQ](https://youtu.be/PE2fAAgT-s?si=LYU83Z_7IQ53Z6SQ)

### Uwchradd CC

B9 - Mathemateg  
<https://youtu.be/M4DXcp7F7zg?si=t9gmfJ6h-64LsAyg>

### Cynradd CS

B4 - llythrennedd, gwneud casgliadau  
<https://youtu.be/m9ZkxEvzbn0?si=Y4kKPxSytGI4Na4I>

B5/6 - llythrennedd awyr agored gwneud ffon stori  
<https://youtu.be/FP8VS7qX858?si=2DFrH8EJfuFFRwUJ>

Dysgu Sylfaen (chwarae rôl a meysydd) gyda myfyriwr TAR fel athro  
<https://youtu.be/j3F1redsPfU?si=tVttv0JonLuley-X>

Outdoor:  
<https://youtu.be/awxxwsSKOTI?si=BMKYjbrg34iss5fV>

### Uwchradd CS

B8 tecstilau gyda myfyriwr TAR fel athro  
<https://youtu.be/yeh-ud4LFnY?si=7MVncJc4yMI2-en6>

B9 – Llythrennedd gyda myfyriwr TAR fel athro  
[https://youtu.be/UFlaGpaGbUY?si=ELF\\_9OF0FIFDLTZK](https://youtu.be/UFlaGpaGbUY?si=ELF_9OF0FIFDLTZK)

These links are for your confidential viewing purposes ONLY and must not be shared with anyone else.

### WM Primary

Y2 - food groups  
<https://youtu.be/EEdKvXqQGf0?si=OgVL6dJB5wvbeVoi>

Y3 - maths  
<https://youtu.be/QRtVqJq20Ao?si=vyg1Qna50HJe5D-6>

Y2 - story Pie Corbett  
[https://youtu.be/PE2fAAgT-s?si=LYU83Z\\_7IQ53Z6SQ](https://youtu.be/PE2fAAgT-s?si=LYU83Z_7IQ53Z6SQ)

### WM Secondary

Y9 - Maths  
<https://youtu.be/M4DXcp7F7zg?si=t9gmfJ6h-64LsAyg>

### EM Primary

Y4 - literacy making inferences  
<https://youtu.be/m9ZkxEvzbn0?si=Y4kKPxSytGI4Na4I>

Y5/6 - literacy outdoor making a story stick  
<https://youtu.be/FP8VS7qX858?si=2DFrH8EJfuFFRwUJ>

Foundation Learning (role play and areas) with PGCE student as teacher  
<https://youtu.be/j3F1redsPfU?si=tVttv0JonLuley-X>

Outdoor:  
<https://youtu.be/awxxwsSKOTI?si=BMKYjbrg34iss5fV>

### EM Secondary

Y8 textiles with PGCE student as teacher  
<https://youtu.be/yeh-ud4LFnY?si=7MVncJc4yMI2-en6>

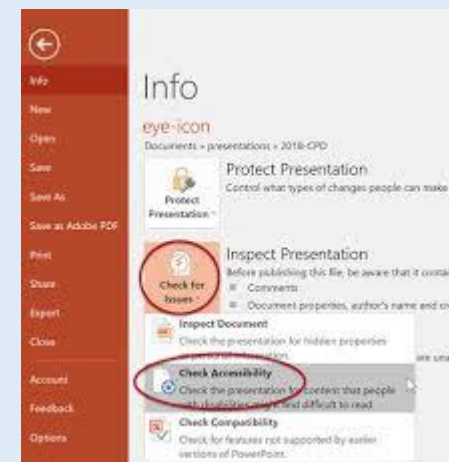
Y9 Literacy with PGCE student as teacher  
[https://youtu.be/UFlaGpaGbUY?si=ELF\\_9OF0FIFDLTZK](https://youtu.be/UFlaGpaGbUY?si=ELF_9OF0FIFDLTZK)

Videos!



# Darpariaeth Gyffredinol

# Universal Provision



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