Central South Consortium
Consortiwm Canolbarth y De
Joint Education Service
Gwasanaeth Addysg ar y Cyd

EAS
Education Achievement Service
for South East Wales
Gwasanaeth Cyflawni Addysg
i Dde Ddwyrain Cymru

ERW
Ein Rhanbarth ar Waith
Education through Regional Working
www.erw.org.uk

GwE
Tuag at Ragoriaeth
Towards Excellence

Teacher assessment

Key stages 2 and 3

English: learner profile

Level 4

Foreword

This profile is intended to help teachers see the type of evidence that can be used to take to a cluster meeting, in order to support the best-fit judgements made. It also clearly demonstrates that the evidence predominantly lies in a pupil's book and hence is what is already available to the teacher.

The profile also includes a detailed commentary which provides clarity on why the best-fit judgment was awarded. There is no suggestion or expectation that a learner profile is produced for every pupil in the cohort or that teachers write such an extensive commentary.

L4

187941

Name Benjamin [redacted]

Form. [redacted]

Subject English

English Book One

Name

Target	Achieved	Date
Start with different sentence openers. ✓		December 1.12.14
To organise my writing into paragraphs ✓		March 17.3.15
To use brackets. ✓		May 22.5.15
To use ellpsis.		June 1.6.15
To use commas.		
		
		
		

Tuesday 2nd September 2014

~~LO:~~

Rules for our English book.

1. Allways Use a Berol handwriting pen.
2. put a traffic light on every piece of work to show my understanding of the work I have done.
3. Every piece of work must hoave the top of the page.
4. Date and LO: must be underlined using a pencil and a ruler.
5. Do not miss pages.
6. Always do Berol joined up handwriting.
7. Start my writing next to the margin.
8. If I make a mistake, Use a ruler to it cross it out.
9. Use a dictionary to help you spell words.
10. Always draw a line under your last finish ~~work~~ piece of work.
11. Always respond to a teacher's marking comments.
12. No scribbling or doodling in our book.
13. Always read after your work because your work might have mistakes.

14. Always respect your work. ✓

✓ (I) Well done Ben. These are great rules and if you follow them, your English book will be fantastic.

Thanks
tanks — sp you Mrs

You are welcome Ben.

Wednesday 3rd September 2014

Bend handwriting

ccc ccc ccc ccc ccc ccc
aaa aaa aaa aaa aaa aaa
ddd ddd ddd ddd ddd ddd
ggg ggg ggg ggg ggg ggg
ca ca ca ca ca ca
da da da da da da
ga ga ga ga ga ga
cat cat cat cat cat cat
tag tag tag tag tag tag

✓✓ ☺ wow! This is fantastic handwriting.

Wednesday 2nd September 2014

L.O: Can I plan and create a one page profile 'about me'?

Name: Ben

Age: 10

Dob: 22/10/2003

What people like about me?

- I am funny.
- I am smart.
- I am caring and helpful.
- I am an amazing friend.
- I am a hard worker and when some one is hurt heart I help them.
- I am good at Spelling.

What is important to me?

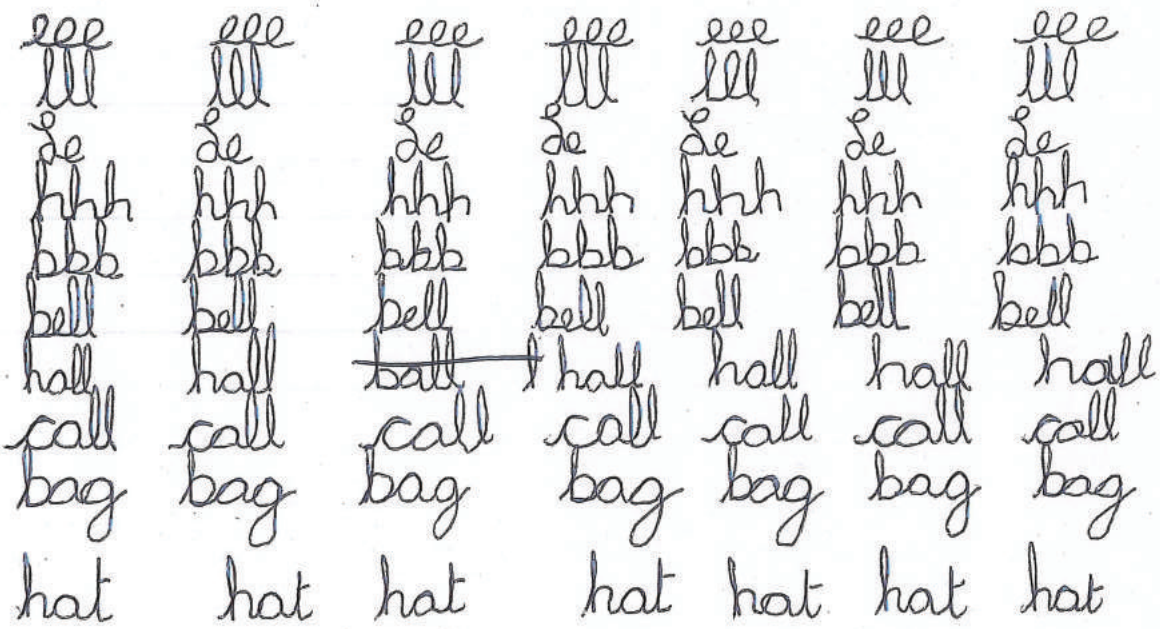
- My friends are always safe and sound.
- I hope I will have a good education.
- I will sometimes have a treat when I finish my work.
- To have fun at class.
- The teacher helps me when I am stuck.
- Learen everything about English.

Best ways to support me?

+ . To have an extremely quite (quiet) classroom.
. To have a good education
. (T)have a (the) best class ever.
. Do a lot of handwriting

(I) We will defiratelly have the best class ever Ben!

Thursday 4th September 2014



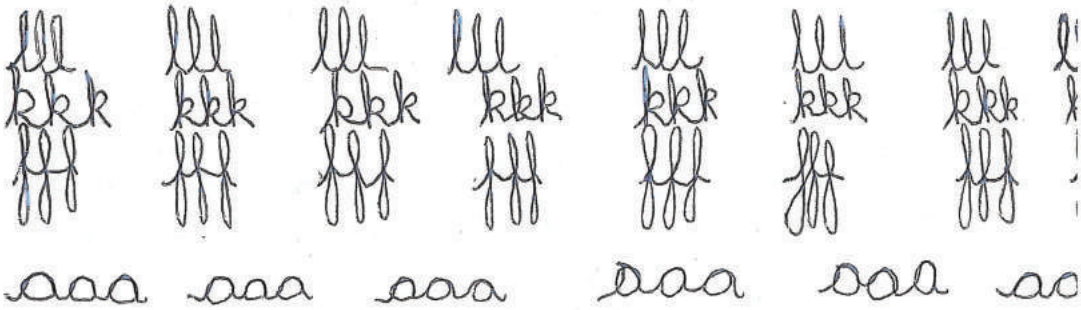
Remember to use a ruler to put a line through your mistake.

~~ball~~

(I) Lovely work.

Friday 5th September 2014

Bond handwriting



aaa aaa aaa aaa aaa ao

(I) Well done Ben.

Monday 8th September 2014

L.O. can I create an evacue file and about Wille Beach and answer questions relating to chapter 1?

Evacuee file card					
name William Beech	Age 8	Hair colour blonde	current health poor	Home London	Family Mum
Placement with	Tom Oakley				
Child's appearance	thin and sickly-looking, pale with limp sandy hair and dull grey eyes.				
Reason for evacuation	Bombing London.				
Any other information					

P What other information can you tell us about Willie Beech?
his mother cept hiting Willie beech.

I The information you have included on the file card is accurate Ben. Well done.

* Ben has not achieved as much work as expected in this lesson, due to him being withdrawn by Mrs Hall.

Tuesday 9th September 2014

L.O: can I understand the term 'evacuatic and consider why, where and how childr were evacuated?

Evacuated

1. Look up the word 'evacuation' in a dictionary – What does it mean? evacuation means someone who has be evacuated from danger.

2. Why were children ~~evacuees~~ evacuat from the cities? Children were evacuc because air rades raids are bombing lon of

3. Be brave, listen to the person who looking after me, make friends, have fu and If I get bullied at school I'll t the teacher.

What great thoughts you have recorded about what Willie may be thinking.

4.



Scared

Sad

Can you include similes when you describe this picture

The boy was as as a helping puppy

upset

frightened

lonely

Worried

Sad as his ~~im~~ mum ~~die~~ dies

This boy misses his family so much.

Please complete this conversation.

5. child 1 How are you feeling? ✓
child 2 I'm feeling very worried. ✓
child 1 about what?
child 2 I am worried about my family because they might get killed by bombs and guns.

✓ (I) your answers have been very thoughtful and precise today. Well done Ben.

3 beads ✓

2.0: Can I edit and redraft to produce a one page profile, using the appropriate layout features?

My one page profile

Name: Ben
Age: 10 year 6
DOB:

What people like about me?
I am funny.
I am smart.
I am caring and helpful.
I am a amazing friend.
I am a hard worker and when some one is heart I help them.
I am good at spelling.

I agree with all of these things Ben!

What is important to me?

My friends are always safe and sound.
I hope I will have a good education.
I will sometimes have a treat when I Finish my work.
To have fun in class.
The teacher helps me when I am stuck.
Learn everything about English.



Best ways to support me?

I can support you well Ben. We are going to have an amazing year!

To have a good education.
Have a best class ever.
Do a lot of handwriting.
To have a extremely quite classroom.

Friday 12th September 2014

L.O: Can I imagine a place where a child may be evacuated and describe it?



7

The roof is ~~as~~ yellow as the sun. ✓
A huge tree with spikey leaves. ✓
* I can ~~spell~~ smell lots of cow poo. * ✓
I can see a few black and white cows saying moo. ✓
I hear beatiful singing ~~of~~ of birds. ✓
There is a tall big cottage. ✓
I can ~~felt~~ touch a slimely wet path heading a ~~to~~ large cottage.
The ~~go~~ bright ~~sy~~ yellowly golden gate ~~made me~~ slamed ~~to~~ behind me. ✓
As ~~a~~ I walked I stanted stood on a ~~carpet~~ v and dark green carpet. ✓
I came in and I should hear a loud bro radio. ✓
I see two large graves and I ~~read~~ A cried for the siver poor people. ?
The sky is as blue as the ocean. ocean ✓
There is a ~~a~~ peachy green ~~ford~~ peetle.
There is a firey tree with a ~~brown~~ rope ti on it and a ~~tier~~ black tier tied on rope. tyre

Can you up-level the sentence about smelling cow's poo?
Smelly

Ⓘ I like your simile about the sky being as blue as the ocean. I have tried hard today Ben.

Tuesday 16th September 2014

mmm mmm mmm mmm
nnn nnn nnn nnn nnn
sss sss sss sss sss
or or or or or or or or or or
ar ar ar ar ar ar ar ar ar
re re re re re re re re re
are are are are are are are are are
for for for for for for for for for

and and and and and and
sand sand sand sand sand
grandmother grandmother grandmothe

✓ (I) This is lovely handwriting.

Wednesday 17th September 2014

L.O: Can I draw and decribe someon who would take me in as an evacuee

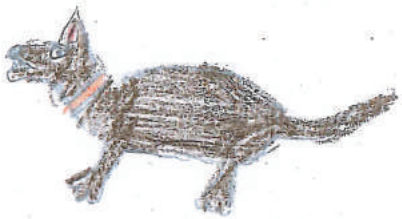
Success Criteria

- Decribe their hair, eyes, clothes and t build of the person



Please up-level the sentence about her hair.

She has a golden hair shines through the darkne





She has bright ~~yll~~ yellow hair that shines ~~in~~ by the door. ✓
Her eyes are as blue ~~like~~ as ~~a~~ the sky. ✓
She wears a long, beautiful pink dress
big Nilot (violet) boots. ✓
She has ~~a~~ (sp) peachy, thin bright skin.

(I) I am pleased with the simile you have written about her eyes. well

Writing Example 1

Based on the text 'Goodnight Mr Tom', Ben was asked to write an evacuation story, imagining he was an evacuee. Pupils had been finding out about evacuation during World War II prior to the written task.

Writing is independent and unsupported.



Final Draft.



World War Two

As I walked to the scary looking train I cried and waved sadly. When I went on the train nervously I heard a man that said "all aboard". I said "good bye mum I'll miss you".

7 hours later we came to an immediate halt. My heart was thumping nervously. I walked slowly to the line. Then we walked and walked. I was thirsty so I opened my crimson bag of lunch and there was a little grey bottle of water. I gulped it down rapidly.

An hour later I saw a red cottage. The billeting officer said "that s your house till the war is finished". I sprinted to the lovely cottage. The billeting officer knocked the brown door. The wooden door opened and there was a lady with a brown dog, a green parrot and a crying baby. She had a pink dress and violet boots. She had blue eyes like the sky and her hair was yellow as the desert. Next to the house there was a fir tree with a brown rope tied on it and a black tyre attached to the rope.

As I walked timidly to my bedroom my thoughts span around and around in my small head. I cried and the pretty lady said "Oh please don't cry". I stopped quickly and I gave her a big hug and she said" it's ok, it's ok". I have a good feeling that my time here is going to be precious and enjoyable.

✓✓ what great word choices you have used.
✓ Effective paragraphs.
✓ Accurate punctuation

✓✓ (I) Independent up-levelling and redrafting. Great work Ben.









English

Our names: Ben

My friends names and work: World War two

Two Stars and a Wish



I loved the wow word you used expesily precious.



I love that you presented it with pictures. Which plane do you like the best?



Next time try and use a better fond of writing.

The best plane I like the best is the brithish plane.

Friday 19th September 2014

L.O can I write an evacuation story from a childs point of view?

As I walked to the scarey looking train I cried and waved ~~my~~ little quitely. when I went ~~to~~ on the train I heared heard a man that said "all aboad" and I said, bye, mum. I'll miss you lots. How do you feel? good luck to my

7 hours later I came to a red and blue halt. My heart was thumping nervously. I ~~walked~~ walked slowly to the line. Then we walked and walked* I was thirsty so I opened my bag of lunch and there was a little grey bottle of water. I drank it all up. A hour later I saw a red cottage the billeting offier said "that is your house till the war is finished" I ~~ran~~ sprinted to the lovely cottage. The billeting officer knocked the door. The wooden door opened and there was a lady with a brown dog, a green parrot and a crying baby. Next to the house there was a firery tree with a brown rope tied on it and a black tyre tied on the long rope.

We kept walking.

Please up-level this. →*

My feet were falling like pain

Please use a pencil and show me where you could divide your writing in to paragraphs

She had a pink dress and, ~~f~~ pilot boots she had blue eyes like the sky and her hair was ~~as~~ yellow as the dersert desert.

(I) ☆ I love the phrase 'my heart was thumping nervously!'

☆ Your story is well sequenced.

I would like you to include more emotion within your story. How did you feel in a strangers home?

L.O: can I edit and redraft my evacuation story? Trial draft.





World War Two

As I walked to the scary looking train I cried and waved sadly. When I went on the train nervously, I heard a man that said "all aboard". I said "good bye mum I'll miss you". Accurate use of speech marks.

7 hours later we came to an immediate halt. My heart was thumping nervously. I walked slowly to the line. Then we walked and walked. I was thirsty so I opened my crimson bag of lunch and there was a little grey bottle of water. I gulped it down rapidly.

An hour later I saw a red cottage. The billeting officer said "that s your house till the war is finished". I sprinted to the lovely cottage. The billeting officer knocked the brown door. The wooden door opened and there was a lady with a brown dog, a green parrot and a crying baby. She had a pink dress and violet boots. She had blue eyes like the sky and her hair was as yellow as the desert. Next to the house there was a fir tree with a brown rope tied on it and a black tyre attached to the rope.

As I walked timidly to my bedroom my thoughts span around and around in my small head. I cried and the pretty lady said "Oh please don't cry". I stopped quickly and I gave her a big hug and she said" it's ok, it's ok". I have a good feeling that my time here is going to be precious and enjoyable.









English

Our names: Ben

My friends names and work: World War two

Two Stars and a Wish



I loved the wow word you used expertly precious.



I love that you presented it with pictures. Which Plane do you like the best?



Next time try and use a better form of writing.

The best plane I like the best is the brithish plane.

This is a fantastic final draft Ben you have incorporated accurate speech and plenty of description and wow words.

3 beads

Tuesday, 23rd September 2014

L.O: Can I use a variety of time connectives within my writing?

whenever	~~soon~~		so
	also	later	After that
then	next	subsequently	
because		meanwhile	

(I)

1. During the night I was lying in b later I heard a strange sound. At first I thought it was coming from downstairs. Meanwhile I heard it by my window. It a scratching sort of noise. It was not lo but I was frightened. I didn't know what was. After I bravely crept out of bed, I rub my eyes and took a deep breath. Next I ti tiptoed over to the window. finally, I could it! What a surprise I had

Please underline all of the time connectives in this piece of writing

2. last sunday I ran to the park. Next I played on the miney roundabout. small I went round and round I stopped quickl I felted dizzey so I fell down. Then I almost poocked but I didn't. Meanwhile I went on the seasaw. Me a my brother went up and down and up an down I also fell down and I ~~hearted~~ banged my head. While ~~During when~~ I was in the park I played on the slide. Then finally I went home and had cookdin it was lovely.

Please read this sentence and re-write it to ensure it makes sense.

Wednesday, 24th September, 2014

L.o: Can I write an effective opening paragraph?

On Thursday, 18th September, 2014 Np 5/6 and IS 5/6 went to ~~Blancaich~~ the fantactic fun Blancaich Faur because it is about our Topic ~~the~~ A Tudor Voyage



Tell me how you felt about arriving at the destination. How long did it take? ~~I had so fun~~ It was a long hour but it was interestin looking out the window.

Monday, 29th September, 2014

L.O. Can I write in clear paragraphs?

As we walked to the full dark kitchen was extremely cold. There were a hare, a a pigeon and a rabbit nesct to the huge fire hanging tall on the seatin. We lined and we were talking about the spite. The lady ~~said~~ was talking about spite boys. She ~~it~~ said if it is two spite one will be in the kitchen working a the other cleaning the chimle and if it is one spite boy the boy will ge one swan and will throw it the chimle and the swan flaper it's w and then the smelly dust will go a Next the lady was talking about was plague bag. She said that we can make one. So the stuff we ~~as~~ neede was: Some sring, three herbs that is called mint, lavender and sage and cloth First we picked which herbs we like. I pi all three mint, lavender and sage. Next We get one ~~pe~~ piece of long s string and a squared cloth. Thirdly ~~we~~ I pick my herbs and put on the squared cloth. Then thoud in the four triagles next get your big long s string and tied on the plague bag a now you have your only little plague b

chumney

Well done Ben. Beautiful work. Don't forget to indent your paragraphs.

read

own

Monday, 6th October, 2014

~~L.O. Can I up-level my work by adding adjectives and similes?~~

Slowly we walked to the packed moonless kitchen. It was extremely ~~chilly~~ bitter. There was a hare, a duck a small pigeon and a grey rabbit. Next to the colossal fire hanging high on the ceiling (n) ceiling. We queued up and we were communicateing (communicating) about the ~~spite~~ spit (sp) boys. The lady was chating about ~~sp~~ spit boys. she said

(I)

Fantastic word choice 'communicating'! You have worked hard to up-level your work.

Wednesday, 8th October, 2014

L.o: Can I write an effective conclud paragraph?

In Summary I enjoyed the kitchen beca it is the most interresting room and I learn about the Spite boy. The Spite will have had to s for the cooking for 12 hours. S.C.

- ~~Sum up the visit~~
- ~~Say what you enjoy~~
-

What else did you learn? I have learnt t children had to sleep under the table by the fire.
Would you recommend the trip? M.A.
It was fun.

Writing Example 4

To write a recount of the class trip to Llancaiach Fawr. A 'build-up' of activities were done over a week, which then led to the 'Big-Write' of a recount.

Writing is independent and unsupported.

Thursday, 9th October, 2014

L.o. Can I vary my sentence openers?

I stood in the hall.
*Stepping into the dark hall I gazed around in excitement.

I looked at the portraits.
*Staring carefully at the terrifying portraits, I bravely stepped closer.

The spit boy was drenched in sweat.
*Continually rotating the roast, the spit boy was flowing with sweat.

'WOW'!!!

Millie and Ben

Key
ed blue
ing red

Blue

The animals were dead.
*Hanging down from the cilling ceiling there were lifeless poor animals dead.

The gardens were big
*Sparkling and shiny gardenes were around ~~my~~ the huge manor house.

The manor was scary
*I stooded? edgily at ~~manor big~~ the big manor house with shakemet of.

The table was wooden
*

Can you vary the opening to this sentence by using an 'ly' word?
I quickly stooded stood at the big manor house with shakmert.

(I) Not only have you varied your sentence openings but you have incorporated many amazing 'wow' words. I am so impressed Ben. (5 beads)

Tuesday, 14th October, 2014

L.O: Can I write the most amazing recount about my Llancaich Taur?

"B" How did you feel? excited

On Thursday, 18th ~~Sept~~ September, 2014 Np 5/6 ~~also~~ along with Js 5/6 went to the fantastic, fun Llancaich Taur because it is our topic is 'A Tudor Voyage.' I couldn't wait to back in time.

Year 5 and 6 went to a trip called Llancaich Taur. The teacher ~~read~~ called the ~~regester~~ register and we took our coats and to the class at 9 o'clock then went to the bus called on wheels. It took a long, boring, relaxing hour. An hour later we rushed to to our groups. First we walked to the classroom to put our bags and coats ~~to~~ in a corner. After we went to the gift shop.

New paragraph if needed

There were lots of books, toys ~~and~~ also little toys to Butterflys. I bought nothing. Next my group went the cool excavation to look and were some clothes. I was wearing dress everyone was laughing at me and I did to. Then I wore dark, soft and itchy red shirt. I looked at the ~~see~~ proof mirror and I thought it suited. I put the red shirt ~~soft~~ in chest. Suddenly we walked to a big, black and sharp axe with a round wood thing to put our head on. To chopped ~~throne~~ from a ~~ki~~ killer that chopped peoples head

* Rearrange and amend the last sentence.

Choppes peoples heads off.

When we went out of the excavation room the sun was as the desert. All of us went to the benches for our snack

"B" Start this sentence with an 'ly' word.

my friend matthew gave me a ~~packed~~ packet of skit red packet it was ~~lovely~~. ← Find an alternative word.

ambrosial

nicely

Thirdly we walked to the manor house I said "wow I would live in there"!. A tall man ~~went~~ came out of the tall, big.

manor. Np 5/6 and Jz 5/6 went into the dark and huge manor house. I was ~~excited~~ very much excited. Next we ran up stairs to the court room. ~~We~~ My group sat on the long wooden benches. A man called ~~Brin~~ Bryn ~~that~~ was waiting for us that is the ~~size~~ as a tree. Bryn was talking about punishments sp. One punishment was called burnt sp alive. If you ~~do~~ did something wrong people who burn people sp alive will catch you they will tie your hands together on a big stick and but lotz of sticks on the floor and burn the person alive thats sorry. There is another sp punishment that is called ~~beat~~ death by the neck. If you ~~Ae~~ steal sp money there will I put hand cuffs sp on your arms and it will breck your wrists sp and hang you up around the neck high.

Too much repetition. You need to simplify it.

Next we went to the ~~poler~~ parlour sp. If I was staring carefully at the terrifying portraits hanging, I bravely stepped closer. There was a ~~door~~ dark brown door ~~in the~~ and behind the door was the privey sp. A man had to go down the privey to clean all of the ~~poo~~ that is stucked. A tiny door was right by the man. In the door was a wine warmer to kill the germs.

What about the portraits? The portraits had a man, woman and three children on the portrait.

~~We quickly went down stairs to the kitchen. It was moonless~~ As we walked to full dark kitchen I was extremely cold. There was a hare, a duck, a pigeon and a rabbit. Next to the huge fire hanging tall on the ceiling. We lined up and we were talking about

(I) Great advice from Lucy. Don't forget your concluding paragraph when you redraft. Well done Ben.

da dawn Ben. Bandagedig! Thank you Lucy

★ I like the simile The sun was as bright as the dessert.

★ I like the 'wow' words excited, dark, extremly

I wish that you had some emotion. by Lucy

Final Draft

LLANCAITH FAWR

ON THURSDAY, 18TH SEPTEMBER, 2014 NP5/6 ALONG WITH JS5/6 WENT TO THE FANTASTIC, FUN LLANCAICH FAWR BECAUSE OUR TOPIC IS A TUDOR VOYAGE . I COULDN'T WAIT TO GO BACK IN TIME.

THE TEACHER CALLED OUT THE REGISTER AND WE TOOK OUR COATS AND BAGS TO THE CLASSROOM AT 9O'CLOCK THEN WENT TO THE BUS CALLED CHEESE ON WHEELS. IT TOOK A LONG, YET RELAXING HOUR.

FIRST WE WALKED TO THE EDUCATION ROOM TO PUT OUR BAGS AND COATS IN A CORNER.

AFTER THAT WE WENT TO THE GIFT SHOP. THERE WERE LOTS OF BOOKS, TOYS AND ALSO LITTLE TOY BUTTERFLIES. I BOUGHT NOTHING.

NEXT MY GROUP WENT TO THE COOL EXHIBITION TO LOOK AT AND WEAR SOME CLOTHES. I WAS WEARING A BROWN DRESS EVERYONE WAS LAUGHING AT ME AND I DID TOO. THEN I WORE A DARK, SOFT AND ITCHY RED SHIRT. I LOOKED AT MY REFLECTION IN THE MIRROR AND I THOUGHT IT SUITED ME. I PUT THE RED SHIRT BACK IN THE BROWN CHEST. SUDDENLY, WE WALKED TO A BIG, BLACK AND SHARP AXE WITH A ROUND WOODEN THING TO PUT OUR HEAD ON TO GET CHOPPED.

WHEN WE WENT OUT OF THE EXHIBITION ROOM THE SUN WAS AS BRIGHT AS THE DESERT. SPARKLING AND SHINY GARDENS WERE AROUND THE HUGE MANOR HOUSE. ALL OF US WENT TO THE COLD WOODEN BENCHES FOR OUR SNACK. KINDLY MY FRIEND MATTHEW GAVE ME A PACKET OF SKITTLES IT WAS DELICIOUS.

Accurate use of speech marks

THIRDLY WE WALKED TO THE MANOR HOUSE I SAID" WOW I WISH I WOULD LIVE IN THERE". A TALL MAN CAME OUT OF THE MASSIVE, BIG, GREY MANOR. NP5/6 AND JS5/6 WENT INTO THE DARK AND HUGE MANOR HOUSE. I WAS EXCITED VERY MUCH. NEXT WE RAN UP STAIRS TO THE COURT ROOM. MY GROUP SAT ON THE LONG WOODEN BENCHES. A MAN CALLED BRYN WAS WAITING FOR US. BRYN WAS COMMUNICATING ABOUT PUNISHMENTS. ONE PUNISHMENT WAS CALLED DEATH BY THE NECK. IF YOU STEAL MONEY THERE (they) WOULD PUT HAND CUFFS ON YOUR ARMS WHICH WOULD BREAK YOUR WRISTS AND HANG YOU UP AROUND YOUR NECK. sounds awful!

NEXT WE WENT TO THE PARLOUR. I WAS STARING CAREFULLY AT THE TERRIFYING PORTRAITS HANGING. BRAVELY, I STEPPED CLOSER. THERE WAS A DARK BROWN DOOR AND BEHIND THE DOOR WAS THE PRIVY. BRYN (or) ALL SOMEONE ELSE TIES A BROWN ROPE AROUND SOMEONE'S LEGS AND DIP THE PERSON DOWN THE PRIVY HEAD FIRST TO CLEAN ALL OF THE MESS. A TINY DOOR WAS RIGHT BY THE MAN. IN THE DOOR WAS A WINE WARMER TO KILL THE GERMS.

Great 'ly' starter → SLOWLY, WE WALKED TO THE PACKED MOONLESS KITCHEN. IT WAS EXTREMELY BITTER. HANGING DOWN FROM THE CEILING THERE WAS A HARE, A DUCK, A SMALL PIGEON AND A RABBIT THAT WERE NEXT TO A COLOSSAL FIRE. WE QUEUED UP AND WE WERE COMMUNICATING ABOUT THE SPIT BOYS. THE LADY WAS CHATTING ABOUT SPIT BOYS. SHE SAID" IF THERE WERE TWO SPIT BOYS ONE WOULD BE IN THE KITCHEN WORKING AND THE OTHER CLEANING THE CHIMNEY". A BOY DROPS A POOR SWAN DOWN THE CHIMNEY AND THEN THE SWAN WOULD FLAP IT'S WINGS AND CLEAR ALL OF THE DUST.

NEXT THE LADY WAS TALKING ABOUT THE PLAGUE BAGS. SHE SAID THAT WE COULD MAKE ONE. SO THE EQUIPMENT WE NEEDED WAS: SOME STRING, CLOTH AND THREE DIFFERENT TYPES OF HERBS WHICH WERE MINT, LAVENDER AND SAGE. FIRST WE PICKED WHICH HERBS WE LIKED. I PICKED ALL THREE OF THEM MINT, LAVENDER AND SAGE. NEXT WE GOT ONE PIECE OF LONG, WHITE STRING AND WHITE CLOTH. WE FOLDED THIS INTO FOUR TRIANGLES. THIRDLY WE GOT OUR BIG LONG WHITE STRING AND TIED IT AROUND THE PLAGUE BAG.

Accurate use of colon

NEXT WE WENT OUT OF THE HUGE MANOR HOUSE AND WENT BACK TO THE CLASSROOM. BRYN WAS WAITING FOR US AND WHEN WE WENT INTO THE CLASSROOM I SAW ARMOUR STUFF. WE ALL SAT ON THE FLOOR AND CALLED JAMES OUT TO TRI THE ARMOUR ON. FIRST HE PUT ON THE COAT ON, THE ARMOUR, THE HELMET, THE SWORD AND THE MUSKET. JAMES LOOKED LIKE A SOLDIER.

FINALLY WE HAD 10 MINUETS FOR LUNCH AND WHEN 10 MINUETS WAS GONE WE WENT BACK IN THE BUS I DIDN'T WANT TO LEAVE. MY FAVOURITE ROOM IN THE MANOR WAS THE KITCHEN BECAUSE I LIKED IT WHEN WE MADE THE PLAGUE BAGS.

BY BEN



Thursday, 16th October, 2014

L.o: Can I write to persuade?

Mother- ~~You ok~~ are you ok James.
Child- Is it true bombs are being dropped?
Mother- Yes my deer boy. There are ~~bombs~~ going to b
bombs in London don't worry you will be safe in t
countryside.
Child- What is the countryside Mum?
Mother- The countryside you say?
Child- Yes mum please I want to know?
Mother- ok!
Child- Yeah!
Mother- The countryside is safe from london it
tack 7 hours love.
Child- What about your mum?
Mother- It's ok I will be fine James.
Child- I will miss you mum!
Mother- I will to deer!
Child - Mum
Mother- Yes deer
Child - What are bombs.
Mother- bombs let ~~my~~ me think
Mother- Oh the countryside it's a wonderful ~~plee~~
pleace James.
Child - have you been there before?
Mother- Yes James in ~~that~~ world war! ~~Was~~
Child - Was it fun
Mother- No but you will love it there are cows, sheeps
pigs. Good!
Child - Cool I can't wait.
Mother- You are going to the countryside tomorrow of
James.
Child - What time mum.
Mother- I don't know yet but the news mite know...
Child - I wonder that the person who ~~take~~ takes me in

(I) This is persuasive Ben. I would have liked more phrases like this and then this piece of work would

Final Draft.

LLANCAITH FAWR

ON THURSDAY, 18TH SEPTEMBER, 2014 NP5/6 ALONG WITH JS5/6 WENT TO THE FANTASTIC, FUN LLANCAICH FAWR BECAUSE OUR TOPIC IS A TUDOR VOYAGE . I COULDN'T WAIT TO GO BACK IN TIME.

THE TEACHER CALLED OUT THE REGISTER AND WE TOOK OUR COATS AND BAGS TO THE CLASSROOM AT 90'CLOCK THEN WENT TO THE BUS CALLED CHEESE ON WHEELS. IT TOOK A LONG, YET RELAXING HOUR.

FIRST WE WALKED TO THE EDUCATION ROOM TO PUT OUR BAGS AND COATS IN A CORNER.

AFTER THAT WE WENT TO THE GIFT SHOP. THERE WERE LOTS OF BOOKS, TOYS AND ALSO LITTLE TOY BUTTERFLIES. I BOUGHT NOTHING.

NEXT MY GROUP WENT TO THE COOL EXHIBITION TO LOOK AT AND WEAR SOME CLOTHES. I WAS WEARING A BROWN DRESS EVERYONE WAS LAUGHING AT ME AND I DID TOO. THEN I WORE A DARK, SOFT AND ITCHY RED SHIRT. I LOOKED AT MY REFLECTION IN THE MIRROR AND I THOUGHT IT SUITED ME. I PUT THE RED SHIRT BACK IN THE BROWN CHEST. SUDDENLY WE WALKED TO A BIG, BLACK AND SHARP AXE WITH A ROUND WOODEN THING TO PUT OUR HEAD ON TO GET CHOPPED.

WHEN WE WENT OUT OF THE EXHIBITION ROOM THE SUN WAS AS BRIGHT AS THE DESERT. SPARKLING AND SHINY GARDENS WERE AROUND THE HUGE MANOR HOUSE. ALL OF US WENT TO THE COLD WOODEN BENCHES FOR OUR SNACK. KINDLY MY FRIEND MATTHEW GAVE ME A PACKET OF SKITTLES IT WAS DELICIOUS.

THIRDLY WE WALKED TO THE MANOR HOUSE I SAID" WOW I WISH I WOULD LIVE IN THERE". A TALL MAN CAME OUT OF THE MASSIVE, BIG, GREY MANOR. NP5/6 AND JS5/6 WENT INTO THE DARK AND HUGE MANOR HOUSE. I WAS EXCITED VERY MUCH. NEXT WE RAN UP STAIRS TO THE COURT ROOM. MY GROUP SAT ON THE LONG WOODEN BENCHES. A MAN CALLED BRYN WAS WAITING FOR US. BRYN WAS COMMUNICATING ABOUT PUNISHMENTS. ONE PUNISHMENT WAS CALLED DEATH BY THE NECK. IF YOU STEAL MONEY THERE WOULD PUT HAND CUFFS ON YOUR ARMS WHICH WOULD BREAK YOUR WRISTS AND HANG YOU UP AROUND YOUR NECK.

NEXT WE WENT TO THE PARLOUR. I WAS STARING CAREFULLY AT THE TERRIFYING PORTRAITS HANGING. BRAVELY, I STEPPED CLOSER. THERE WAS A DARK BROWN DOOR AND BEHIND THE DOOR WAS THE PRIVY. BRYN ALL SOMEONE ELSE TIES A BROWN ROPE AROUND SOMEONE LEGS AND DIP THE PERSON DOWN THE PRIVY HEAD FIRST TO CLEAN ALL OF THE MESS. A TINY DOOR WAS RIGHT BY THE MAN. IN THE DOOR WAS A WINE WARMER TO KILL THE GERMS.

Great starter → SLOWLY, WE WALKED TO THE PACKED MOONLESS KITCHEN. IT WAS EXTREMELY BITTER. HANGING DOWN FROM THE CEILING THERE WAS A HARE, A DUCK, A SMALL PIGEON AND A RABBIT THAT WERE NEXT TO A COLOSSAL FIRE. WE QUEUED UP AND WE WERE COMMUNICATING ABOUT THE SPIT BOYS. THE LADY WAS CHATTING ABOUT SPIT BOYS. SHE SAID" IF THERE WERE TWO SPIT BOYS ONE WOULD BE IN THE KITCHEN WORKING AND THE OTHER CLEANING THE CHIMNEY. A BOY DROPS A POOR SWAN DOWN THE CHIMNEY AND THEN THE SWAN WOULD FLAP IT'S WINGS AND CLEAR ALL OF THE DUST.

'Where does your speech end? At the end of a sentence

NEXT THE LADY WAS TALKING ABOUT THE PLAGUE BAGS. SHE SAID THAT WE COULD MAKE ONE. SO THE EQUIPMENT WE NEEDED WAS: SOME STRING, CLOTH AND THREE DIFFERENT TYPES OF HERBS WHICH WERE MINT, LAVENDER AND SAGE. FIRST WE PICKED WHICH HERBS WE LIKED. I PICKED ALL THREE OF THEM MINT, LAVENDER AND SAGE. NEXT WE GOT ONE PIECE OF LONG, WHITE STRING AND WHITE CLOTH. WE FOLDED THIS INTO FOUR TRIANGLES. THIRDLY WE GOT OUR BIG LONG WHITE STRING AND TIED IT AROUND THE PLAGUE BAG.

NEXT WE WENT OUT OF THE HUGE MANOR HOUSE AND WENT BACK TO THE CLASSROOM. BRYN WAS WAITING FOR US AND WHEN WE WENT INTO THE CLASSROOM I SAW ARMOUR STUFF. WE ALL SAT ON THE FLOOR AND CALLED JAMES OUT TO TRI THE ARMOUR ON. FIRST HE PUT ON THE COAT ON, THE ARMOUR, THE HELMET, THE SWORD AND THE MUSKET. JAMES LOOKED LIKE A SOLDIER.

FINALLY WE HAD 10 MINUETS FOR LUNCH AND WHEN 10 MINUETS WAS GONE WE WENT BACK IN THE BUS I DIDN'T WANT TO LEAVE. MY FAVOURITE ROOM IN THE MANOR WAS THE KITCHEN BECAUSE I LIKED IT WHEN WE MADE THE PLAGUE BAGS.

BY BEN NICHOLAS



(I)

A superb recount Ben. What a great variety of punctuation you have used and a very good selection of 'wow words.

Would you recommend this trip to others? yes

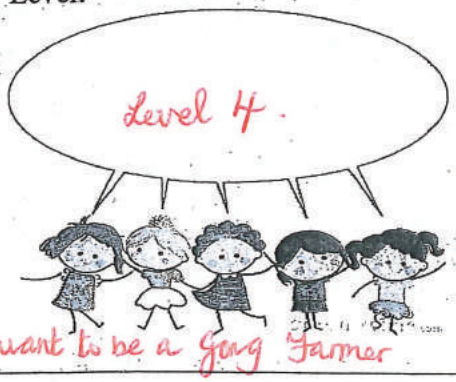
My Hot-Spot

	Me	Peer	Teacher
I spoke **confidently.**	✓	✓	✓
I spoke in the right **style** for the task.	✓	✓	✓
I kept my **audience** interested.	✓	✓	✓
I used a range of **vocabulary**.	✓	✓	Excrement, restricted, hazard. ✓
I spoke **clearly**.	✓	✓	✓
I varied my **tone** of voice.	✓	✓	✓
I put plenty of **detail** in my speech.	✓	✓	More needed next time! ✓
I **listened** to what other people said.	✓	✓	✓
I **responded** to what other people said.	✓	✓	✓
I used **Standard English**.	✓	✓	✓

Teacher Comment:

Ben's presentation was confident and clear. His ideas were developed and organised thoughtfully (Top 3 Tudor jobs are...). His talk was adapted to the purpose and he was very able to convey his opinion clearly, including reasons "I wouldn't want to be a Gong Farmer because I could catch diseases!"

Level:





I had eyecontact. ✓



I spoke loud and clear. ✓



bit more jokes. ✓

✓ (I)

Friday 14th November, 2014

L.O: Can I create an amazing stopeom?

The colours of ~~yf~~ yellow and brown,
Autumn is here.
See the parks covered
And the wind blowing.
Put on your coat
Get your blankets and bed ready
As we watch 'I'm a celebrity get me out of h
With a bowl of soup.

The colourful colours of yellow and brown,
Sparkeley ~~per~~ pettey Autumn is here.
See the lovely parks covered *new line And the wind
Great word → howling.
put on your warm coat
Get your soft blankets and big bed ready
As I can't wait to watch 'I'm a celebrity get me
of here. With a tasty bowl of soup.

Can you think of a last line a type of food?

This is a nice autumnal octopoem Ben. I love the word 'howling'!

Tuesday, 18th November, 2014

L.O: Can I write an incredible octopoem relating to our novel Goodnight Mr Tom?

Willie Beach

Limp sandy blonde haired child stepped into the towering grey house.
Willie Beach looked through the beautiful window and there was a Autumun tree with red leaves fallin
As the boy entered the huge house he felt small.
A thunderous rain and hail was falling quickly.
The snuffey poor grey clothes were hanging off Willie.
He sank into the golden ripped chair.
Listning Listening to the mineress Willie was enjoying him self.
He could taste a crunchy tastey bacen in his mouth.



3 beads ✓

✓✓ (E) This is a wonderful work Ben. I love your word choices 'towering' and 'thunderous'.

Friday, 21st November, 2014

commas sheet 1

1. The packet contained red, blue, green, yellow and felt tips.
2. At the top of the league were Liverpool, Manchester United, Crewe Alexandra and Carlisle United.
3. Violins, recorders, drums and guitars were all se in the music room.
4. Great Britain is ~~an~~ made up of England, Scotland and Wales.
5. The tube was full of purple, green, yellow and re Smarties.
6. Tony had sandwiches, crips, chocolate and cak his packed lunch box.
7. Helen had invited Chris, Terry, Fred, Bill, Charl and Gary to her birthday party.
8. The children loved it at the zoo. They saw monkeys, tigers, lions and a big polar bear.

L L

The presentation of your work is beautiful

Seat sheet 2 Commas

1. A hedgehog is small, with a spiny body.
2. Bob closed his book, glad that the maths lesson was
3. The car, a red car, zoomed past them.
4. Mum parked in the car park near the bank.
5. The taller of the two ladies, the one with green hai was the one who was shouting.
6. I would like an ice cream, a vanilla one.
7. Have you seen Sid, my little dog?
8. After stopping for a drink, the hikers moved off.

3 beads

I Superb work Ben. You are very confident and able to use commas in lists an to break up longer sentences.

Can you write a long sentence and use a comma to break it up?

I had for lunch a sandwich, apple, cheese, grape, chocolate drink of squash.

Monday, 24th November, 2014

L.O: Can I

SHEEP MAGICALLY DISAPPEARED

It has been reported that Little Bo-peep cannot find her sheep. They seem to have magically disappeared. She has looked for them everywhere.

RESCUED By Heros

Jane and Ross are heroz to 84 year old Mrs. Bennett. "They saved my life," she said from her hospital bed.

Magic pyramid

A Scientist has been researching pyramidz. He has discovered a pyramid with a magical entrance.

Invasion Scare

About ten thousand soldierz were seen marching up and down the hill near York.

peacock excitement

A peacock has been seen flying over peggotty close. It was reported missing from the zoo last week. It creates a lot of excitement around Newlandz Spring area.

(I) Gwaith da Ben.

Chemer Monster Scare!

Can you think of your own headline about the sheep disappearing?

Sheep disappeared quickly

Who	What	When	Where	Opening Sentence
John the farmer John what? Feathers	looking after the Turkeys. ✓	~~1972~~ 8.12.3 ✓	York and Turkey farm. ✓ Beck Farm	
The Turkeys ✓	because it is about the Turkeys. ✓	~~1972~~ 08/12/2003 ✓	York and Turkey farm ✓	
The neighbours	complaning about the Turkeys.	~~1972~~ 08/12/2003	York and Turkey farm.	
Sunetra Sarker ✓	her two Jobs. ✓	Wednesday ✓	London and ~~Bristol~~. ✓	// Good ly.

(supply)



Two jobs keep me on my toes

Says SUNETRA SARKER

STRICTLY star Sunetra Sarker admits her life is a bit of a disaster, as she struggles to be a "doctor" and a ballroom dancer.

EXCLUSIVE by ANNE RICHARDSON

The Casualty actress is foxtrotting between Bristol and London, as she balances her jobs on both shows – as well as being a mum to Her nine-year-old son, Noah.

But Sunetra – who found herself in the dance-off against Judy Murray on STRICTLY COME DANCING last weekend – admits that it's not just her scores that have been slipping.

She says: "The hardest part about Strictly is juggling my multi-tasking crazy life.

"I said to somebody today, 'It's a wonder my house hasn't burned down with all the things I have to try to remember!'

"My brain is full of dance moves and medical words all jumbled together.

"I have to bin the lines and the routines when they're done, to make space in my short term memory. There's a lot of emails, script-learning, training, driving, remembering to fill the car up with petrol, online shopping, school, books, bags, football kits – the list could go on.

"It's tough trying to prioritise the crazy schedule, but I manage on a day-to-day basis.

"Thanks to the support system I have got I am managing to keep up with it, although I keep forgetting birthdays and to call my friends."



ON THE MOVE... Sunetra



DUO... with Brendan

One thing she's making sure that she doesn't forget about is Noah.

Sunetra, partnered on Strictly with dancing pro Brendan Cole, said: "Before I agreed to the show I got my calendar out and rang round friends, family and babysitters.

"Trying to find anyone who could help me out so Noah would be looked after when I wasn't around.

"Thankfully he hasn't forgotten who I am.

"Noah comes to the Strictly studio and the hotel at the weekends, and we have Wednesday and Thursday nights together to get on top of homework.

"Me and Brendan went to Noah's school this week and he was like a Hollywood star walking through the school.

"We did an assembly and a dance for them – the kids went mad."

Sunetra is also pleased that her fellow mum and Strictly host Claudia Winkleman has returned.

She added: "As a parent, I take my hat off to Claudia for being able to cope with the past few weeks.

"I am looking forward to giving her a hug. She's so much a part of Strictly for us. Zoe Ball did a good job, and we will miss her, but thankfully she's still on It Takes Two."

Monday 8th December 2014

~~L.O. Can I plan a newspaper report about childre being evacuated?~~

My Plan for my Newspaper Report.



Topic of my report:	Children being evacuated ✓
Ideas for a Headline:	Don't worry children you'll be safe
Introduction: orientation	~~Children in the countryside Mothers saying goodbye to their~~ Mothers are sad for the children going to the country
My notes on the details I will include:	Children in the country side. Mothers ~~are sad~~ saying goodbye to their children. Children being evacuated. The war was 6 years long. planes bombing ✓ people making plans ✓ 5 W's ✓ broken houses ✓ London. people dieing → dying country side Monday 3rd septem 1939
What will there be a picture of?	A train ~~and some children~~
Caption:	This is a black train picking the children up. ? what for? because bombers are going to drop.
Subheadings I might use:	James Bond
Quotations:	~~person in~~ a plane and Mother ← Rokey "I will miss my child so much!" she cri "I don't care if the children and mothers die!"
Ideas for the re-orientation:	Children are going back to ~~there~~ → their family and friends after 6 years.

Please up-level your orientation because the children and Mothers want to them for a long time and bombers are dropping

Tuesday 6th January 2024

L.O. Can I find and use synonyms?

Happy	Overjoyed	Brave	Amazed
glad ✓	overhappy ✓	bold ✓	surprized ✓
cheerful ✓	overglad ✓	courageous ✓	shocked ✓
pleased ✓	overpleased ✓	plucky ✓	startled ✓
contented ✓	over the moon ✓	heroic ✓	stunned ✓

Excited	Yearsome	Risky
Worked up ✓	frightening ✓	treacherous ✓
lively ✓	impressive ✓	hazardous ✓
boisterous ✓	shocking ✓	sensitive ✓
can't wait ✓	stricking ✓	perilous ✓

hazardous

Excellent work on synonyms Ben. A well presented and accurate piece of work.

5 beads

Can you order these synonyms according to how weak/powerful they are?

Amazed
Brave
Excited
Happy
overjoyed
Risky
Yearsome

Scaredy squirrel



47

6.1.15

L.O: Can I rank Scaredy's fears?



A few things Scaredy Squirrel is afraid of:

This animal is up the top because I think that this would be scarey to scaredy squirrel. ✓



Croc

I think the crocodile would be good because the Nite might sp eat scaredy squirrel.

I think the cat would scare Scaredy because the cat will chase him up in his tree. ✓ I agree!!



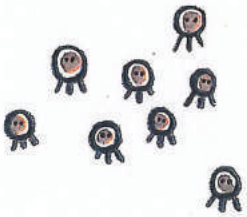
cat



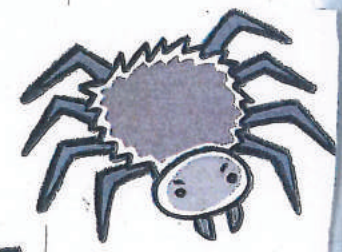
people



killer bees

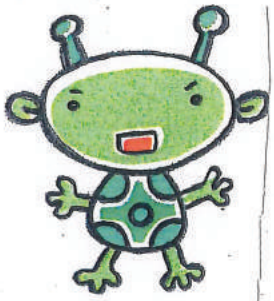


germs



tarantulas

I think the scaredy would be afraid of the people because they're Nite might sp hurt him. ✓



green Martians



poison ivy



sharks

This is at the bottom because scaredy would be scared of the sharks because he can go on land or up his tree. ✓

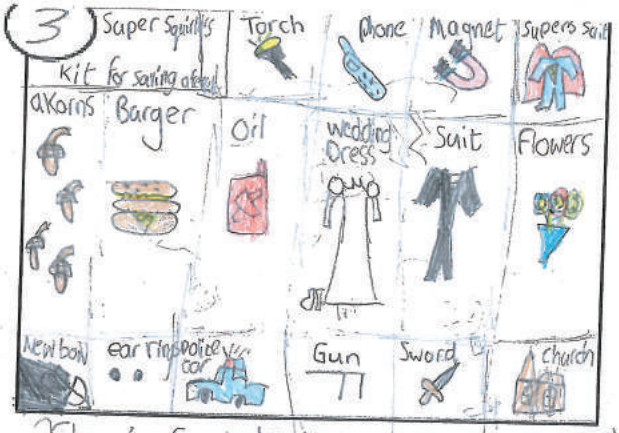
✓ ☺ You have very logically created this ranking diamond of Scaredy's fears. Good boy Ben.



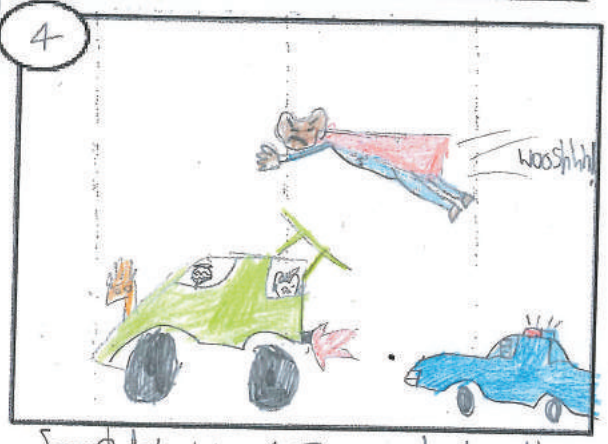
Super Squirrel was swooshing through the deep dark wood it was so quite. He can only here him self moving but he heard a sudden shake in a bash.



A terrible squirrels was in the bush worrying about something and then she got kidnapped by a robber. Some how she managed to get a letter to get "help you will help you" her friend.



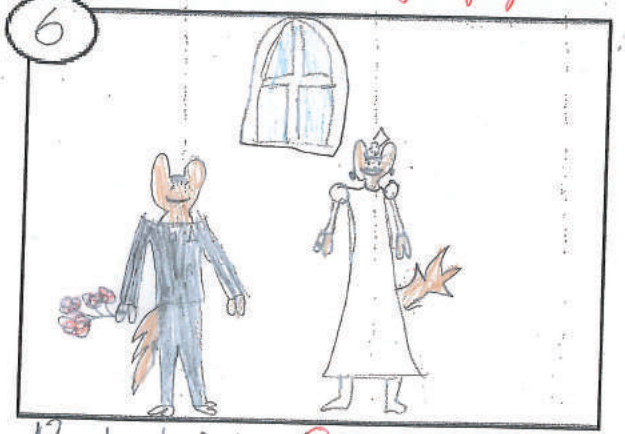
Supers Squirrels Kit for saving a fendle was a Torch, Phone, Magnet, Super's suit, Acorns, a Burger, oil, wedding dress, Suit, Flowers, New bow, ear rings, Police car, Gun, sword and a church. An interesting emergency kit!



Scaredy Zoomed to the robber and tried to stop the robber crashed dangerously.



Half an hour later the robber went back to jail for the rest of his life. Super Squirrel was cheerful ← up-level 'happy'.



No lovely Dates later Super Squirrel and pretty squirrel got married and had a lot of adventurous Dags.

✓ ☺ What a happy ending to your story !!

My Tuesday 13th January 2015

L.O: Can I up level my own Scradey story

1. Super Squirrel was Woosh ing through the deep, gloomy Wood. It was so utterly quite quiet sp he could only hear himself moving moving. but 2 minutes he was A resounding shake in a huge bush. resounding sp

Excellent word choice!

2. Suddenly a pretty female squirrel jumped out of the green big bush and 30 seconds later she got kidnapped. up-level.

emerald

3. Supers squirrel's Emergency kit: A torch, A phone, a Supers suit, 5 acorns, a Burger, oil, Wedding Dress, suit, a bow and arrow, ear rings, police car, a gun, a sword church if all his kit don't doesn't sp work he uses his super

4. Super squirrel Zoomed to the squirrel robber and tried to stop the evil robber but he crashed danger

5. A long hour later The police took the nasty robber Jail for the rest of his intier venture sp life.

6. 120 charming Dates later, Super Squirrel and pret squirrel got Married and they had a lot of adventures adventure

7. Supers Daily routine

6.45 a.m Wakes up
7.00 a.m eats a nut
7.15 a.m Saves people

9.37 am	look after his baby ✓
11.75 a.m.	save people ✓
12.00 noon	look at view ✓
12.30 pm	look after his baby ✓
5.00 pm	eats a nut ✓
5.51 pm	save people ✓
8.00 pm	date with pretty squirrel ✓✓ I love this in Scaredy's routine!
10.00 pm	eat a nut ✓
10.15 pm	go to sleep

Super Squirrel wouldn't like to see the kidnapper again. The end
If all fails..... he uses his super powers ✓✓

✓ (I) you have done some good up-levelling Ben.

Have a go at using an 'ly' starter for one of your sentences.
Finally, Super Squirrel got Married with pretty Squirrel.

Wednesday 21st January 2015

L.O = Can I extract information from the text and answers correctly?

How do you know the family is poor? The fa is poor because they only had one bed and for charlies birthday he only had one present whi was is a chocolate bar. ✓

Describe the house in your own words. I think the house looks like old broken and small an they wouldn't have much space. Can you up lev the adjectives you have used to describe the ho

Why was Mr bucket's job so boring? Mr Bucket's job was so boring because he sat on a bench an screwed the little caps on all day. ✓

What meals were the family able to eat? They would be able to eat bread and margarine for breakfast, boil potatoes and cabbage for lunch and cabbage soup for sup

Who slept in the bed? The people who slept in the bed They grandperents because they were old and tinker

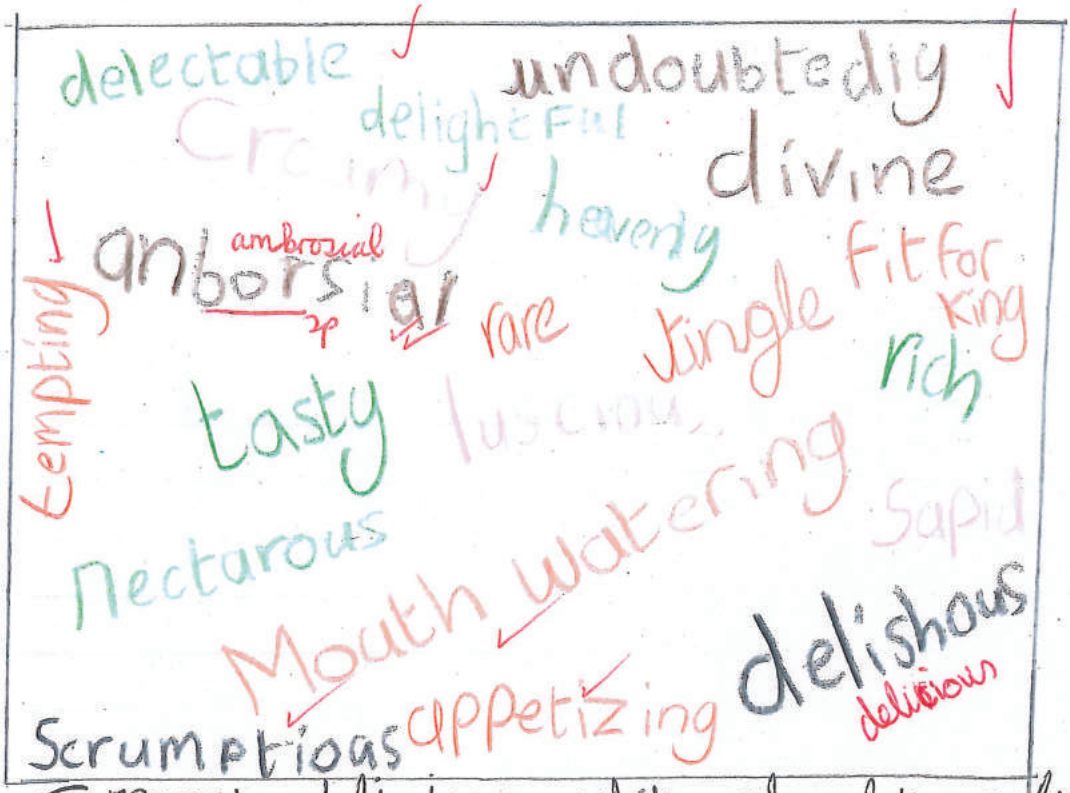
Describe these people in your own words? I think cha is a nice and greatful boy and he is very happy what h is given, the mum is quite happy and helps around the house, the dad is happy because he has a job and the grandperents are over joyed because they have a soft bed. ✓

Why did the family look forward to a sunday?

✓ Da iawn. You have remembered to answer in full sentences. 21

Thursday, 22nd January, 2015

L.O: Can I create a word bank using varied synonyms to describe the taste of chocolate?



Excellent word bank of synonyms



Creamy delicious white chocolate melting in your mouth.

Heavenly and delectable bar just waiting for you.

Open your mouth and taste the divine and mouth watering chocolate bar.

Crunchy and scrumptious tastey fit for a king.



Utstandingly, undoubtedly taste of chocolate sinking on your taste buds.

Delicious, rapid bar coming in your mouth exploding with excitement.

Ambrosial and appetizing bar tingling and rich on your tongue.

Tempting and nectarous chocolate bar on the table waiting to be eating.

Excitement bar will mouthwater and make you dribble.

☺ My mouth is watering after reading your lyrical poem!!

5 beads crunchy

Monday 2nd February 2015

L.O: Can I use speech marks correctly and formula rules for correct use?

✓(I) very accurate highlighting of speech.

Rules for speech

1. You always put speech marks at the start and the end of someone speaking. ✓

2. You always put a capple (capital) letter at the start of a speech.

3. If someone is specking (Grandpa) if someone else wants to speck (Charlie) you put the next speech underneath the other speech.

The pupil's work was based on Chapter 4, The Secret Works' from the story of 'Charlie and the Chocolate Factory' by Roald Dahl (Puffin). Permission is being sought to reproduce the extracts as part of this material.

4. you can ~~but~~ put exclamation marks at the end of a speech too.

5. You can use commas too in speech.

"Have you got it whispered?", Grandpa Joe his eyes shining with excitement.
Charlie nodded and held out the bar of chocolate.
"Good. Now come over here and sit close to me and we'll open it together. Are you ready?", Grandpa Joe asked.
"Yes" Charlie replied "I'm ready".
"All right. You tear off the first bit", said Grandpa Joe.
"No Charlie", said, "you paid for it. You do it all"!
"We don't have a hope, really!" he ~~said~~ whispered giggling a bit.
"Yes" Charlie said, "I know that!"

You have had a little bit of difficulty recognises where the speech marks end. we need more practise with this. ~~OK~~ OK

(I) ✓ you have formulated very accurate rules for speech. Good boy.

Oracy Example 2

To carry out a t.v interview with Verucca Salt when the Golden Ticket is found.

Interview dialogue

Notes used during recording.

I: Hello and welcome to QAC news. We have a treat in store for you today as we have the Golden Ticket winner Verruca Salt. Welcome Verruca.

V: I want that camera NOW!
I: So verruca, how does it feel knowing that you have won a Golden Ticket?
V: Well I knew I was going to get one. I usually get what I want!
I: So tell me how you got the Golden Ticket.
V: Well, as soon as I heard that Willy Wonka was letting 5 children in his marvels factory. I had to get one! So my dad bought trucks of Wonka bars.
I: What wonka bar do you like the best may I ask?
V: I just love whipple scrumptious fudge mallow delight Don't you!
I: Yes I do! What will you expect when you go to see the factory?
V: Well I just hope Willy wonka takes good care of me, after all that's what I deserve.
I: what are you expecting to see with the workers who are in there making all chocolate?
V: Well I'm not sure, as long as they carry on making chocolate I don't care!
I: Have you heard anything about the workers?
V: Well, I have heard that no one has seen them but people have said they have seen little shadows from the windows in the factory.
I: Have you ever seen a shadow?
V: Nope, never! Have you seen a shadow?
I: Nope! You want need to buy I single chocolate bar because you are have a life time supply of chocolate! Are you looking forward to it?
V: Yes I cannot wait! I'm getting bored now, I want to go!

I: Well thank you Verucca. It's been a pleasure talking to you. We hope you enjoy your visit to Wonka's factory. That's it for now. Back to the studio.

Thursday, 5th February, 2015

L.O: Can I think of words to describe Augustus Gloop and define some of them?

obese
Obeast ✓ fat
selfish ✓ sneaky ✓
huge ✓ messy ✓
greedy ✓ dirty ✓
overweight ✓ rude
spoilt ✓ Clabby Blobby
Man-mountain Chubby ✓
Colossal ✓ pigish ✓
Cheeky ✓ Margarine Mamouth mammoth ✓
cheeky
sp sp
enormous ✓ mean unhealthy ✓
grotesque egocentric discourteair



~~Mean =~~
spoilt = has everything the person wants. ✓
greedy = eating too much. ✓
fat = eating too much. ✓
unhealthy = doesn't eat healthy food. ✓
Colossal = very big.

Writing Example 3

To write a retell of Chapter 6 (The First Two Finders) from the text Charlie and the Chocolate Factory.

Tuesday, 10th February, 2015

~~L.O: Can I write a retell of chapter 6?~~

After the excitment of Willy Wonka's press release, the first sparkly Golden Ticket was ~~cached~~ deserved. The spoilt lucky finder was a repulsive, Child called Augustus Gloop. nine year old

Augustus Gloop won it on the day after the newspaper report. The boy was obese with a flabby belly sticking out of his shirt and has currenty eyes upon the world. His town thought he was a hero and the children had a holiday from school. His jelly-belly mother would rather him to be fat then to be a hooligan she says that he is spoilt with chocolate that's what he cares about.

Quickly and flags were waved flags at him.

The country goes wild, Children smashing up their piggy banks with ~~hams~~ hammers. Women were buying piles of chocolate bars, Charlette Russe had a fake golden ticket, A gangster robbed a bank and spended the whole money on chocolate bars and when the police came to his house they saw a mountain of chocolate and saw him with a dagger. Professor Foulbody invented a machine that's steales anything gold but the arm of the silver Machine stole a gold filing off a Dutches and then the anxious crowd destroyed the machine.

Suddenly on the forth day

~~four busy days later~~ another golden Ticket was found it by a spoilt brat called Veruca Salt. Mr Salt was a rich man and owned a peanut factory. He said to the Workers ~~instead~~ You to start shelling wrappers of these Wonka bars instead of shelling peanuts. He loaded

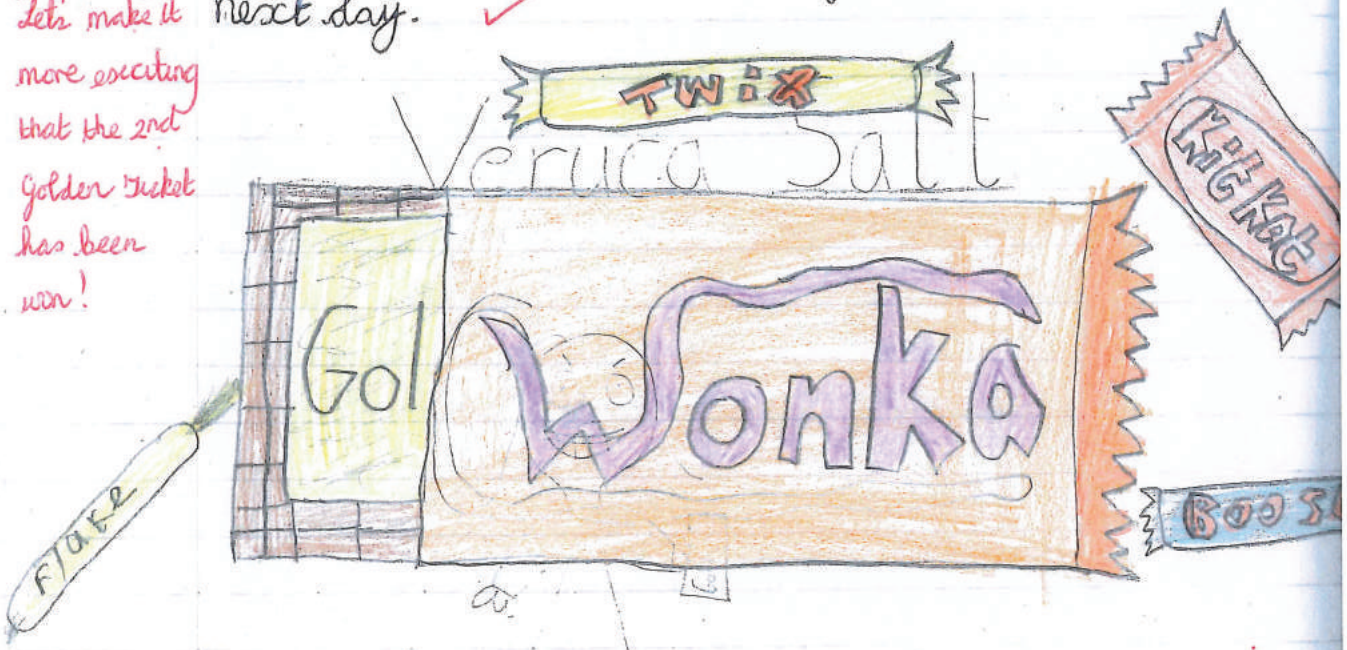
'Please up level'

'Lets put in a connective here.'

chocolate bars in a colossal ~~fatty~~ lorey (lorry) for his darling Veruca Salt. Everyday when Veru comes home from school she has (had) a Grandrum (tantrum) because she wants (wanted) her Golden Ticket. On the forth (4th) day, one of the bisey (busy) workers had the golden Ticke and I gave it to my pretty Veruca Salt.

With two Golden Tickets claimed, Charlie waits in anticipatin for his birthday on the next day.

'can you up-level 'On the fourth day'? Let's make it more exciting that the 2nd Golden Ticket has been won!



(=) Da iawn Ben. Yai have written a superb retell :- well organised a a good variety of 'wow' words.

Think about using varied sentence starters (ly and ed).

Monday 23rd February 2015

L.O: Can I highlight the features of a balanced argument

= evidence

Title

Example of balanced argument
Should mobile phones be banned in schools?

In the last few years there has been an explosion in the use of new communications technologies, including mobile phones; it is estimated that over 70% of young people aged 10-14 now own one. Considerable debate has taken place in the press recently as to whether pupils should be allowed to take their mobile phones into school.

Introduction

Point of view

No one can deny the positive benefits of children communicating freely with each other, and pupils argue that using a mobile phone to talk to or text-message their friends is simply one way of doing this, using new technology. Many parents are in favour too, and like the reassurance of knowing their child can be safer and more independent if they have a mobile phone, since they can contact them at any time if necessary. They cite potential risks faced by some children travelling alone.

Against and 'for'

This paragraph is 'against' banning phones.

However, schools point out that carrying a mobile phone could in itself make a child more vulnerable to theft or mugging, both on the street and even in the playground. Police figures confirm that a high proportion of crimes committed against young people involve thefts of mobile phones. Schools are concerned, moreover, that allowing pupils to bring their mobiles to school could create a competitive atmosphere amongst children and result in some children feeling left out and unvalued. In addition they claim that pupils' education would be affected by the distraction of phones ringing in class.

Against 'for'

Some doctors fear that children using mobiles could suffer long-term brain damage. Until this is disproved, it would seem that schools might best protect their pupils from this and other problems by making them leave their mobile phones at home.

Conclusion

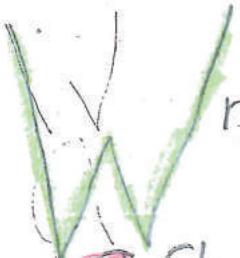
can you draw a key as a colour coding identification?

What can you tell about the feature of a 'conclusion'.
You can put your point of view in at the Conclusion.

☺ you have been able to identify key features of a balanced argument.

Monday 26th February 2015 why? → it's
So can I write a poem with a Welsh theme ? Ch

Wales What does it mean to be



elsh Dragons with fearful roars and lik
ruby rugby team with high scors scores.

fter lunch time welsh games are played
With thousnd thousands ofchildren eating ambrosial wel
Cakes all day.

eeks and daffodils around the enormous
Castels castles and every where in Wales too. Every
Wild like a noisy Zoo.



very one get's excited when the voice iso
With the wonderful Tom Jones. While the
Strong dragon sleeps on the Colossal Ston

cotland and Wales hold a enormous
Match the with a high Scorie 26 and 23
With victory is knew Wales was going
to win.

✓ This is a wonderful Welsh poem Ben. I am feeling proud to be Welsh!!

Thursday 3rd March 2015

L.O. can I write arguments for and against?

Arguments for keeping the factory open	Arguments against keeping the factory open
☺ Little shops will go out of business.	☹ Childrens teeth are deteriorating because they are excessively eating chocolate bars.
☺ Workers in Wonka's factory will be unemployed if the factory is closed.	☹ Dentists are concerned that children's teeth are falling out and rotting.
☺ They wont be any golden ~~tickets and any~~ discovered.	☹ Childrens ~~will~~ may get hurt because children will push each other for wonkas bars when buying them at the shops.
☺ There wont be a ambrosial smell in the air.	☹ The factory takes a lots of property.
☺ Children wont be abel able to eat Willie Wonkas new inventions.	☹ peole People can get diabetes if they carry on eating to much chocolate.

If children consume too much chocolate, they could become obese!

These are very valid arguments Ben.

Friday 27th February 2015

L.O can I redraft my Welsh poem using presentation?

What does it means to be Welsh

elsh dragons with fearful roars and Wales rugby team with high scores.

fter lunch time Welsh games are played. With thousands of children eating ambrosial Welsh cakes all day.

eeks and daffodils around the enormous castles and everywhere in Wales too. Everyone is Wild like a noisy Zoo.



Everyone gets excited When the voice is on with the Wonderful Tom Jones. While the strong dragon sleeps on a Colossal stone.

cotland and Wales had a enormous match with a high score 26 and 23. With victory I knew Wales was going to Win.

What a beautiful piece of work this is Ben Gwaith Bendigedig



Thursday, 5th March, 2015

L.o: Can I write a synopsis about my favorite book?

World Book Day

This is a great illustration

Melanie Watt

Scaredy Squirrel



Meet Scaredy Squirrel. He is a Scaredy Squirrel and he is Scared of... but something increbile happens..... Do you think that that Scaredy squirrel can solve the problem and his routine might change!

'!' you could have told me what Scaredy is afraid of. What things is he scared of? tarantulas, poison ivy, green Martians, killer bees, germs and sharks.

Monday 9th March. 2015

L.o. can I plan my writing to create a balanced arguments?

Title

Should willie Wonka's factory be saved from closure? ✓

Introduction

- This argument is about if we could close Wonka's factory or save his factory.

Arguments 'for'

- Little shops out business
- Workers lose jobs.
- Ticket not invented
- No ambrozial smell in air
- No knew inventions. ✓

If the other way round.

Arguments 'against'

- Children teeth are detentorating.
- Teeth rotting
- Children get hurt
- Takes lot of property
- People get Diabetes ✓
- People become obese

Concluding paragraph

- Takes lot space in country
- Oompa Loompas lose jobs
- I think it should open ✓

Logical Connectives

In addition to this
Furthermore
Firstly
However
on top of this...
finally
Despite

well done, a good plan for your bala argument

* could you include the argument of obesity? ok. people become obese

Thursday, 12th March, 2015

L.o: Can I write a balanced argument?

Should Willie Wonka's factory be saved from closure?

Introduction

Willie Wonka's factory is the biggest factory in the World with it's marvellous, finest and original inventions. ✓ whilst
In addition to this Willie Wonka's factory takes a lot of area in London and Children's health is deteriorating. ~~quickly by stating to much chocolate also sweets.~~

"P" Please choose an alternative logical connective.

no need for sub-headings.

Arguments 'For'

~~Little~~ Children's teeth are deteriorating because they are excessively eating chocolate bars. In addition to this dentists are concerned that children's teeth are falling out and rotting. Despite this children may get hurt because children will push each other for Wonka's bars when buying them at the shops. Although the factory takes a lot of property. Finally people can get Diabetes if they carry on eating too much chocolate and become obese.

Without much room for houses. They won't be much people living there.

Arguments 'Against'

~~Firstly~~ Firstly, Little shops will go out of business. Secondly Workers such as oompa Loompa's will be unemployed. Therefore the oompa Loompa's would be forced for allternative jobs. In addition to this there won't be any golden tickets discovered and on top of this there won't be an ambrozial smell in the air. Finally children won't be able to try Willie Wonka's knew inventions.

~~Concluding paragraph~~ paragraph

I think it should stay open because ~~no one wont~~ the mouth watering sweets and chocolate inventions taste nectarous and if it is closed it would be orgennere chocolate bars such as Mars bars, Galaxy Smooth Milk and Flakes and if it does close they wont be a Wonka

ordinary boring tastey

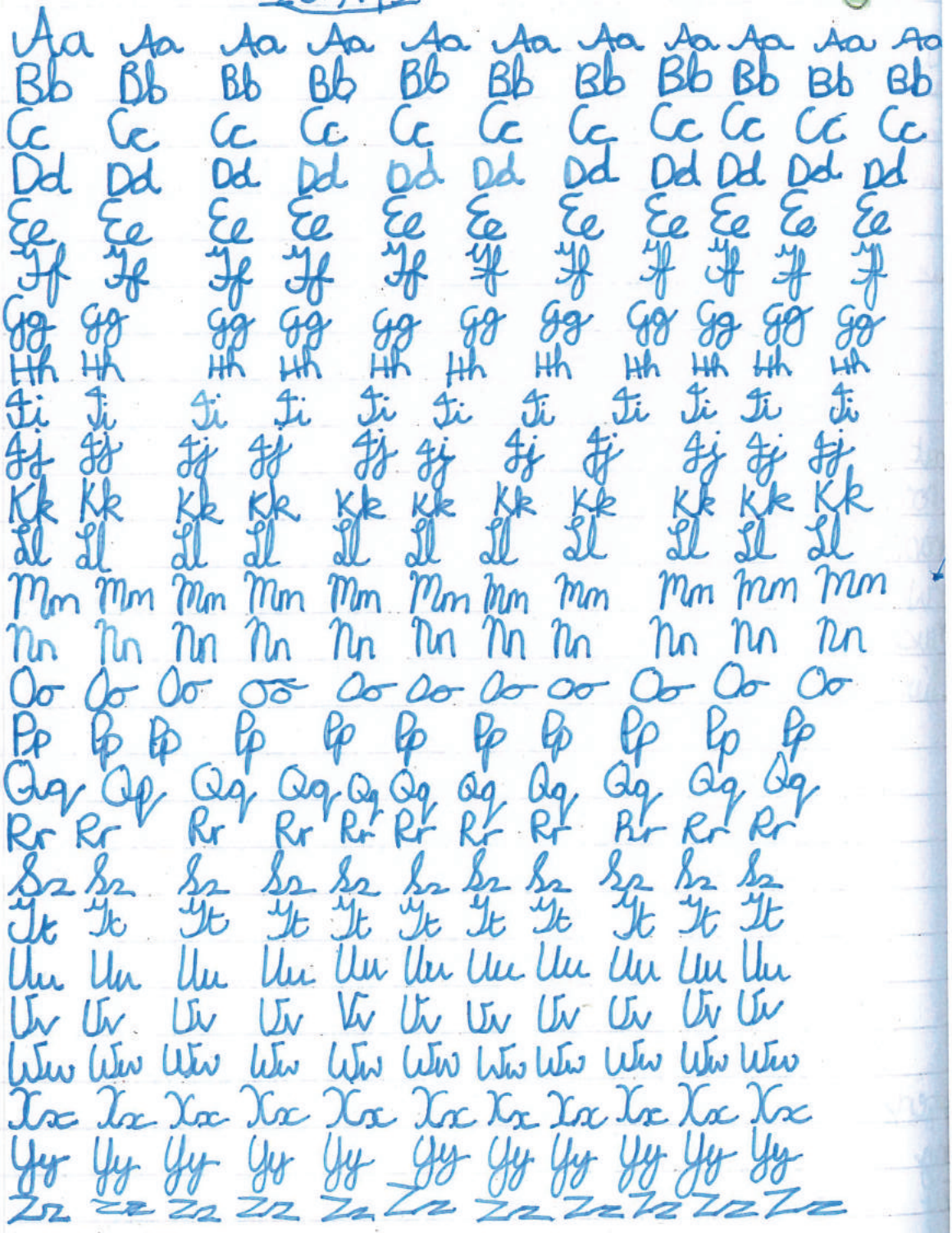
Smooth Milk Flake

bar called Whipple scrumptious fudgemallow delight. ~~Wit~~
There are demaned (demands) to eat too mach Chocolate because of
Willie Wonka's (pp.) factory. Therefor Willie Wonka should
close his factory.

✓ ☺ You have recorded some very valid arguments Ben. Well done.

20.4.15

6



Tuesday, 17th March, 2015

L.O: Can I up-level and redraft my balanced argument?

Should Willie Wonka's factory be saved from closure?

Willie Wonka's factory is the biggest factory in the World With it's Marvellous, finest and original inventions. However, Whilst Willie Wonka's factory takes a lot of area in London and children's health is deteriorating.

Children's teeth are deteriorating because they are excessively eating chocolate bars. In addition to this dentists are concerned that children's teeth are falling out and rotting. Despite this children may get hurt because children will push each other for Wonka's bars when buying them at the shops. Although the factory takes a lot of property Without much room for houses they Wont be much people living in the town. Finally people can get Diabetes if they carry on eating too much chocolate and become obese.

Firstly Little shops will go out of business. Secondly Workers such as oompa Loompa's Will be unemployed. Therefore the oompa Loompa's Would be forced to look for allerrative jobs. In addition to this there Wouldn't be any Golden Tickets discovered and on top of this there Wouldn't be an ambrozial smell in the air. Finally children Wont be able to try Willie Wonka's new inventions.

I think Willie Wonka's factory should stay open because the Mouth Watering sweets and chocolate inventions taste nectarous and if it is closed it Would be just boring chocolate bars such as Mars bar, Galexy Smooth Milk and Flake and if it does close they Wont be a Wonka bar called Whipple scrumptious fudgemallow Delight. There are demands

to eat too much chocolate because of Willie Wonka's factory. Therefore Willie Wonka's should close his factory.

Beautiful handwriting and overall presentation.


= Logical connectives. ✓
= Argument 'For'. ✓
= Argument 'Against'. ✓

Your conclusion has confused me Ben!

✓ (I) You have remembered to include many of the features of a balanced argument and have included some very sophisticated and formal word choices. Da càun.

Friday, 20th March, 2015

L.O: Can I assess my work to see if I have been succesfull With wrighting a balanced argument?

CHECKLIST : DISCUSSION

Features of a Discussion text	Your Writing Me	Friend	Teacher
Is there an **introduction** – statement of the issue to be discussed?	✓	✓	✓
Are the **arguments for** included? 6 zinnetjes	✓	✓	✓
Are the **arguments against** included? 5 zinnetjes	✓	✓	✓
Is there a **conclusion** – summary of discussion?	✓	✓	✓
Is it written in the **present tense**?	✓	✓	✓
Is it written in the **third person**?	✓	✓	✓
Are there **abstract nouns** (things can't see or touch) eg. Truth, reason, answer, belief?	X	X	—
Are **logical connectives** used eg. Therefore, however? Despite de- En addition to this	✓	✓	✓

Reading Example 1

(Reading response to literary text)

After reading 'The Miracle of the Dishclothes' (pages 43-50), Ben was asked to predict the ending of the story.

The pupil's work was based on the story of 'Miracle of the dishcloths' by Sean Taylor (Rigby Navigator / Pearson) pages 43-64 and the accompanying worksheet page 18. Permission is being sought to reproduce the extracts as part of this material.

L.O: Can I predit ending to a story?

I think the woman will help the boy and the boy gives a ring to the woman because the woman is a kind carater and specks to the boy nicely.

"Come on," she said, bending down, "I'll ~~give~~ give you a hand."

the boy found a ring in the gutter where the purse was stolen. I think the boy will ask the lady to help him find Mrs Birdsnest and give her the ring.

Will Mrs Birdsnest believe that the boy didnt steal her purse? yes because they might find the ~~ready~~ real criminal.

Read clearly..
Identified key events and characters.
Tended to paraphrase rather than select exact sentences.
Beginning to use inference. ("the woman will help the boy to find Mrs Birdsnest because she is a kind character").

Monday, 23rd March, 2015

L.O: Can I use 'there' and 'their' accurately within sentences? task 1

1. Tom and Graham put their coats on because it was raining.
2. Even though there weren't enough people, the concer still went ahead.
3. Their legs are so long, they can just walk over fence
4. Bob and ~~I~~ Jim put their pants on their head and ran around the fields.
5. "There" over there!" shouted Miss Holden
6. They're lots of brainy people in class 6H.
7. How often do they tidy their mess up? Never!
8. They're lazy! Look at that rubbish over there.

task 2

Tom, Katie and their grandfather decided to go for a walk. They left their grandfather's home and walked slowly. "Look over there!" shouted Tom. "There is Mrs. Hunt with Bob and their dog."
"They're walking towards the bus stop," exclaimed Katie.
"There is the bus coming along the road," pointed Grandfather.
"Are they allowed to take their dog on the bus?" asked Tom.
"I think dogs are allowed on buses as long as they're well behaved!" replied Grandfather.
They continued to walk towards the park wondering what they would see on their stroll. They entered the park and saw many flowerbeds.
"Look over there, they're beautiful!" exclaimed Katie as she pointed to the brightly coloured flowers.
"They're not as good as last year!" replied Grandfather. "Do you remember there were lots of tall sunflowers in the centre of each bed?"
"Oh, yes!" answered Tom. "They did last for a long time and they were very tall."
Grandfather was getting tired so they decided to sit down on a park bench.
'Look, they're playing rounders." said Tom.
'There bat looks brand new!" said Katie. "Our bat is really old now."
'There is a bright red Ferrari, they're my favourite car." exclaime Tom.
Grandfather was now ready to walk back home. He had enjoyed his walk to th park and hoped Grandmother would have a nice cup of tea for them before their tea.

Can you write a sentence ~~of~~ using 'their'? Don't forget your 'wow' words!

Wrong one Ben! → Their is a crimson, colossal, beaming coat over in the minuscule dass.

✓ Da iawn Ben. You have worked well today. Remember these rules from today's work and apply them to future work.

Wednesday, 25 March, 2015

L.O: Can I write an imaginative poem that has a line of repetition throughout?

If only.....

If only I could throw the sparkling glitter in the royal blue sky and turn it in to shimering stars. -sp

If only this ~~time~~ ten minutes timer can take me to the future with colossal flying cars.

If only I could travel back in time in 2014 Italy ji and see the ~~eruptechin~~ eruption of Mount Etna.

If only this Velocirsptor can take me 15 Million year ag Where the dinosaurs ~~igstzted~~ existed. -sp

If only this magicly paint prush can paint what ever I like and come to life. magical brush -sp

If only this fish came alive and could take me to the Atlantic ocean to see everything in the ocean.

✓ (I) If only, if only!! What an imaginative poem you have written.

Writing Example 2

To write a balanced argument on the topic 'Should all supermarkets stock Fairtrade products?'. This was linked to our 'chocolate' topic.

Over the course of a week, we did work relating to the key features of a balanced argument.

Writing is independent and unsupported.

Should all supermarkets stock Fairtrade products?

This argument is to discuss whether all supermarkets should stock fairtrade products.

Thursday, 26th March, 2015

L.O: Can I write a balanced argument using power point?

In the past few years farmers have been working hard to get a fair price for their cocoa beans. Some supermarkets have supported Fairtrade, however some supermarkets do not sell Fairtrade products? Great introduction

Firstly, if the charity Fairtrade did not exist the farmers would not get enough money and they would not be able to grow more crops and would not afford enough clothes and food.

In addition to this, African government only pay £325 per year for one cocoa farmer and the British government pay £25,578 per year for one natural farmer so the cocoa farmers should get at least the same amount as the natural British farmer.

Insert a logical connective

→ Fairtrade products are slightly more expensive then normal products therefore the community proffers prefer to buy non Fairtrade because it is cheep. cheaper —sp —sp

Despite this, the African government expects over other countries to give money to their farmers when they should give the money to the cocoa famers instead of us. —sp

In conclusion I am for Fairtrade products to be sold in supermarkets because the farmers need transport, food, water, cloths, —sp
school feeds, houses, money and fuel. —sp

Ben and Rhian

Balanced argument checklist

I can use an introduction. ☑
I can give for and against arguments. ☑
I can use connectives ☑
In support of this... Furthermore... However... Despite...
I can conclude and give my view. ☑

Powerpoint tools checklist

I can create a new presentation. ☑
I can add images to support text. ☑
I can use picture tools to create effects. ☑
Format... Recolour... Washout... Send to back...
To improve further I will...

put ~~in~~ WOW words inside.

I am pleased with your 'WOW' words that you have included!

✓ This is a well organised Balanced argument Ben. I particularly like the introduction you have written, as well as the logical connectives you have used.

Next time, try to include more 'for' and 'against' arguments.

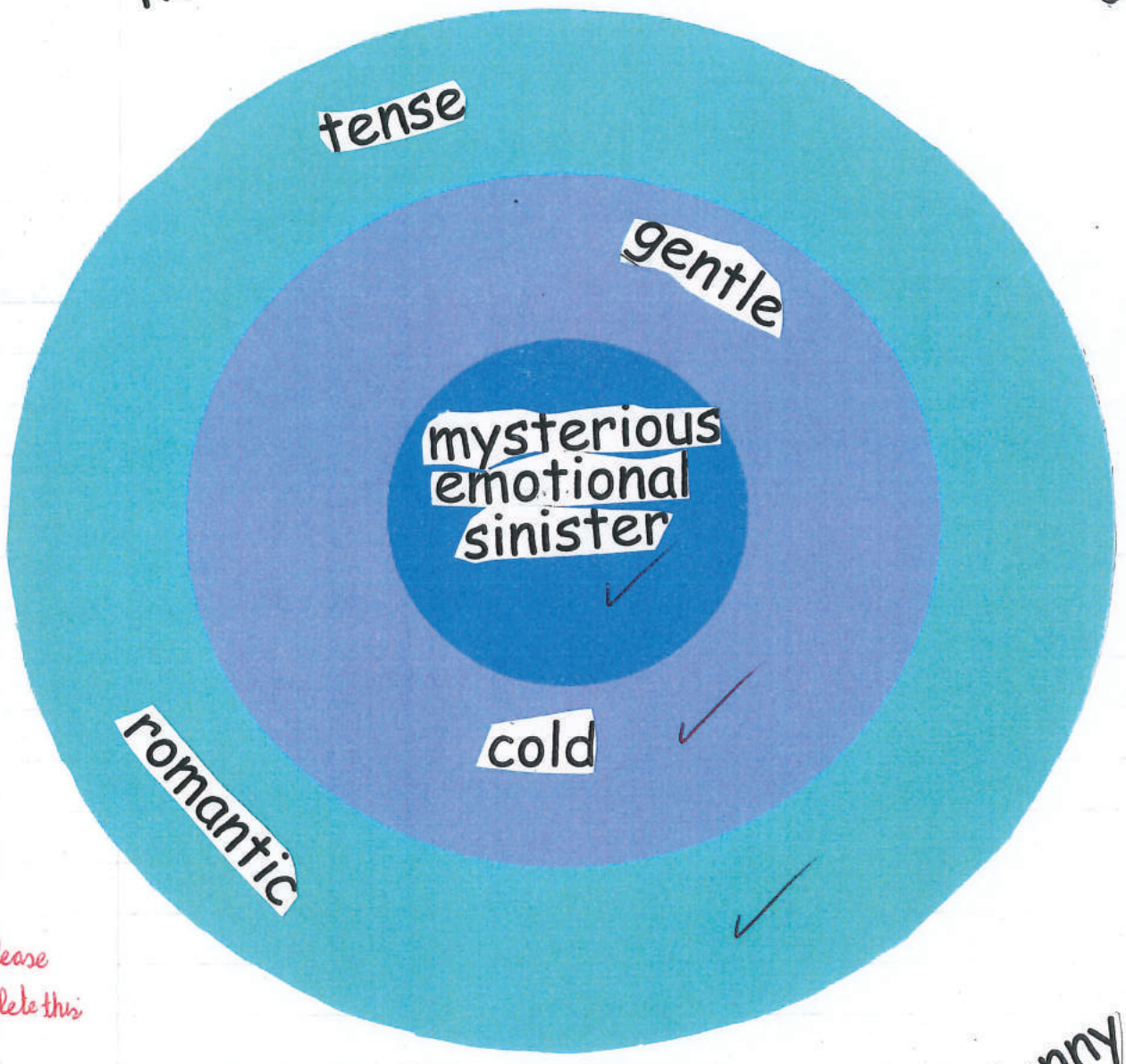
Reading Example 3

(Reading response to literary text)

After watching the film 'Powerless', Ben was asked to delve into the filming techniques used, showing he understands the ideas, themes, events and characters.

~~Friday, 17th April~~ April 2015

L.O: Can I form an initial opinion of a visual text?



Please complete this sen.

Thursday 16th April 2015

LO: Can I record words giving my initial opinion of the animation 'Powerless'?

- Sinister ✓
- Magical ✓
- Imaginative ✓
- Mysterious ✓
- Astonishing ✓
- Superb ✓
- Spooky ✓
- Powerful ✓

✓✓ (I) This is a powerful selection of words/opinions

What did you think was 'astonishing' about the animation? It's interesti

Monday, 20th April 2015

L.O: Can I Explore the filming techniques used in Powder

Character

Who are the key characters and what do we think we know about them?

The fairyer which used the robot to help the ~~mother~~ fairye. The robot which helped the stuck fairy so the two fairies can play again. The inventer which wanted the robot to work. The fairies helped him to make the robot work.

Can you tell me one thing about the inventor? He didn't want to be alone.

inventor — who — of

Camera

Where do we think the camera is placed? What views do we have?

At the start the camera was placed in the house. Next the camera was placed outside the inventors house. Then the camera was placed in the woods and finally the camera was placed back in the mans house.

What close-up shots were there? Placed by the river and by the tree trunk

Setting

Where do we think the piece of footage is set? Why do we think it is set there?

It was set in the woods to make the clip scary, ~~and~~ spooky and creepy.

Sound

What music is used- how can you describe it and why is it used?

A scary ~~Attract~~ music was in the clip because it would make

Colour

What colours are used in the film and for what reason and for what effect?



It had lots of black to show it is night time and to make it spooky and grey for the same reason.

Composition

How has the piece been put together?

You have misunderstood this technique Ben.

First the man was sleeping in his house for the hard work ~~he~~ building a robot. In the middle of the clip was a problem so a fairy powered the robot to save the other fairy then the fairy went out of the robot and left him there. At the end of the clip the ~~two~~ two fairies felt sorry for the robot so they powered the robot again without a fairy inside the robot and then the robot went into the mans house.

the clip interesting and mysterious and drama

Symbol

Are there any morals or life messages that are used in the piece?

Don't give up because the inven did.

Were there any other morals? help each o like the to fanjys dis.

Sequence

How is the piece of film narrative put together to make it flow?

✓ ☺ Your responses have been thoughtful Ben. What a great animation it was!

Monday, 27th April, 2015

L.O.: Can I Write a narrative for Powerless?

Success Criteria

- [ ] In order of events
- [ ] 'ly' starters
- [ ] At least two examples of similes
- [ ] Past tense

Don't forget those 'WOW' words!



Powerless

Mysteriously, the man sat on a agent, gloomly, brown chair with his head rested in peace. The mechanical Stelall person stood lonely. the man was surrounded with plan and instructions.

ancient

Suddenly a enormous bang ~~from the door and made~~ like a gaint in anger ~~a~~ from the door and made the old man wake up quickly to see what was happening. The man walked out of the colorzed cottage and ~~sat~~ saw a robot alive with yellow eyes.

the

* A great start, lovely imagery
* A great simile
* Please finish using up-level WOW words

EB supply.

Friday, 1st May, 2015

Antarctica

Ben

2 These questions are about An Introduction to Antarctica.

8 Look at page 3.

What is another name for permanently frozen ground?

8 permafrost ✓

1 mark

9 Look at pages 3–8.

Tick the statements below to show whether they are fact or opinion.

The first one has been done for you.

Statement	Fact	Opinion	
Antarctica is the coldest place on Earth.	✓		✓
It is horrible because it is so cold.		✓	✓
Diaries are an interesting way of finding out about life in Antarctica.	✓		✓
The Weddell seal is named after an explorer.	✓		✓
Diaries provide information about what Antarctica is like.	✓	✗	✓

9 2 marks

10 Look at pages 5–7.

Fill in the table to show in which year each event happened.

What happened?	Year
Thomas Orde-Lees explores Antarctica	1915 ✓
Expedition by Scott fails	1911 ✗
Antarctic Treaty is signed	~~1948~~ 1959 ✓
First man to get to the South Pole	~~1900~~ 1902 ✗

2 marks

11 Look at pages 7–8.

How has communication improved since the time of the early explorers?

Explain your answer as fully as you can.

letters are different to e-mails because letters are used by pen or pencil and e-mails are tiped up on a competer

3 marks ✓

12

1 mark

Total

12 The following sentences have been left out of the information on Antarctica.

Tick to show which section they should be added to.

The first one has been done for you.

	The Weather	Explorers	Expeditions	Communication
There is little rain in Antarctica.	✓			
Phone lines are now connected through satellites.				✓
Studies of wildlife are carried out at base camps throughout Antarctica.			✓	
Such people have wanted to experience Antarctica for themselves.		✓		

3 These questions are about **Meet Kym and the e-mail on page 10.**

13 Look at page 9.

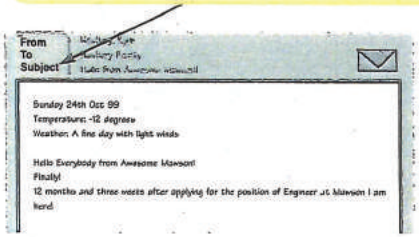
For how long was Kym in Antarctica?

17 months ✓

6 — 2 marks

14 Look at the top of the e-mail on page 10.

What is the purpose of the subject line?



telling you who is e-~~mailing~~ mailing you. ✗

1 mark

15 Awesome Mawson

Explain why Kym used the word Awesome.

Give **two** reasons. ✓

1 because it was awesome to him

2 because it was awesome when he landed. ✗

7a — 1 mark

1 mark

7b — 1 mark

8 — 1 mark

2 marks

Total

please turn over

16 Explain why the first message starts with *Finally!*

~~because he finally went back from 17 months.~~

because he Finally went back from 12 months. ✗

17 Look at the sentence in the box below.

a) Put a **ring** around a word that Kym thinks the reader may not understand.

b) Then **underline** Kym's explanation of what that word means.

> *'We flew over sea ice for part of the way, then above "fast" ice (ice that is solid and at least 1 metre thick) before landing at Mawson.'*

✓ ✓

18 What experience did Kym think was better than the helicopter ride?

~~Was~~ really hard to beat and then only by actually being here. ✓

4 These questions are about the e-mail on page 11.

19 **Find** and **copy** a word to describe the wind on 21st November 1999.

sunny days with light winds. ✗

19 1 mark

20 *the rush was on to visit Auster before summer.*

Why did Kym say this?

Explain as fully as you can.

because the summer was getting hotter. ✗

20 1 mark

21 **Find** and **copy** *two* phrases that tell us that the seals were noisy.

1 They were extremely talkative ✓

2 their cries echoed off the face of the iceberg. ✓

21 2 marks

Total

22 Look at page 11.
Kym says he felt a *huge respect* for Antarctica.

Explain fully why Kym had this feeling.

He this is feeling happy because he met a Emperor penguin and scared because the ice is going finer thiner and nothing can't go on the ice not ether a car or a person. ✗

22 3 marks

5 These questions are about the e-mails on pages 12 and 13.

23 Look at page 12.

Why do you need very strong sunblock if you go to Antarctica?

Explain as fully as you can.

because the sun reletaces off the snow wich make a plazon blinds. X

23 1 mark

24a Look at page 13.

What was Kym's favourite weather display before he went to Antarctica?

24a 1 mark

24b What is his favourite weather display now?

24b 1 mark

3 7 4 7 8 5

Total

6 These questions are about the e-mail on page 14.

25 Look at page 14.

What are the **two** reasons for the arrival of the Polar Bird?

1 _____

2 _____

25 2 marks

26 *On Welch Island I climbed up the cairn and enjoyed the visual feast before me.* (page 14)

Why do you think Kym used the phrase *visual feast*?

Explain as fully as you can.

_____

_____

_____

26 2 marks

7 These questions are about all of Kym's e-mails.

27 Number the following in the order they occur in Kym's e-mails.

The first one has been done for you.

- [ ] Kym describes the blizzard
- [1] Kym arrives in Antarctica
- [ ] Kym says goodbye to Antarctica
- [ ] Kym visits the seals for the first time
- [ ] Kym does survival training

27 2 marks

28 Explain as fully as you can why Kym felt he *had made the most of his time in Antarctica.*

28 3 marks

29 2 marks

Total

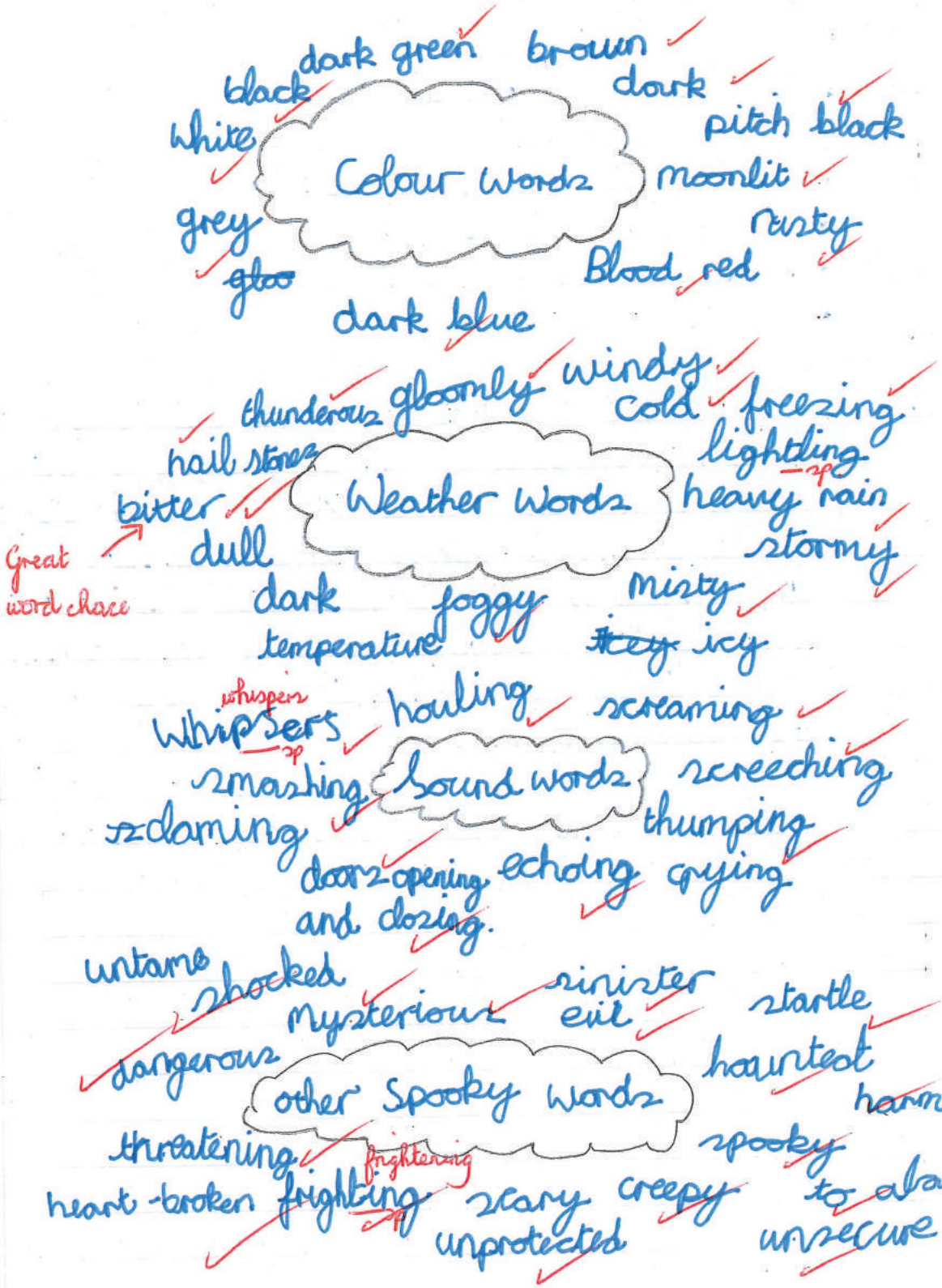
29 Think about all the messages Kym sent.

What **mixture** of feelings did Kym have at the end of his experience in Antarctica?

Explain why he had these feelings.

Monday, 11th May 2015

L.O: Can I record effective words that could be used within a spooky story?



☺ You have recorded an excellent range of effective words. Good by Ben.

Thursday, 14th May, 2015

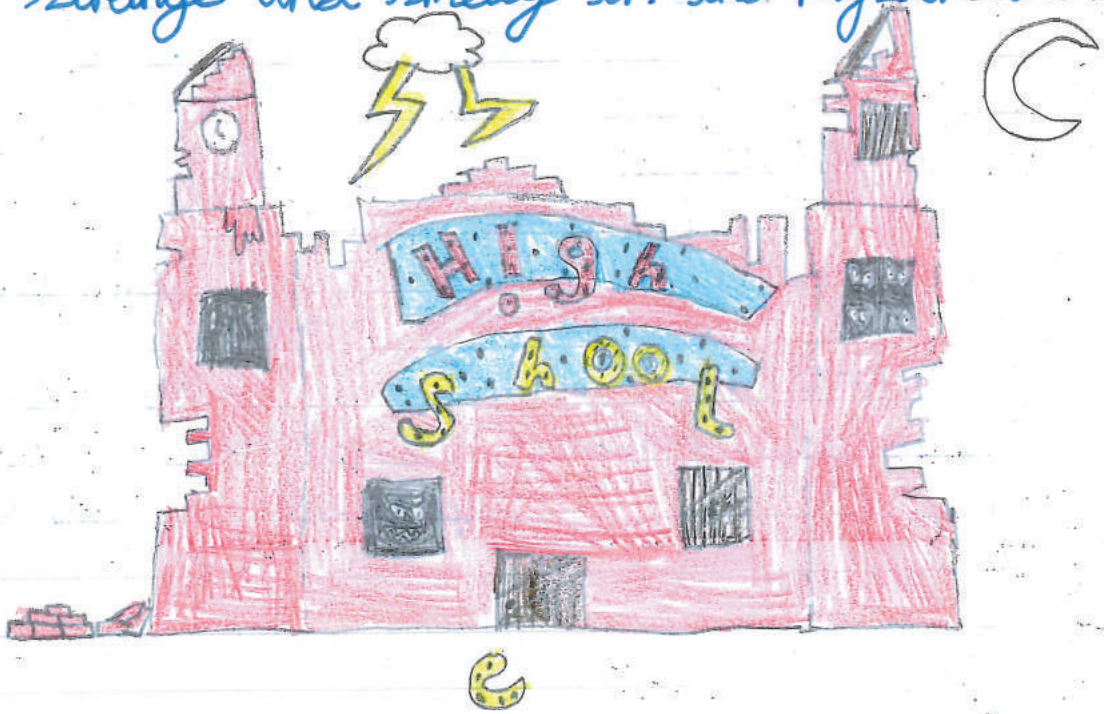
L.O. Can I create a suspense filled setting?

Possible setting

- London underground
- abandoned feem park (theme, sp)
- haunted house
- abandoned high school
- gloomy woods
- ancient grave yard
- haunted castle

It was an ancient abandoned high school With 30 haunted rooms. It was a lightling and heavy rain night and I could hear smashing, screaming, and screeching and slamming in the Libdiry (library) *We smellt a smelly kiter (kitten) like rocks Wich (sp, which) havent been in the wash*. My friend and I could feel slimy goo all over the walls in the science room.

* Please up-level this sentence. We smellt something strange and smelly in the Mysterious kitche



Friday, 15th May, 2015

L.O: Can I up-level parts of a spooky story?

There once lived two boys who were twins named Matt and Patt who wasn't scared of anything. They was playing with there football and Patt kicked the Blood red ball and smashed a abandoned house window. They decided to go in the gloomy, sinister, abandoned house to get the dark red ball. It was raining anywhere.

They wanted to explore the house. While they went into the ancient, mysterious abandoned house they heared a howling wind winding sound up stairs. ~~the ball was up stairs too.~~ They went up the rusty goey stairs and saw a cute fluffy dog. It was a wexty "he's cute" said Matt and Patt. They helped the wineing poor harmed dog off the log which fell on his paw. They named it fluffy.

Up-level a word 'rusty' and 'goey' stairs.

They went up the sinister

They decided to explore the ~~spookiest old~~ spooky ancient gloomy old abandoned house. The 3 mysterious people stairs and their dog fluffy went into a Misty cold with fear. dusty room and the door slamed in front of them.

Good!

Suddenly, they heared a screaming sound in the kitchen. It was their wonderful, lovely mother and there was with a zombie behind her with a knife. He said "give me your dog or she gets it"!...

To be Continued!!!!!

Tuesday, 19th May, 2015

L.O: Can I plan a spooky story?



Who is in my story? friends
4 Teenagers called Patt, Matt, Ben and Jen and a hole army of zombies and ghosts. whole sp
and head teacher.

A head teacher. Interesting!!

The style will be .... third person (He was frightened)
Diary? – I think I saw ...
First person – I was ...
Third person – He was ... ✓

The story is set in .... an abandoned high school.
a town?
a museum?
a school?

I will start the story like this ... there once once lived Four Teenagers called Patt, Matt, Ben and Jen.



But there is something that upsets things! The thing that is happening is ... the 4 were was sent home because they suddenly threw a colossal Bucket of water at the head teacher.

It gets really exciting when ... they come back to the ancient high school but it looked like it was abandoned. full of mysterious creatures sent into the game.

I will make my writing more interesting by ... using similes
using similes (it was as big as ...)
using interesting adjectives
other ideas... Wow words.

In the end, things get sorted out. What happens is ...
they get rid of the creatures in the game and in the sinister High school.

Similes I'll use

The High School was as big as a colossal Mountain.
Great similes.
The ghost's Mouth was as big as a rabbit hole.
The zombies skin was as green as a grass hopper, a hopper in the Emerald grass. sp

You have some very good ideas in your plan Ben. I will look forward to reading your story.







~~Wednesday, 3rd June, 2015~~

L.O: Can I summarise my year in NPS/6?

~~Reports~~ Report Comments

One of my highlights in NPS/6 has been when Mrs Reg put a red pair of pants on her head in a Welsh ~~lesson~~. Next highlight I would like to say is ~~when in~~ September 18th 2014 we went to a school trip called Blancaich Tawr. It was fun. You thoroughly enjoyed this trip Ben.

My faviote subjects have been is Seince and Art. The subject I am good at is art when we drew Tudor kings and queens.

My target for September is to make new friends.

and) I will really miss you Ben when you leave Greenmeadow. Good luck for starting High School in September. I will miss you too.

Monday, 15th June, 2015

Lo: Can I write a spine tingling spooky story?

The lost kids

There once lived four teenagers named Matt, Pat Ben and Jen. They went home from their Awsome holiday and went to bed at a tired Midnight. In the bright morning they realise there were meant to go to school. When they went into the school they had a sudden shock. The had detention for the day because Matt, Patt, Ben and Jen went to school late and went on holiday during the school week. "I knew we were going to get detention by the head teacher" cried Jen "guys" "how about we pull a prank on the head teacher" Matt said excitedly. "With What" ask Patt. "A Water bucket silly" said Ben. "Cool"! Pat shouted. At noon after lunch the the four were setting the prank. The bucket with water was dangeling at the front of the da "The When the teacher opens the door the pr will spring into action"! explained Matt. "Lets get ready"! They all said happily. All of the children hid under the table excepted Jen She thought so that she would get detention so she read a book nervously. A few minutes late the head th teacher walked through the door and the colossal Bucket fell on t of Mrs Meadow the head teacher. "Right! Wh did that! she shouted as loud as she could. The All rest of the class was pointing at Matt, Ben and Jen. "All of you four are excluded so you four excloochion co back next week! Now! Mrs meadow said ang They all went home crying and went to bed.

// In the morning the week after they had the excloozhion, they went back to the boring high school but something had changed. The High school looked like a mysterious abandoened sinister school. They went in nurfully. Some blood and goo was over the walls. They crept into the science room/block? and saw a skeleton of the science teacher with a due on the white board. It said go to the library you might find something!. "What would we find in the library" asked Jen. "ghostz"! shoutes Ben. // "ghostz"! Jen said frightenly "Don't be silly there is no such thing as ghostz" he said bravly. Crash! smash! // "What was that"! cried Batt. "Go and check in the library" Ben said echoly. // The teenagerz went into the library and the noise came from a red eyed rat. They opened a book about the game called ghostz and zombiz vs humanz. Suddenly the book sucked of the free friendz in and they were never seen again.

Don't forget that each new piece of speech starts a new line Ben! ok

& What type of voice?

marshing, marshing & scridling. Please read to find where you can up level your descriptions and use triple WoW words in some of them Ben! The High school looked like a mysterious, abandoened and sinister & That's more like it



* Good noises

* Can you write out the speech correctly?

Scooby squirrel story.

Super Squirrel

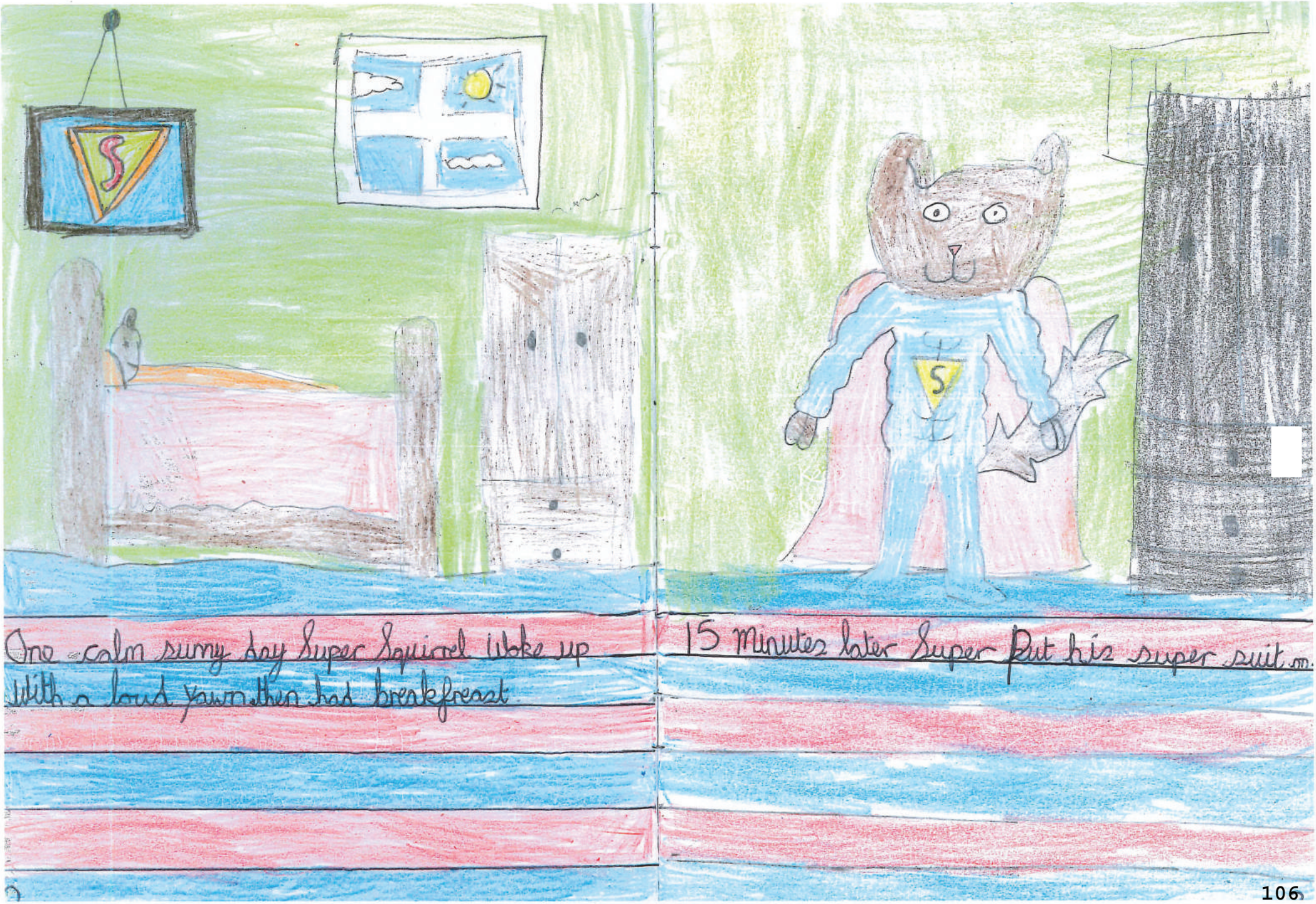


by Ben

Take care with the tense you are writing your story in. Can you identify a place in your story where the tense has changed?

The Words: /(±) Super Squirrel saves the day! A fantastic story Ben which you have illustrated wonderfully. The Foundation Phase children will love listening to this story.


Warning
Keep all robbers away
before reading the
book!


S
S
One calm sunny day Super Squirrel woke up with a loud yawn then had breakfeast
15 Minutes later Super Put his super suit on.



Super Squirrel was Woosh-ing through the deep gloomy wood it was so utterly quite he could only hear himself moveing but 2 Minutes later He heared a sudden shake in a huge bush.



Next to the big bush was four children playing with a football.

Suddenly a pretty female squirrel jumped out of the emerald bush and then got kidnapped.



Super Squirrel who so angry he could lift a tree and throw it at the kidnapper but he would not. Something interesting fell..



Magnet



phone



torch



oil



It was a white and red Emergency kit
Inside was....

a bow and arrow



5 acorns



Super's suit



And if all fails he uses his super powers.



The bad robber steals
a car and Procedes
as fast as he could.
And then Super put his
blue, red and yellow suit.

Super Squirrel quickly got 5 brown acorns and eats the yummy acorns for more power.



He got a small bottle of oil and a bow and arrow out of his Emergency kit. He shot the sharp bow and arrow it robbed the robbers wheels and came off then used the oil to make the red car slip.



Night time has only started Super Squirrel looked in his kit and there was a torch he took it out and turns it on to see

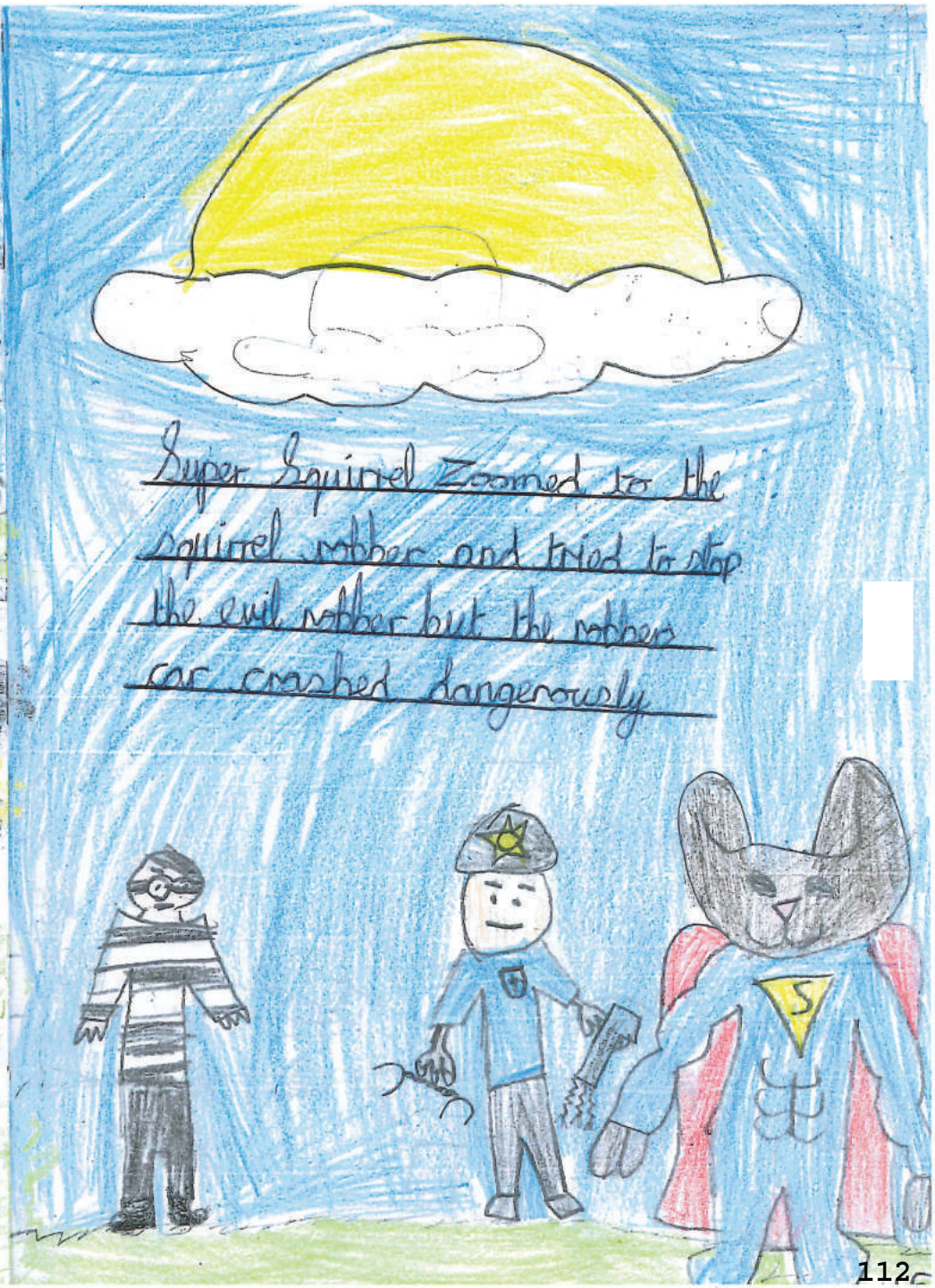


Then Squirrel got the black phone and threw the kit away.



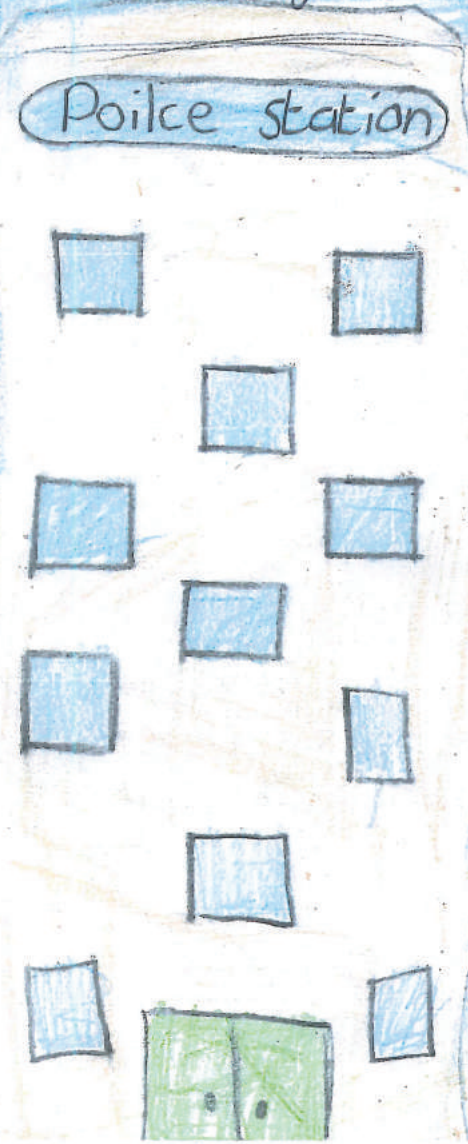


Super had enough he phone the police. 30 minutes later the police come in a turquoise car and they helped Super too.

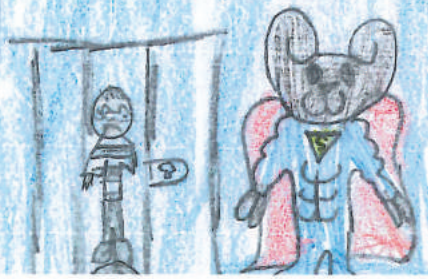


Super Squirrel Zoomed to the squirrel robber and tried to stop the evil robber but the robbers car crashed dangerously

A long hour later the poilce took the nasty robber to jail for the rest of his entire life. Super Squirel took pretty squirel to huge nut tree.









120 charming dates later Super Squirel and Pretty Squirel got married and they had lots of adventures in the fucher.

Super's Daily routine

6.45 am Wakes up

7.00 am eats a nut

7.15 am saves people

9.37 am look after his baby

11.45 am saves people

12.00 Noon look at view

12.30 pm look after his baby

5.00 pm eats a nut

5.51 pm Saves people

8.00 pm date with pretty squirrel

10.00 pm eats a nut

10.15 pm goes to sleep

P.S. Super squirrel wants like to pick his emergency kit just yet.



The End

Should all supermarkets stock Fairtrade products?

I am pleased with your 'WOW' words that you have included!

✓ This is a well organised Balanced argument Ben. I particularly like the introduction you have written, as well as the logical connectives you have used.

Next time, try to include more 'for' and 'against' arguments. ok

This argument is to discuss whether all supermarkets should stock fairtrade products.

Balanced argument checklist

I can use an introduction. ☑
I can give for and against arguments. ☑
I can use connectives ☑
In support of this... Furthermore... However... Despite...
I can conclude and give my view. ☑

Powerpoint tools checklist

I can create a new presentation. ☑
I can add images to support text. ☑
I can use picture tools to create effects. ☑
Format... Recolour... Washout... Send to back...
To improve further I will...

put in WOW words inside.

Thursday, 26th March, 2015

L.O: Can I write a balanced argument using power point?

In the past few years farmers have been working hard to get a fair price for their cocoa beans. Some supermarkets have supported Fairtrade, however some supermarkets do not sell Fairtrade products. But should all supermarkets sell Fairtrade products?

Great introduction

Firstly, if the charity Fairtrade did not exist the farmers would not get enough money and they would not be able to grow more crops and would not afford enough clothes and food.

In addition to this, African government only pay £325 per year for one cocoa farmer and the British government pay £25,578 per year for one natural farmer so the cocoa farmers should get at least the same amount as the natural British farmer.

Insert a typical connective →

Fairtrade products are slightly more expensive then normal products therefore the community proffers to buy non Fairtrade because it is cheep.

cheaper — SP

prefer — SP

Despite this, the African government expects over countries to give money to their farmers when they should give the money to the cocoa famers instead of us.

other — SP

In conclusion I am for Fairtrade products to be sold in supermarkets because the farmers need transport, food, water, cloths, school feeds, houses, money and fuel.

Ben and Rhian