

2024571 - L4 UCM Assignment 1 - TURNITIN Submission

by Mohammed Salim Ansari

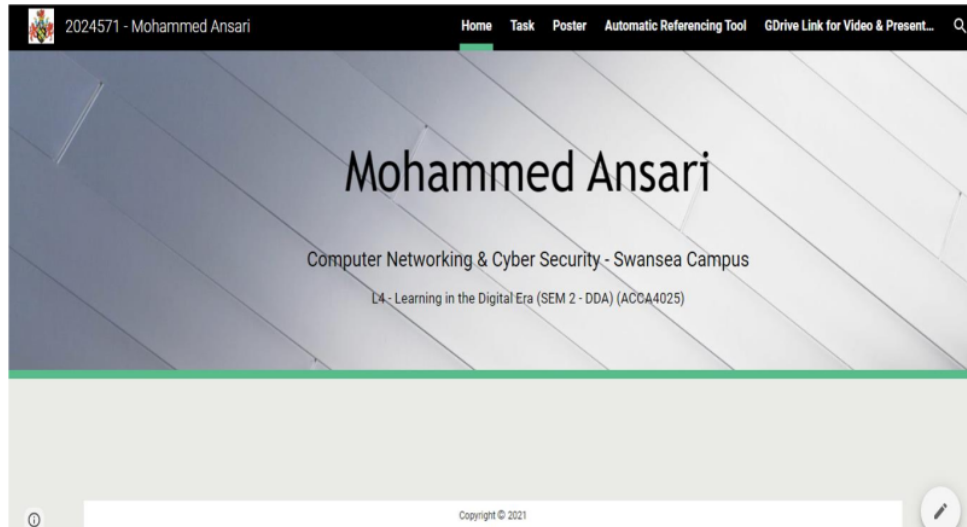
FILE	28549_MOHAMMED_SALIM_ANSARI_2024571_- _L4_UCM_ASSIGNMENT_1_- _TURNITIN_SUBMISSION_319416_212087769.DOCX (2.08M)		
TIME SUBMITTED	25-MAR-2021 11:36PM (UTC+0000)	WORD COUNT	107
SUBMISSION ID	148005648	CHARACTER COUNT	826

L4 UCM Assignment 1
TURNITIN Submission

Student name:	Mohammed Ansari	Student ID number:	2024571
Programme:	BSc – Networking & Cyber Security		
Module:	Learning in the Digital Era		
Module code:	ACCA4025	Contribution to Overall Module Assessment (%):	50%
Lecturer:	James Williams	Internal Verifier:	
Assignment Title:	Assignment 1: E-Portfolio.	Word count (or equivalent):	4 elements (2000 word equivalent).
Submission deadline:	Thursday 25th March. (By 23.59pm).	Return date of provisional marks & written feedback:	

NEW PAGE: e-Portfolio.

1. <https://sites.google.com/view/mohammed-ansari>
- 2.

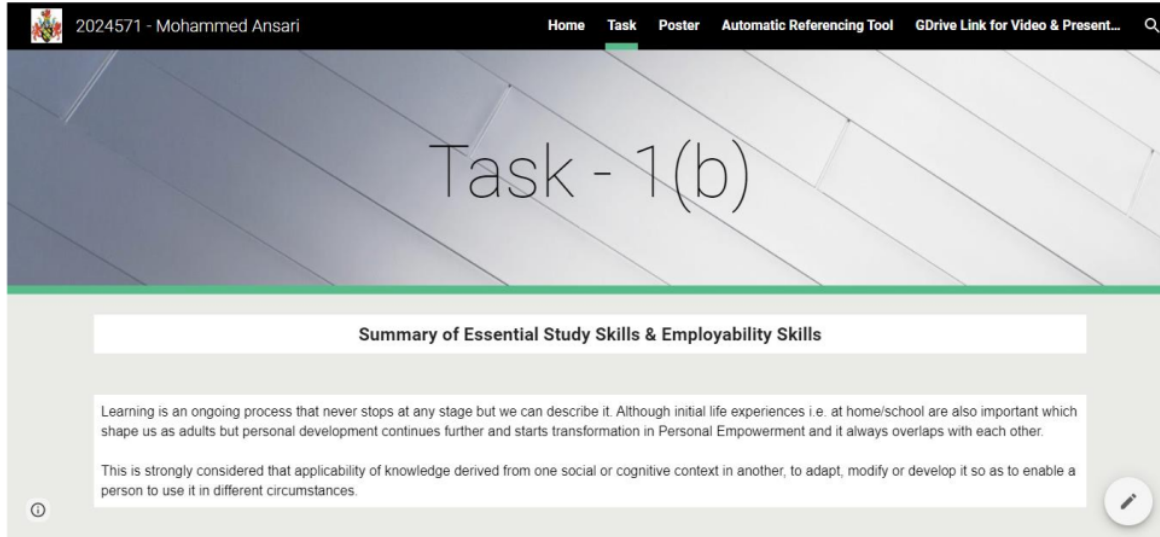


- 3.

Task 1 – Written summary.

1. <https://sites.google.com/view/mohammed-ansari/task>

2.



The screenshot shows a Google Sites page with a black header bar. On the left of the header is a profile picture and the text '2024571 - Mohammed Ansari'. On the right are navigation links: 'Home', 'Task' (which is highlighted with a green underline), 'Poster', 'Automatic Referencing Tool', and 'GDrive Link for Video & Present...'. Below the header is a large banner image with a geometric pattern and the text 'Task - 1(b)'. Underneath the banner is a white box with the title 'Summary of Essential Study Skills & Employability Skills'. This box contains two paragraphs of text. The first paragraph states that learning is an ongoing process and that initial life experiences are important. The second paragraph states that knowledge should be adapted to different contexts. To the left of the text box is a small circular icon with an 'i', and to the right is a small circular icon with a pencil.

2024571 - Mohammed Ansari

Home Task Poster Automatic Referencing Tool GDrive Link for Video & Present...

Task - 1(b)

Summary of Essential Study Skills & Employability Skills

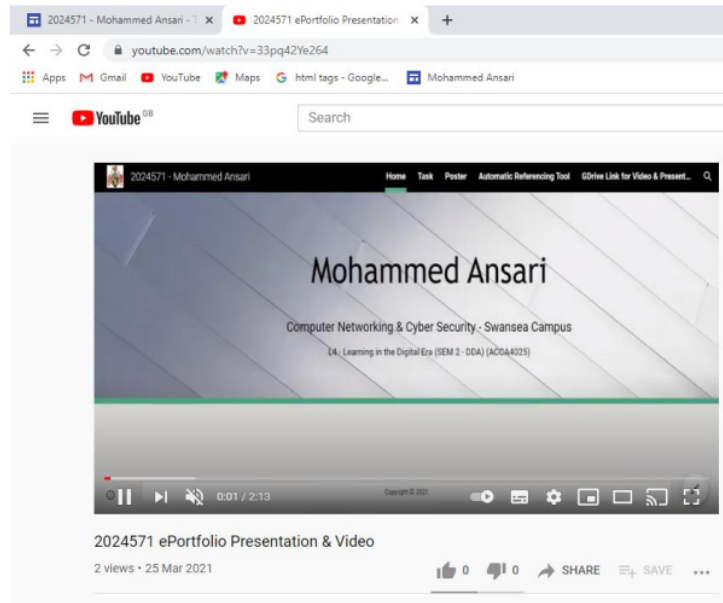
Learning is an ongoing process that never stops at any stage but we can describe it. Although initial life experiences i.e. at home/school are also important which shape us as adults but personal development continues further and starts transformation in Personal Empowerment and it always overlaps with each other.

This is strongly considered that applicability of knowledge derived from one social or cognitive context in another, to adapt, modify or develop it so as to enable a person to use it in different circumstances.

Task 2 – Video presentation.

1. <https://youtu.be/33pq42Ye264>

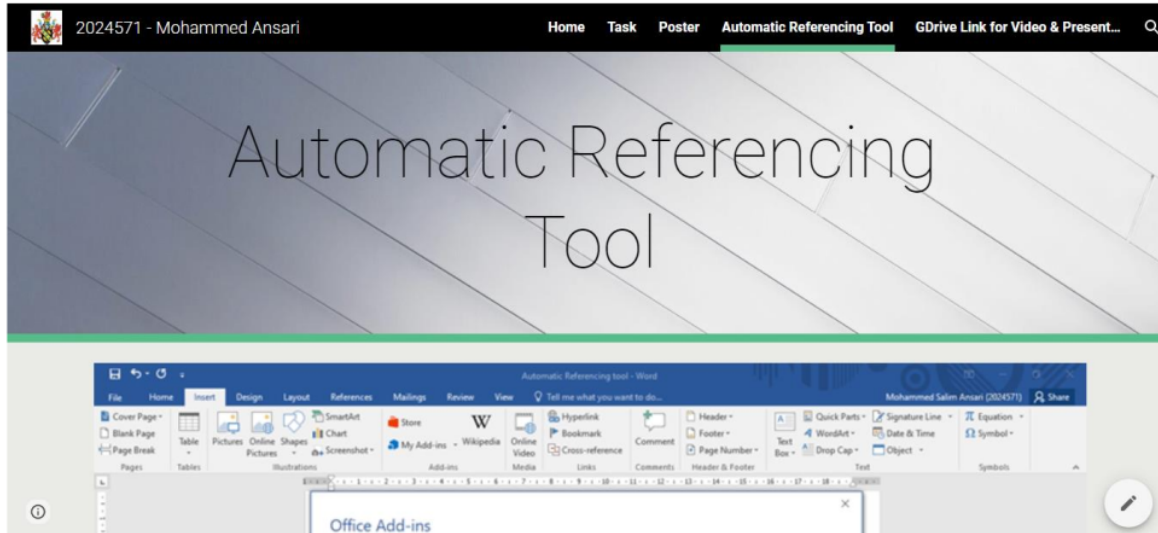
2.



Task 3 – Automatic Referencing tool.

1 <https://sites.google.com/view/mohammed-ansari/automatic-referencing-tool>

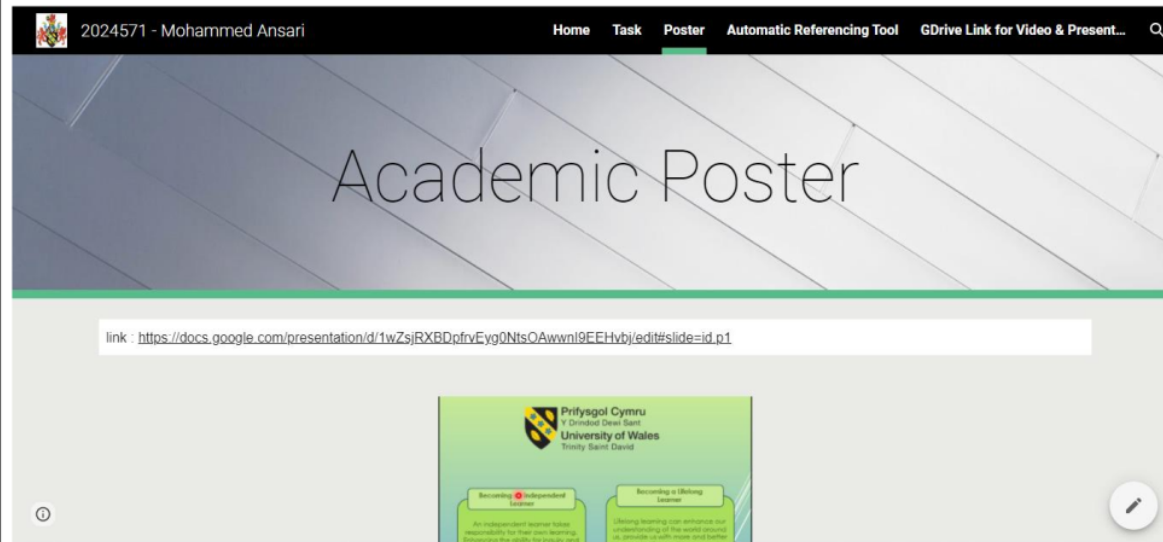
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Task 4 – Academic poster.

1. <https://sites.google.com/view/mohammed-ansari/poster>

2.



FINAL GRADE

GENERAL COMMENTS

Instructor

54/100

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GRADING FORM: UWTSD GRADING FORM

MOHAMMED SALIM ANSARI

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1. RESEARCH LITERATURE

Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.



Written summary: - No use of citations. +
Reference list. – List not correctly formatted using
IEEE. E-Portfolio creation Video Pres.: - No use of

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citations. - Reference list. Auto. Ref. tool: - No use of citations. + Reference list. - Reference list not formatted using IEEE. Academic poster: Academic poster: - No use of citations. + Reference list. - Not formatted.

2. KNOWLEDGE AND UNDERSTANDING

Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.



Written summary: + Relevant summary of essential skills for study and employment documented with a supporting image. Good. + TURNITIN similarity check and grading complete. E-Portfolio creation Video Pres.: + Good overview and showcase of e-portfolio provided in video format. - could be enhanced with some use of some supporting citations. Auto. Ref. tool: + Good overview of Refworks documented. - Use of screenshots with accompanying narration would enhance this task answer. Academic poster: + Good coverage of some Unit 4 topics. - Some additional topic content could be covered. - Citations could be included in the poster.

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3. ANALYSIS

Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence.



Written summary: + Some evidence of analysis documented for both parts. E-Portfolio creation Video Pres.: + Good analysis of e-portfolio included. - could be enhanced with some

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additional citations to support portfolio design and creation. Auto. Ref. tool: + Good analysis of Refworks. - Some additional considerations could be included as mentioned above. - Use of screenshots with accompanying narration would enhance the analysis. Academic poster: + Some analysis included. – could be extended.

4. PRACTICAL APPLICATION

Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.



Written summary: + Good use of TURNITIN and relevant recommendation. E-Portfolio creation Video Pres.: + Good use of relevant web builder and video presentation software. Auto. Ref. tool: – Use of Refworks with word to e.g. insert citation and create a reference list could be documented. Academic poster: + Poster successfully created and shared online.

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5. PROFESSIONAL PRACTICE

Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.



Written summary: + Good clear presentation and format. E-Portfolio creation: + Good presentation and format. – Structure of links could be the same as that outlined in the assignment. – Easy to use and all tasks available/accessible. Good. Auto. Ref. tool: + Good presentation. - Use of screenshots with accompanying narration would enhance the

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format for this task answer. Academic poster: +
Good format and presentation. - Evidence of
collaboration documented. – clearer indication of
reading flow could be included e.g. section
numbers or arrows. Online content participation:
Could be increased in some topics.