

Pack 1 – Autumn 2017

2016/17 performance data

Uphill School

Publication date:	20/12/2017
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Pack 1 – Autumn 2017

- Only pupils of statutory age (5-15 years old, excluding subsidiary pupils) are included in the contextual charts/tables.
- If figures are not yet available, they are denoted as ~.

School's contextual data

1. Pupil numbers, by gender

Chart 1a: Whole school

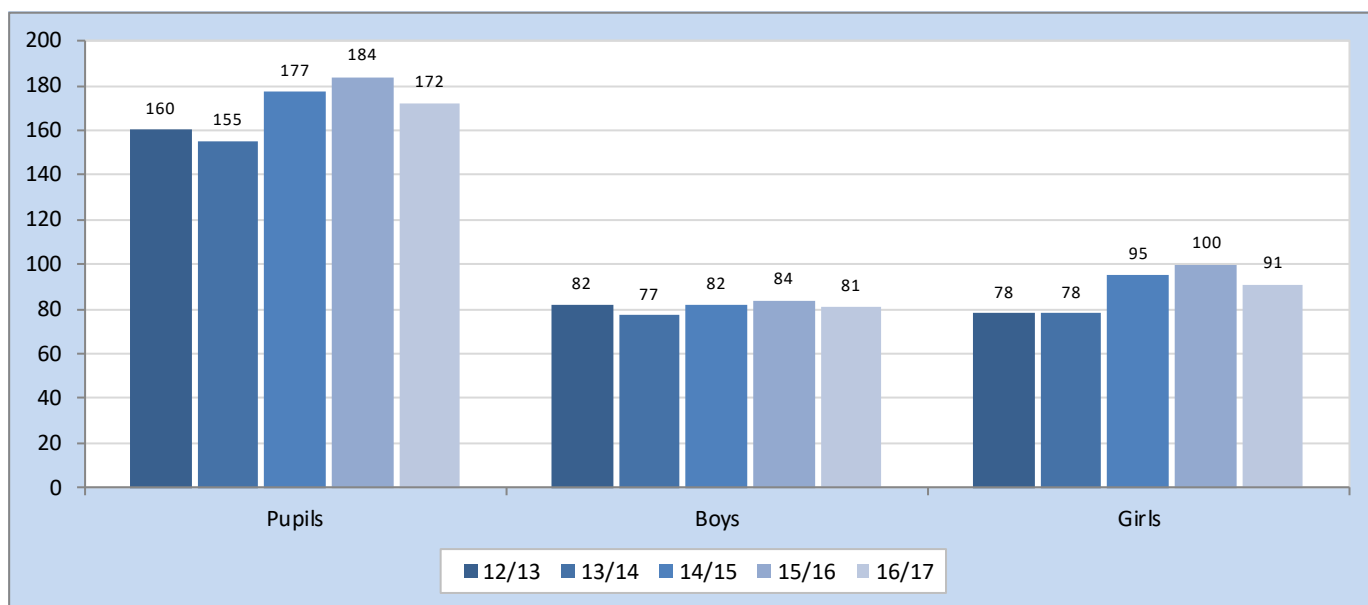


Chart 1b: Nursery/Reception

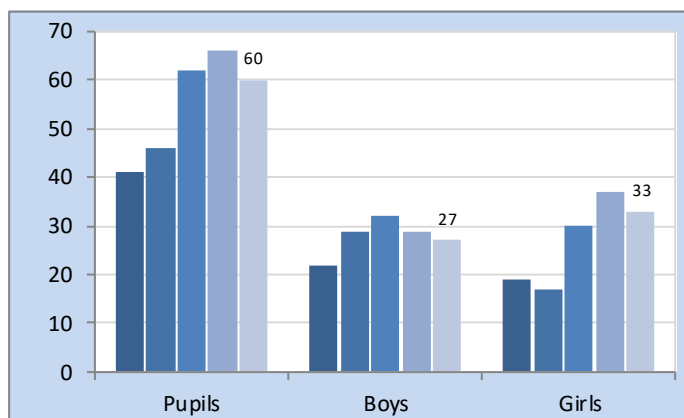
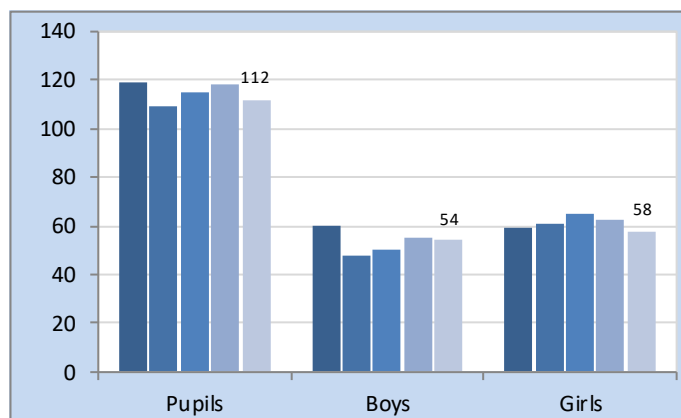


Chart 1c: Ages 5-15



2. School's language category

Welsh Medium



Dual Stream



English Medium



3. Pupils' language context

Table 1: Percentage of pupils speaking Welsh at home: 2016/17

	Speak Welsh at home	Don't speak Welsh at home	Can't speak Welsh
Percentage	35.7	64.3	0.0

4. Free school meals (FSM)

Table 2: FSM benchmarking group – percentage of pupils eligible for FSM (over 3 years)

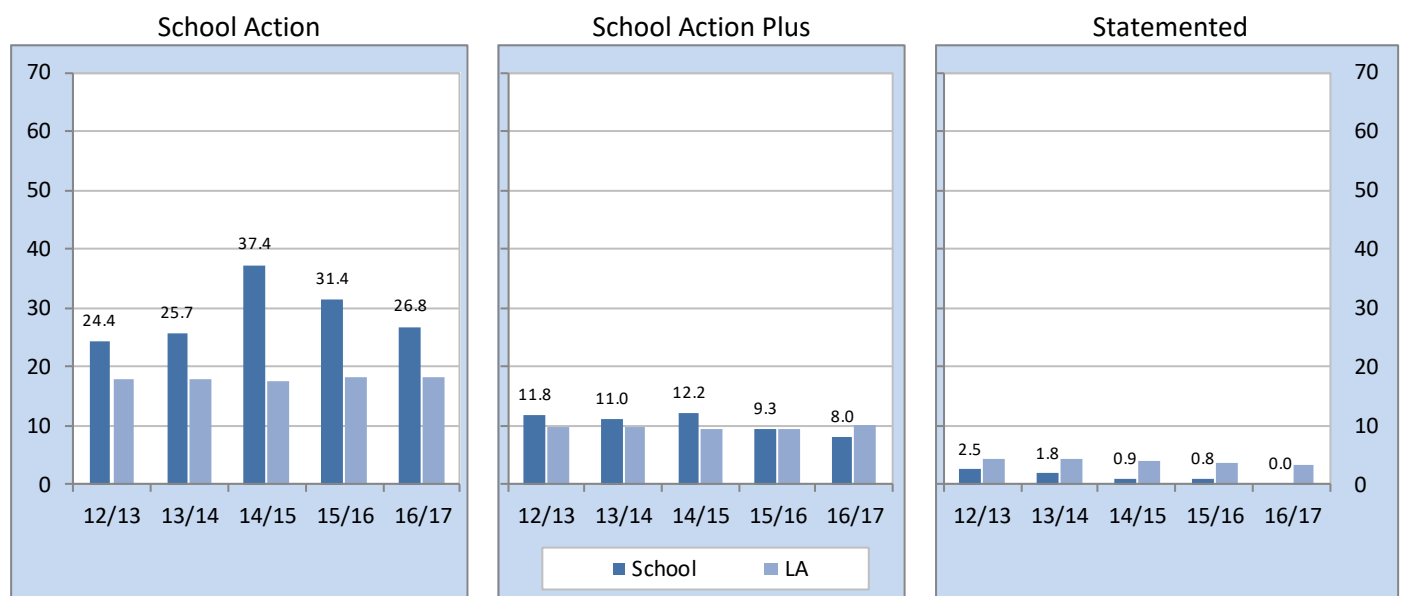
Group		2012/13	2013/14	2014/15	2015/16	2016/17
1	School ≤ 8%					
2	8% < School ≤ 16%					
3	16% < School ≤ 24%					
4	24% < School ≤ 32%				31.9	
5	32% < School	33.2	32.2	32.9		32.2

5. School family

Code	School Name	Family number	Position
6603033	Ysgol Parch. Thomas Ellis	008	1
6612116	Ysgol Glancegin	008	2
6602144	Ysgol Y Parc	008	3
6622063	Ysgol Morfa Rhianedd	008	4
6812315	Ysgol Gymraeg Nant Caerau	008	5
6699999	Uphill School	008	6
6812313	Ysgol Glan Morfa	008	7
6602176	Ysgol Gynradd Kingsland	008	8
6812314	Ysgol Pen Y Pil	008	9
6762388	Ysgol Bro Sannan	008	10
6602177	Ysgol Gymraeg Morswyn	008	11

6. Special educational needs (SEN)

Chart 2: Percentage of pupils receiving SEN provision (LA figures include primary and secondary pupils)



7. Other groups of pupils

Table 3: Percentage of pupils in other categories: 2016/17

	English as additional language (EAL) (a)	Looked after children (LAC)
Percentage	1.8	0.0

(a) Total of codes A, B, C.

8. Attendance

Table 4a: Benchmarking attendance against school's FSM group: 2016/17

	Quarter 4	Quarter 3	Quarter 2	Quarter 1
Attendance	93.234	93.824	93.833	94.483

Table 4b: Percentage of half day sessions attended by the whole school, along with benchmarking quarters: 2012/13 - 2016/17

	2012/13	2013/14	2014/15	2015/16	2016/17
Attendance	92.9 2	93.9 2	93.4 3	93.7 4	93.8 3
FSM	90.9	91.3	91.5	92.7	91.6
Non-FSM	94.1	95.5	94.3	94.1	94.9

The FSM/Non-FSM figures seen here may differ slightly to those seen within the Core Data Set due to a different method of calculation.

Table 5: Pupils with attendance under 80% / 85% / 90%: 2012/13 - 2016/17

	2012/13		2013/14		2014/15		2015/16		2016/17	
	#	%	#	%	#	%	#	%	#	%
< 80%	8	6.4	5	4.2	6	5.1	5	4.0	1	0.8
< 85%	10	8.0	5	4.2	8	6.8	8	6.5	10	8.5
< 90%	17	13.6	14	11.8	17	14.4	24	19.4	20	16.9

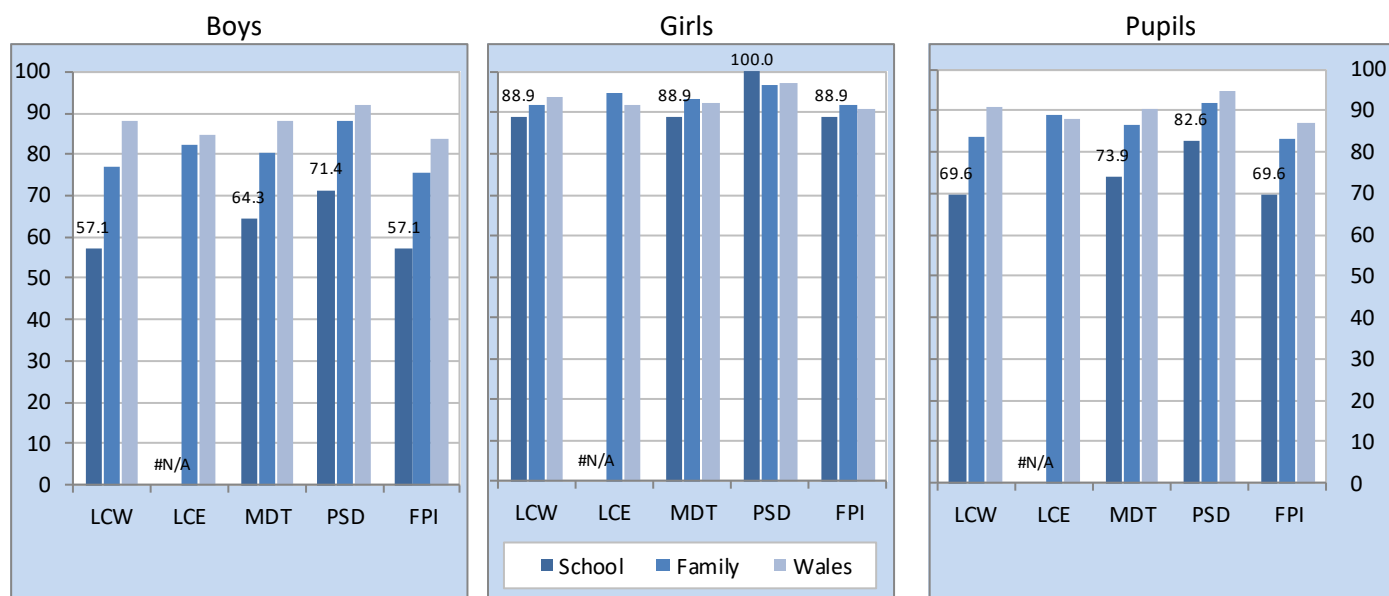
2016/17 figures are calculated by assuming that 380 sessions were possible during the year. This figure comes from the Welsh Government's publication. The figures seen here may differ slightly to those seen within the Core Data Set due to a different method of calculation.

How well does the school perform at Foundation Phase?

1. Latest school, family and Wales performance

		12/13	13/14	14/15	15/16	16/17
Number of FP pupils	Boys	12	7	3	10	14
	Girls	13	12	12	8	9
	Pupils	25	19	15	18	23

Chart 3: Percentage of pupils achieving the expected outcome (Outcome 5+), by gender: 2016/17



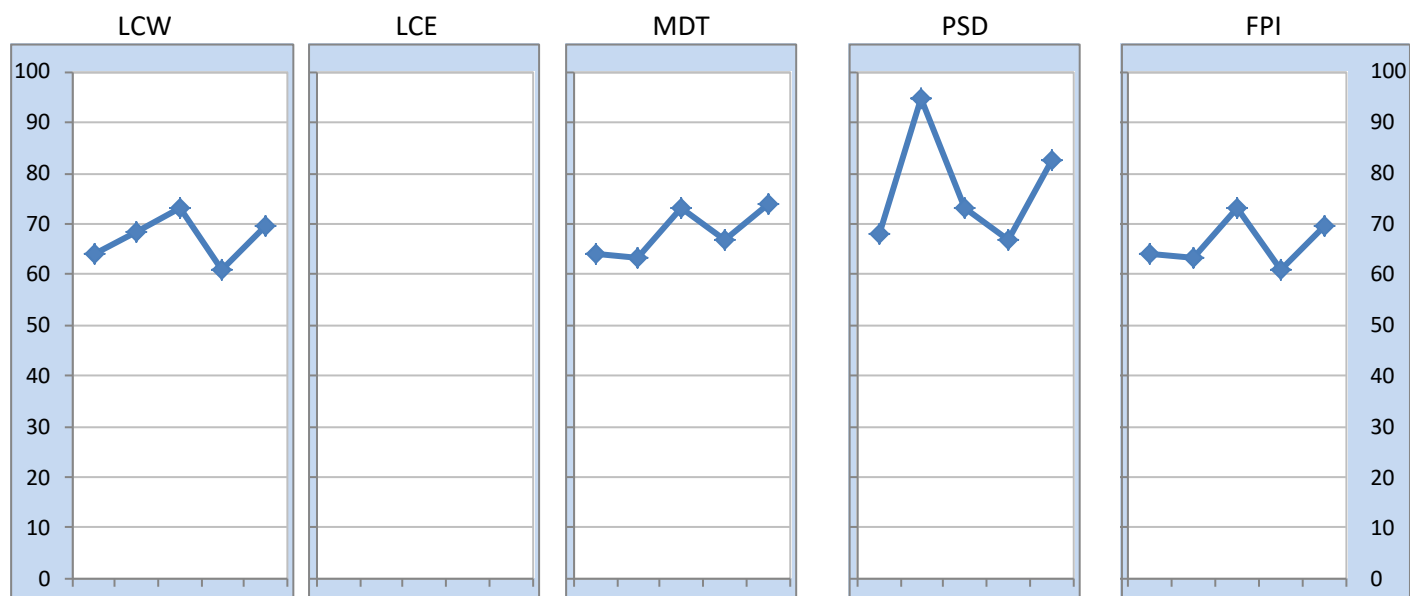
The Foundation Phase's mandatory areas of learning (reporting-wise) are:

- Language, literacy and communication skills in Welsh (**LCW**) OR Language, literacy and communication skills in English (**LCE**)
- Mathematical development (**MDT**)
- Personal and social development, well-being and cultural diversity (**PSD**)

The Foundation Phase Indicator (**FPI**) is achieved by a pupil if Outcome 5 or greater is achieved in LCW/LCE, MDT and PSD in combination.

2. School performance over time

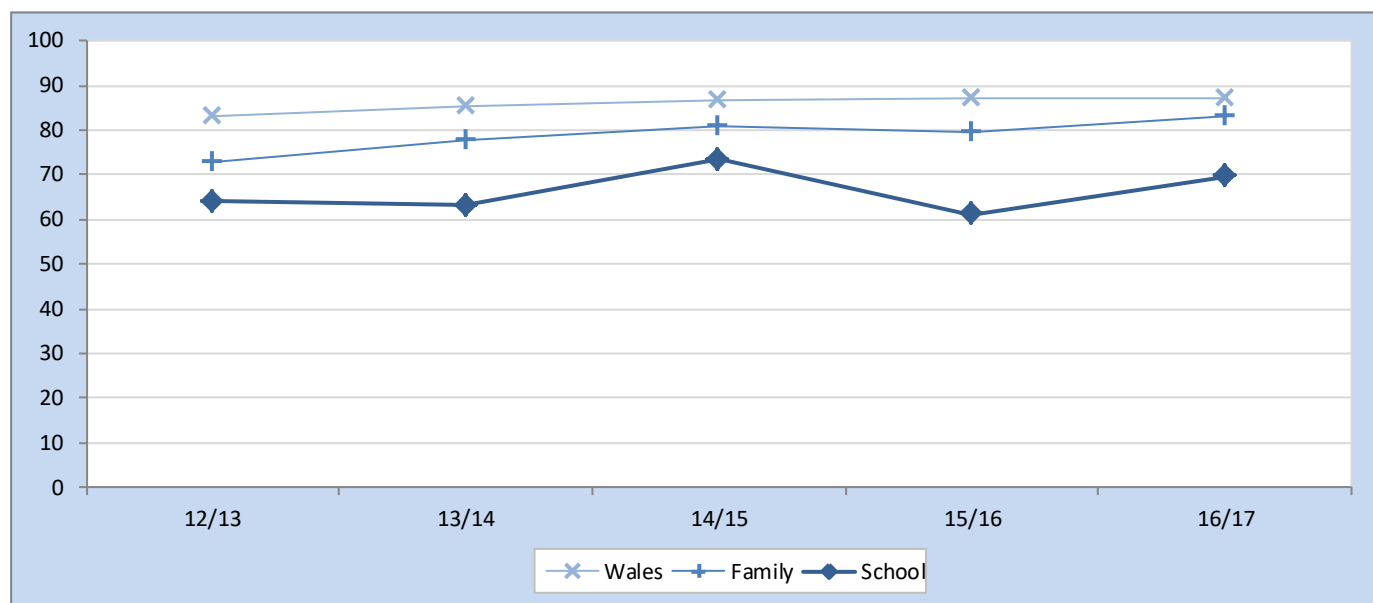
Chart 4: Percentage of pupils achieving the expected outcome (Outcome 5+), by area of learning: 2012/13 - 2016/17



3. Areas of learning in combination

Foundation Phase Outcome (FPI)

Chart 5: Percentage of pupils achieving the FPI: 2012/13 - 2016/17



4. Individual areas of learning

Language, literacy and communication skills in Welsh (LCW)

Chart 6a: Percentage of pupils achieving the expected outcome (Outcome 5+) in LCW: 2012/13 - 2016/17

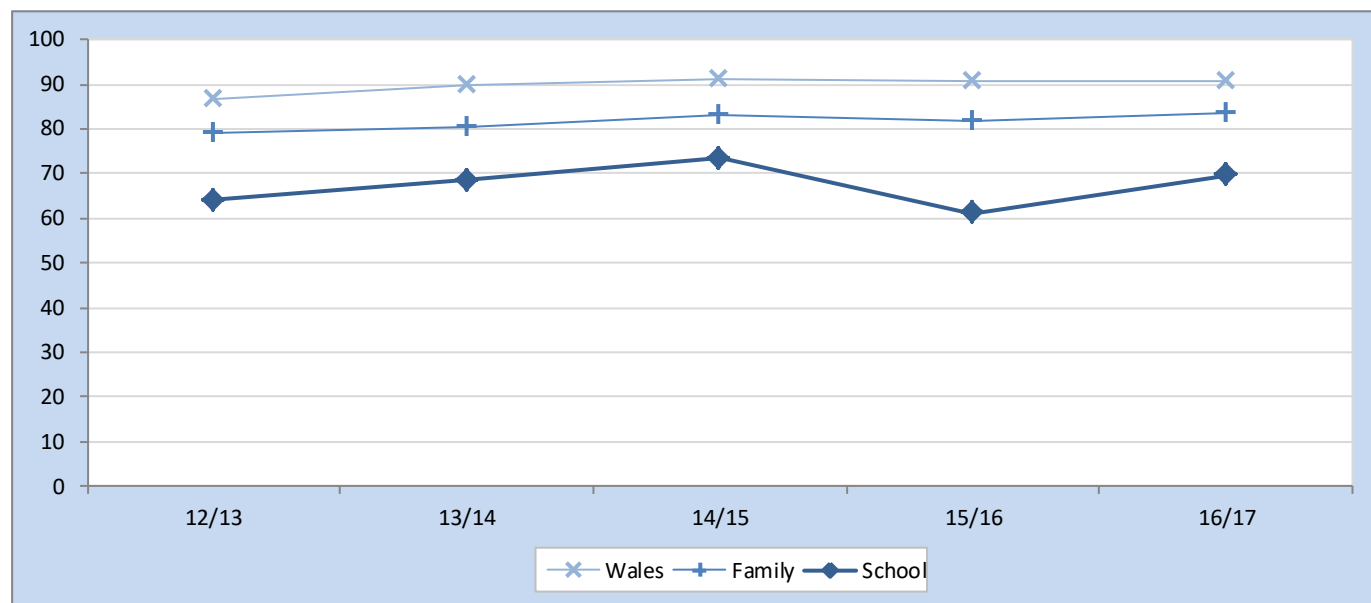
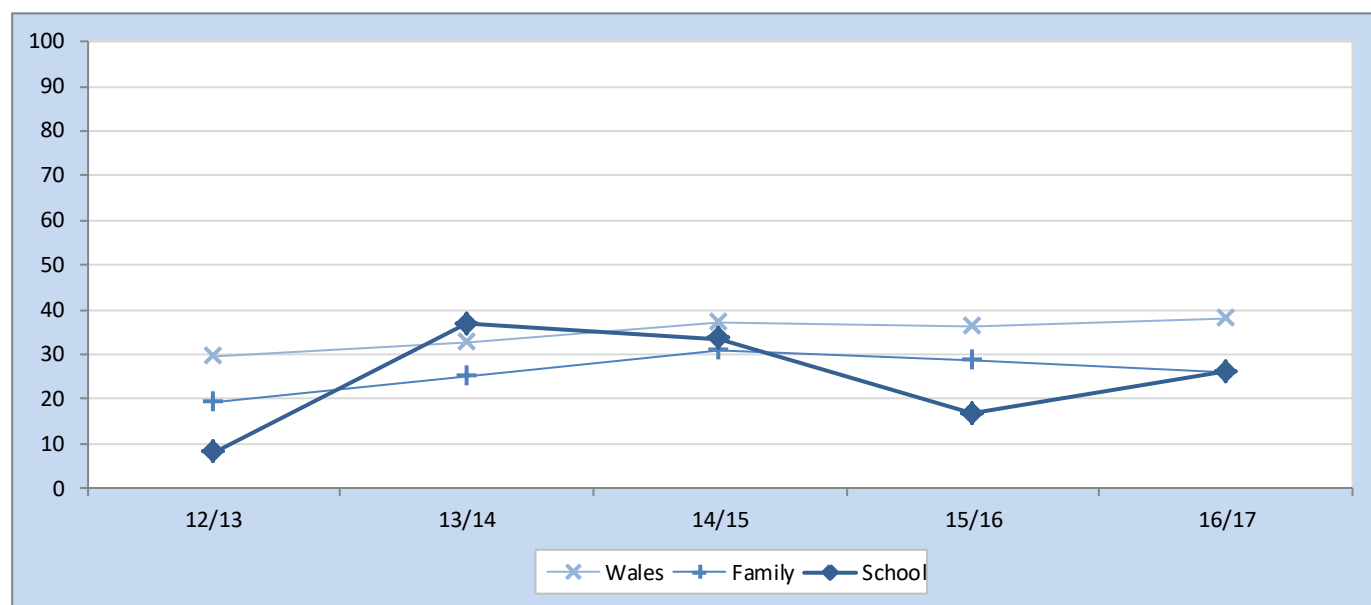


Chart 6b: Percentage of pupils achieving the expected outcome (Outcome 6+) in LCW: 2012/13 - 2016/17



Language, literacy and communication skills in English (LCE)

Chart 7a: Percentage of pupils achieving the expected outcome (Outcome 5+) in LCE: 2012/13 - 2016/17

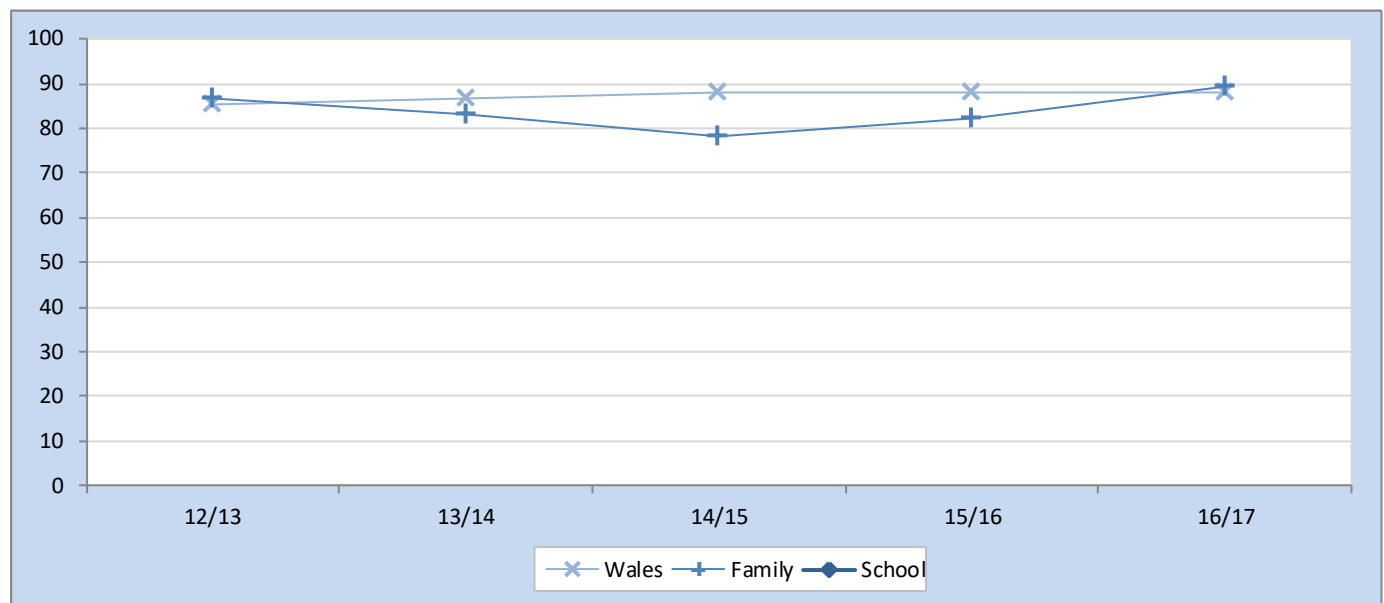
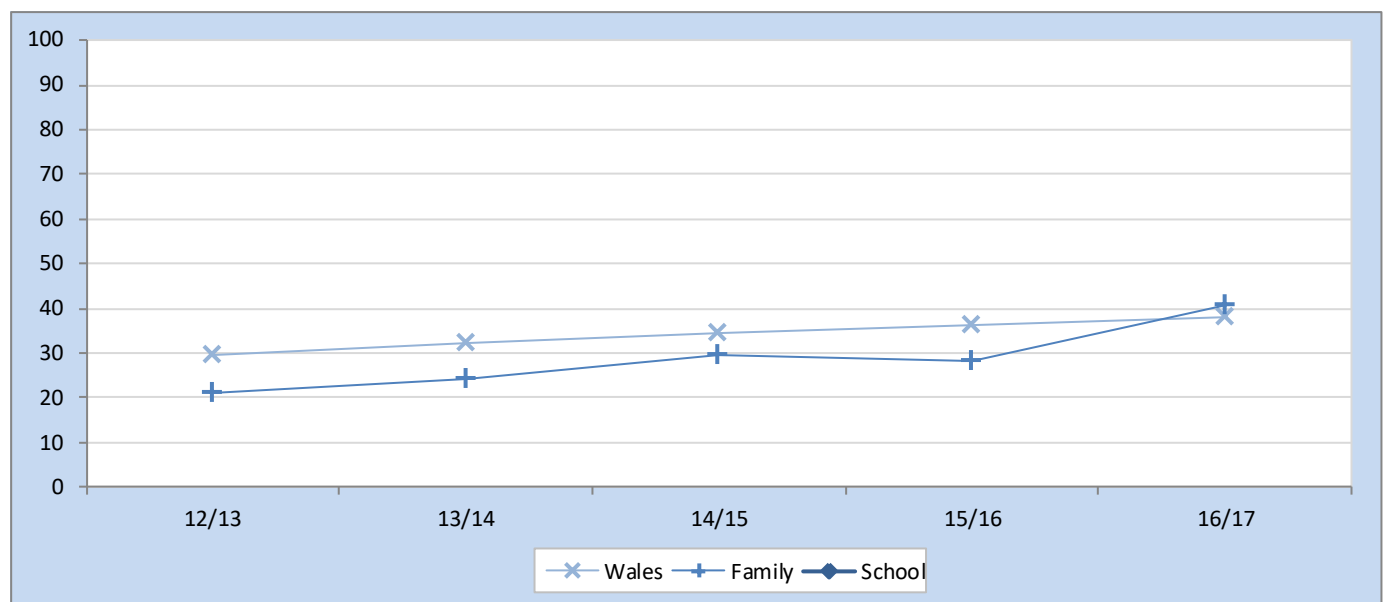


Chart 7b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in LCE: 2012/13 - 2016/17



Mathematical development (MDT)

Chart 8a: Percentage of pupils achieving the expected outcome (Outcome 5+) in MDT: 2012/13 - 2016/17

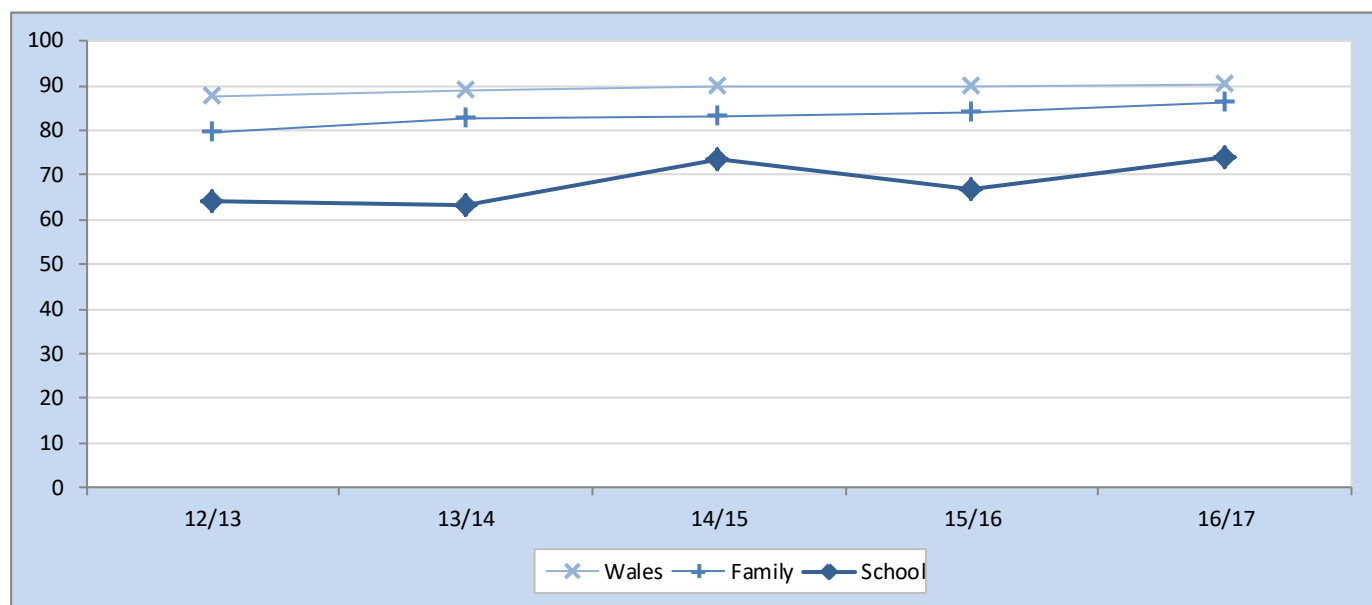
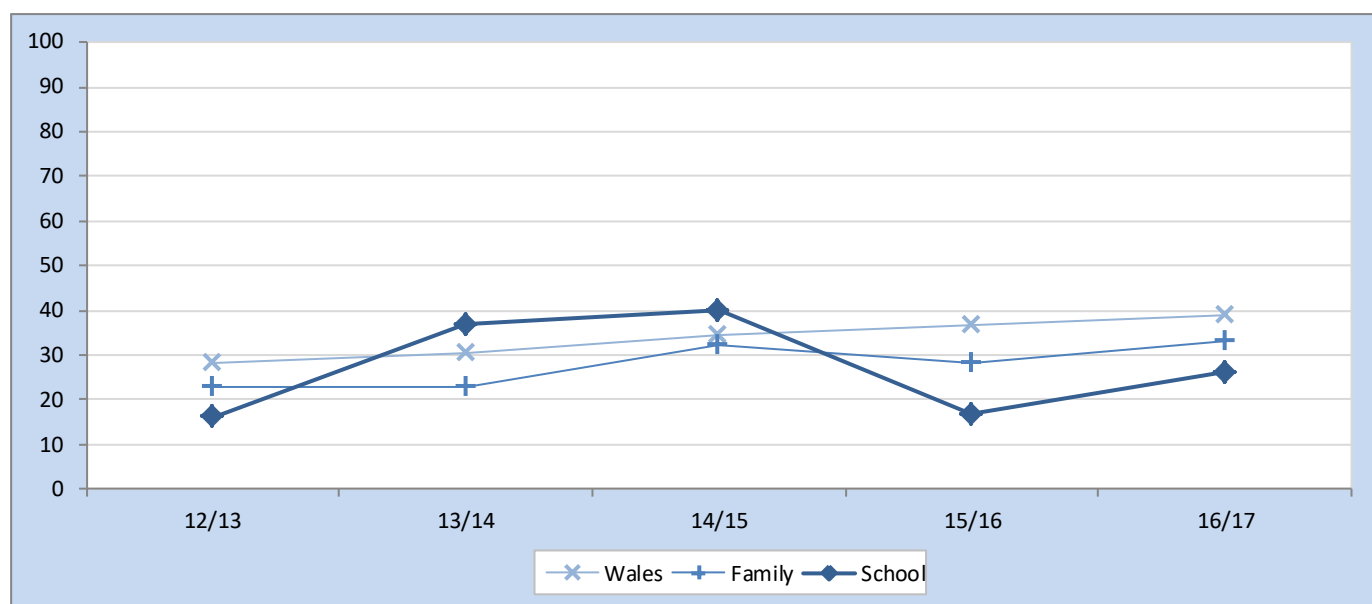


Chart 8b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in MDT: 2012/13 - 2016/17



Personal and social development, well-being and cultural diversity (PSD)

Chart 9a: Percentage of pupils achieving the expected outcome (Outcome 5+) in PSD: 2012/13 - 2016/17

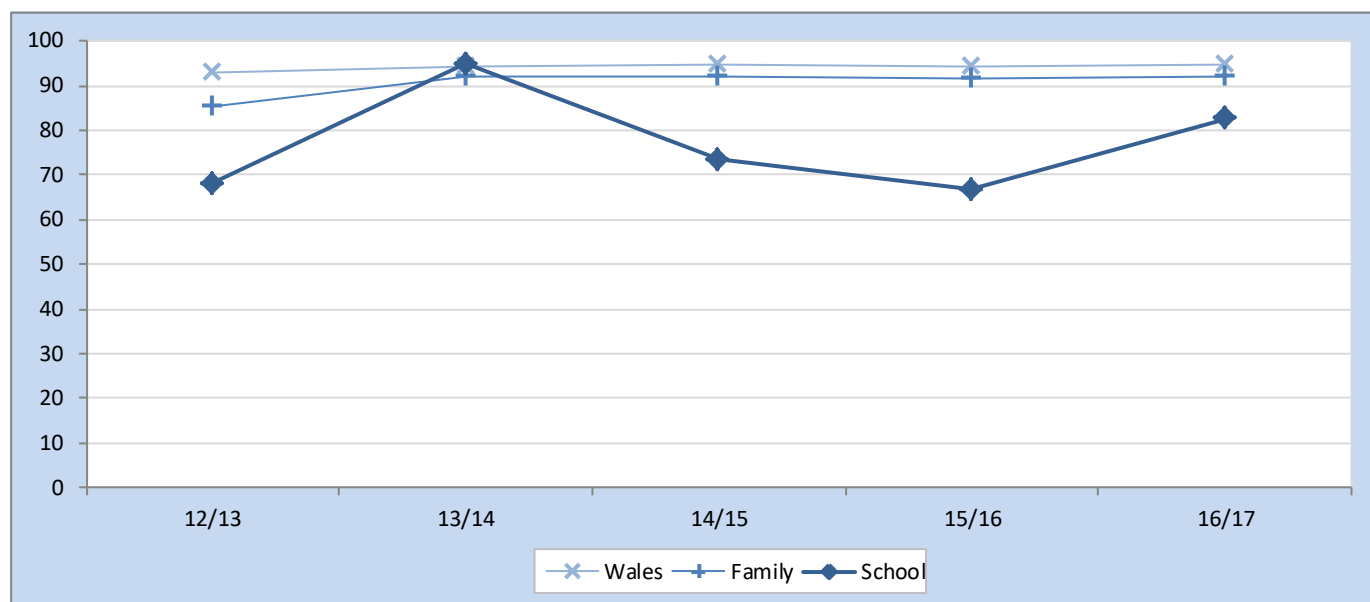
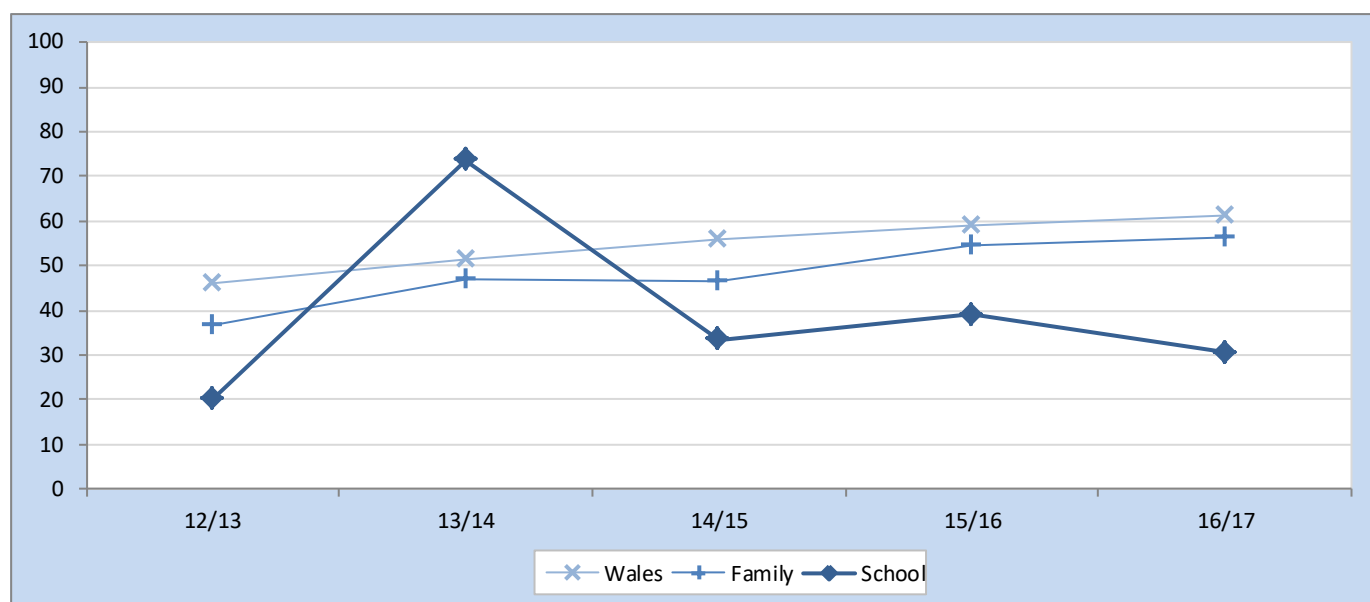


Chart 9b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in PSD: 2012/13 - 2016/17



5. Benchmarking

In Table 6 the school's data is shown, compared with similar schools with regard to FSM. The school's specific percentages are shown by the figures in colour and the boundaries that would be required to cross in order to move quarter are shown in the boxes.

Table 6: Benchmarking the percentage achieving Outcome 5+ against school's FSM group: 2016/17

	Quarter 4		Quarter 3		Quarter 2		Quarter 1	
LCW	69.565	80.946		88.194		97.561		
LCE		77.778		84.444		89.474		
MDT	73.913	80.000		86.667		90.220		
PSD	82.609	85.216		92.857		96.460		
FPI	69.565	75.000		83.099		87.977		

In Table 7 the school's data is shown, compared with similar schools with regard to FSM for the last 5 years. The quarters are shown in colour.

Table 7: Benchmarking the percentage achieving Outcome 5+ against school's FSM group: 2012/13 - 2016/17

	One pupil as % (FPI)	LCW		LCE		MDT		PSD		FPI	
2016/17	4.3	69.6	4	-		73.9	4	82.6	4	69.6	4
2015/16	5.6	61.1	4	-		66.7	4	66.7	4	61.1	4
2014/15	6.7	73.3	4	-		73.3	4	73.3	4	73.3	4
2013/14	5.3	68.4	4	-		63.2	4	94.7	2	63.2	4
2012/13	4.0	64.0	3	-		64.0	4	68.0	4	64.0	4

More able pupils

In Table 8 the school's data is shown, compared with similar schools with regard to FSM. The school's specific percentages are shown by the figures in colour and the boundaries that would be required to cross in order to move quarter are shown in the boxes.

Table 8: Benchmarking the percentage achieving Outcome 6+ against school's FSM group: 2016/17

	Quarter 4	Quarter 3	Quarter 2	Quarter 1
LCW	13.542	19.459	25.121	26.087
LCE	21.739	30.000	36.842	
MDT	21.241	26.087	29.412	36.754
PSD	30.435	32.576	47.368	57.143

In Table 9 the school's data is shown, compared with similar schools with regard to FSM for the last 5 years. The quarters are shown in colour.

Table 9: Benchmarking the percentage achieving Outcome 6+ against school's FSM group: 2012/13 - 2016/17

	One pupil as % (FPI)	LCW	LCE	MDT	PSD
2016/17	4.3	26.1 1	-	26.1 3	30.4 4
2015/16	5.6	16.7 4	-	16.7 4	38.9 3
2014/15	6.7	33.3 2	-	40.0 1	33.3 3
2013/14	5.3	36.8 1	-	36.8 1	73.7 1
2012/13	4.0	8.0 2	-	16.0 3	20.0 4

6. Boys vs Girls

Number of FP pupils

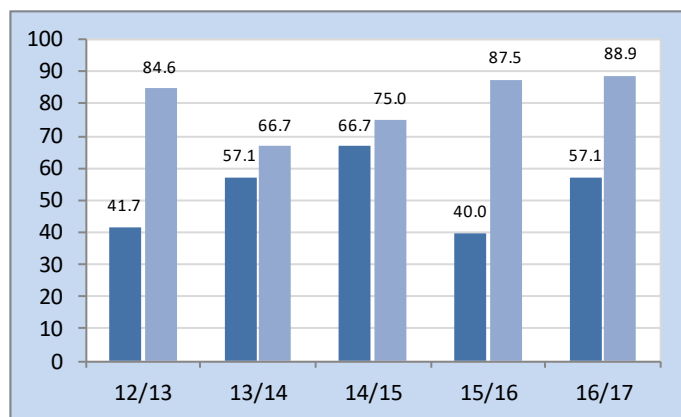
(FPI)	12/13	13/14	14/15	15/16	16/17
Boys	12	7	3	10	14
Girls	13	12	12	8	9

Chart 10: Boys/Girls comparison of pupil achievement: 2012/13 - 2016/17

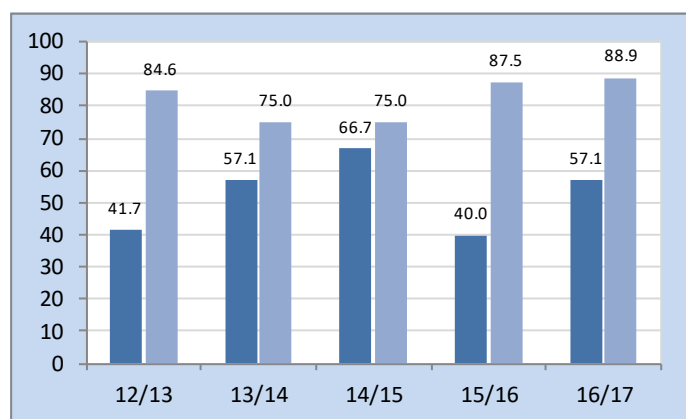
Boys and girls' performance are seen here; gaps in performance can be seen in the summary on page 31.



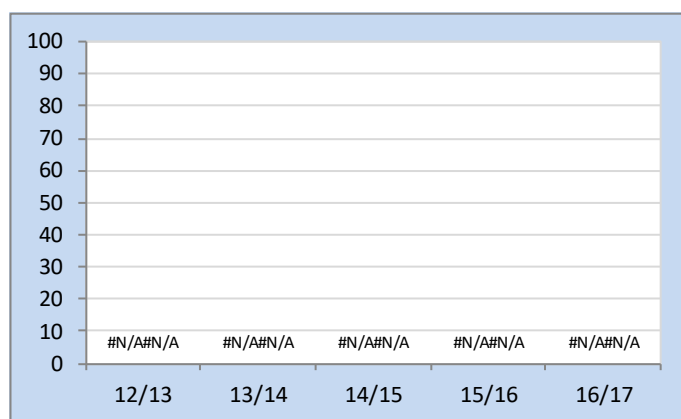
FPI



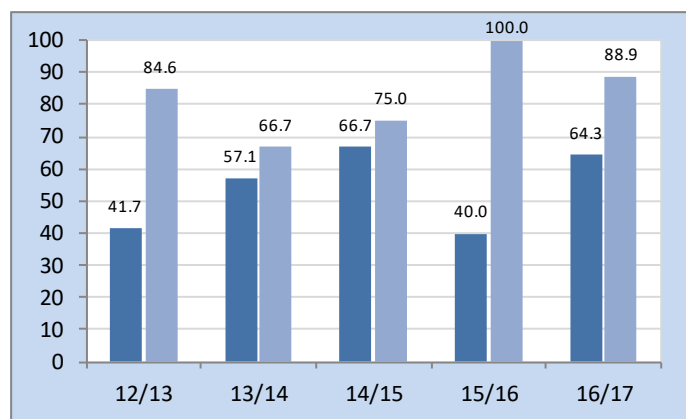
Outcome 5+: LCW



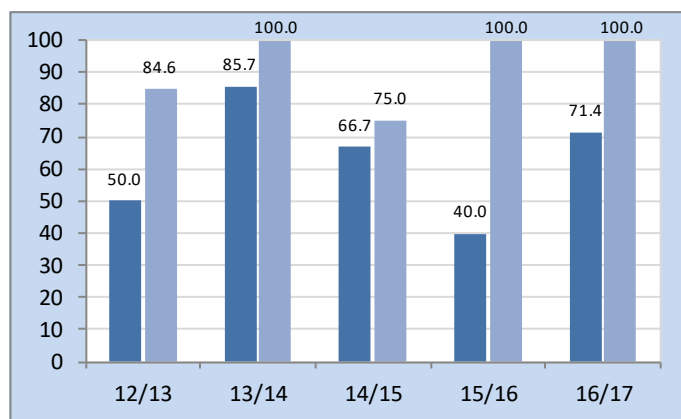
Outcome 5+: LCE



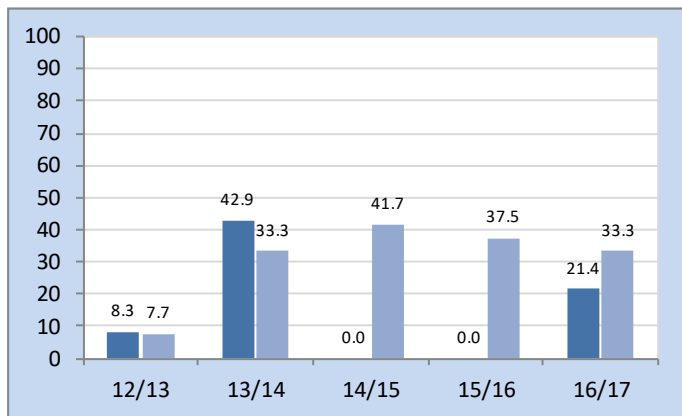
Outcome 5+: MDT



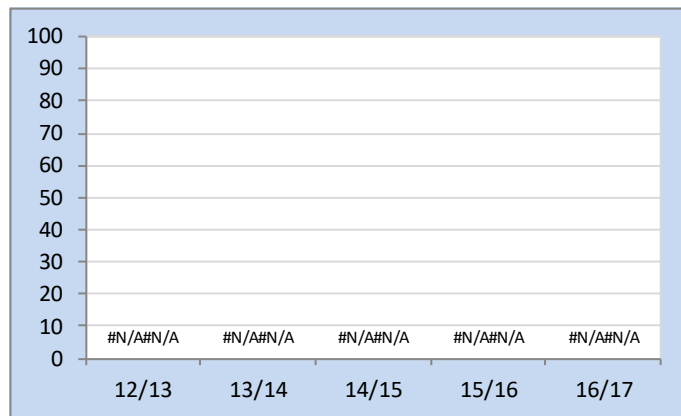
Outcome 5+: PSD



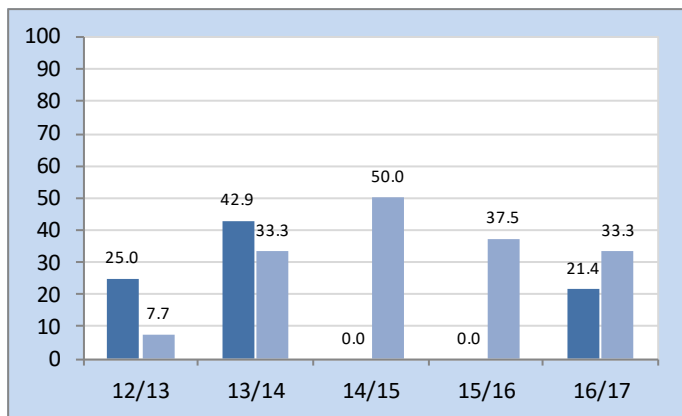
Outcome 6+: LCW



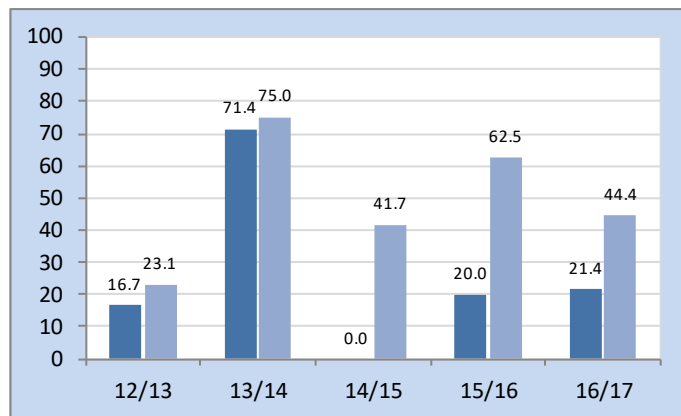
Outcome 6+: LCE



Outcome 6+: MDT



Outcome 6+: PSD



7. Pupils eligible for free school meals (FSM)

**Number of FP pupils
eligible for FSM**
(those that can be matched to PLASC)

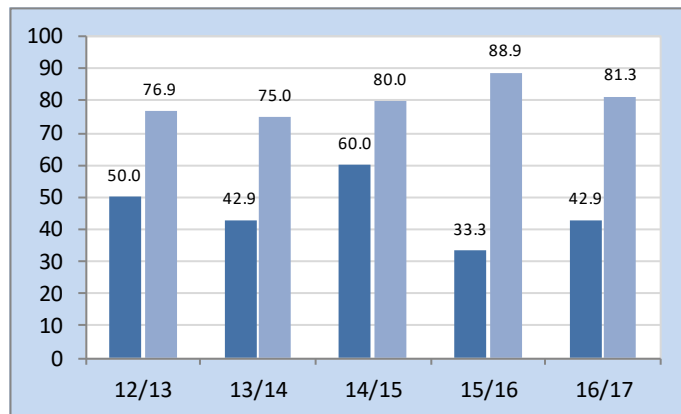
(FPI)	12/13	13/14	14/15	15/16	16/17
FSM	12	7	5	9	7
Non-FSM	13	12	10	9	16

Chart 11: FSM/Non-FSM comparison of pupil achievement: 2012/13 - 2016/17

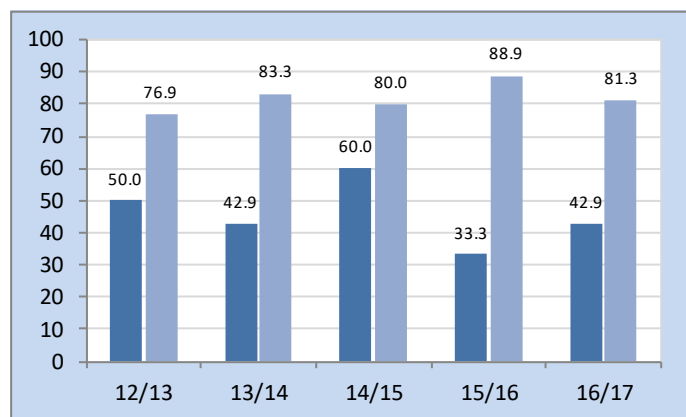
Percentages come from the Core Data Sets if available. As a result, the cohorts may not match perfectly with the percentages. Only (unofficial) provisional data is available for the most recent year – final data will be included in the Core Data Sets later in the year.



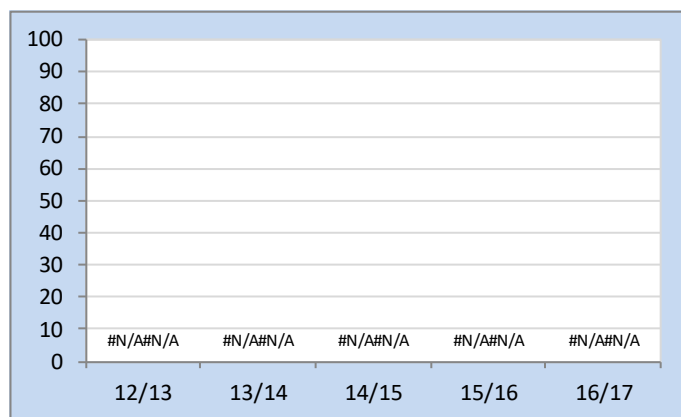
FPI



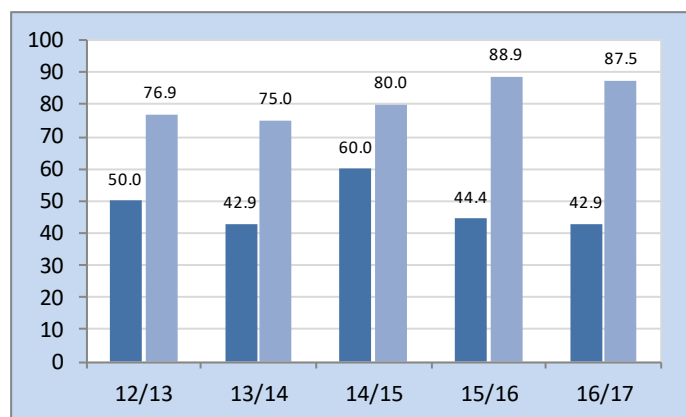
Outcome 5+: LCW



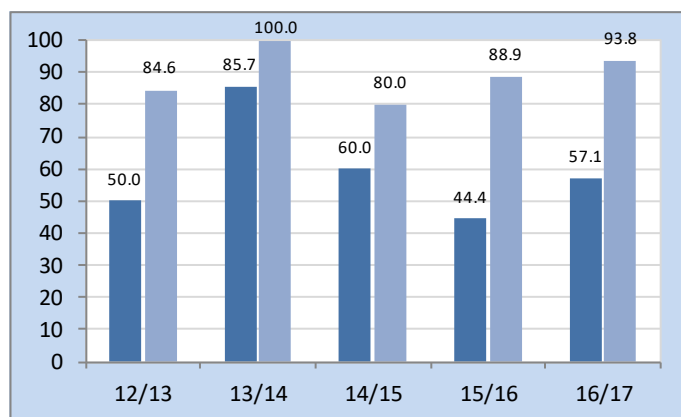
Outcome 5+: LCE



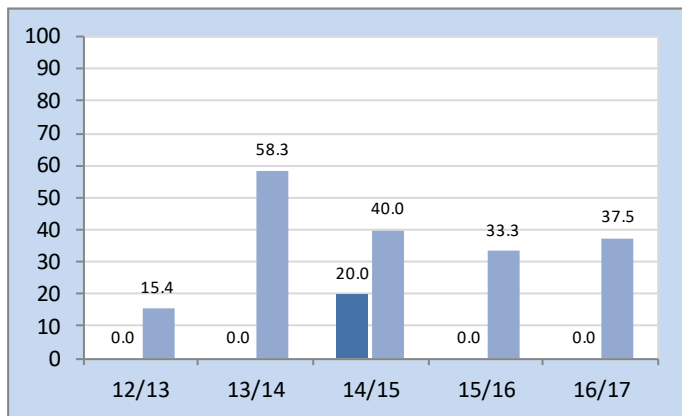
Outcome 5+: MDT



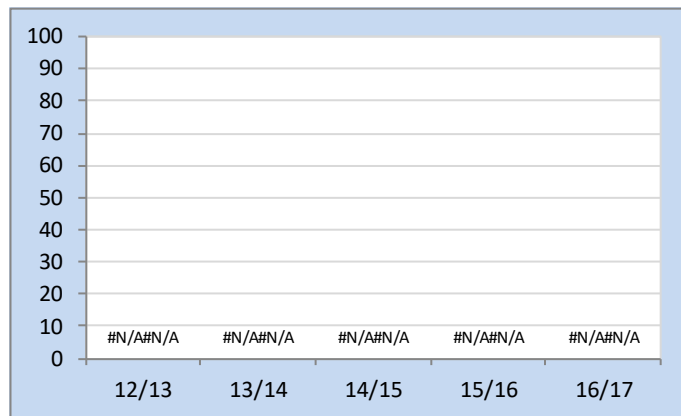
Outcome 5+: PSD



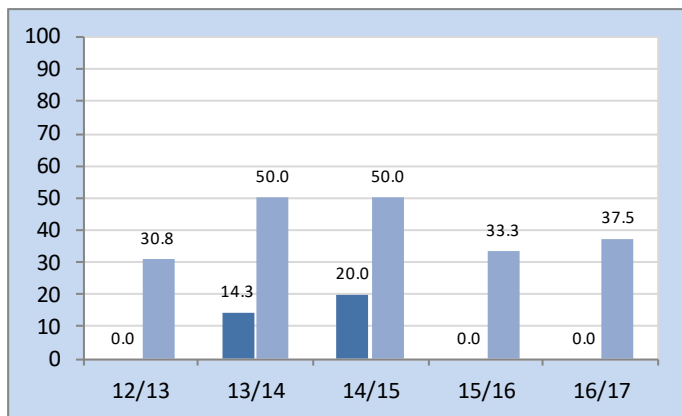
Outcome 6+: LCW



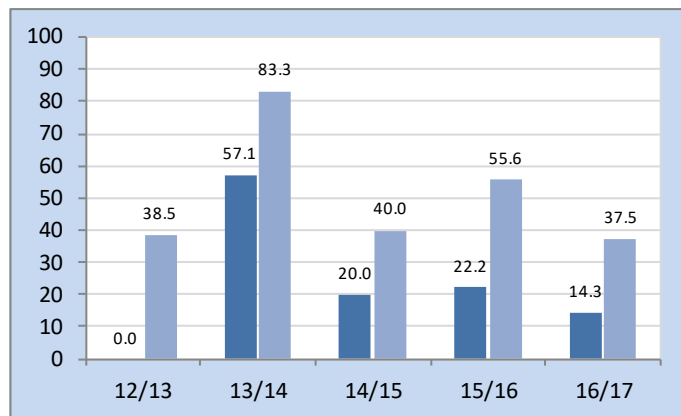
Outcome 6+: LCE



Outcome 6+: MDT



Outcome 6+: PSD



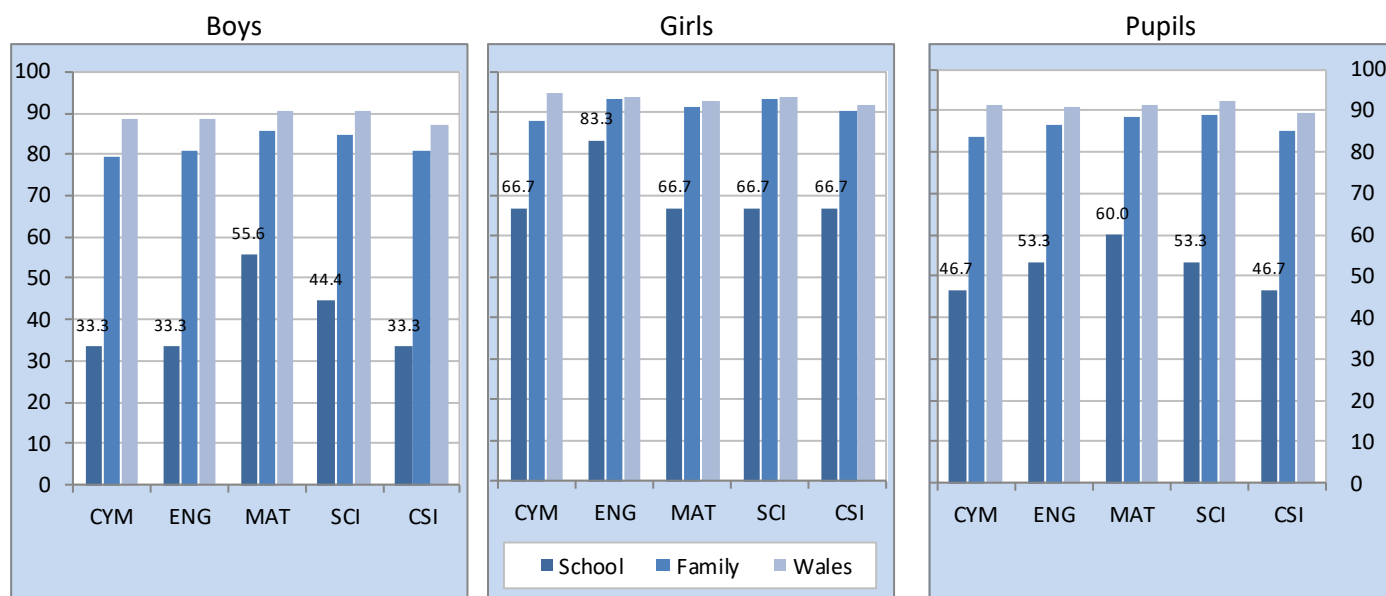
How well does the school perform at KS2?

1. Latest school, family and Wales performance

Number of KS2 pupils

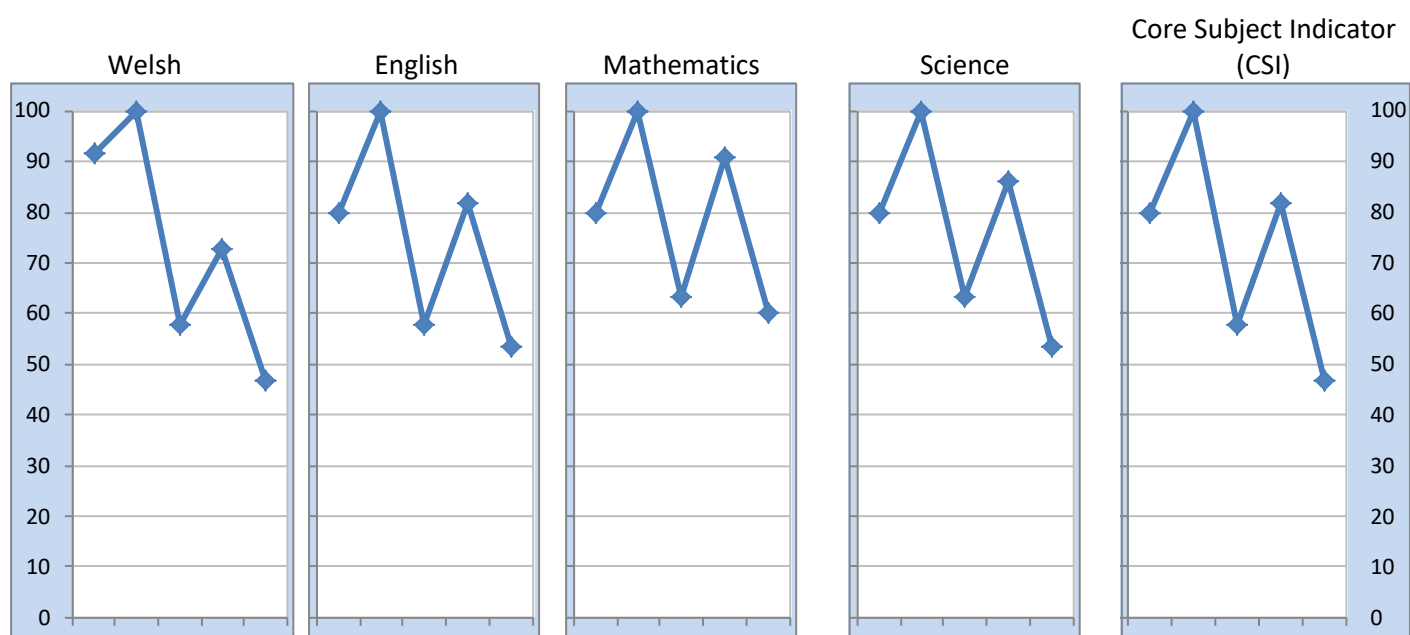
	12/13	13/14	14/15	15/16	16/17
Boys	12	6	10	9	9
Girls	8	3	9	13	6
Pupils	20	9	19	22	15

Chart 12: Percentage of pupils achieving the expected level (Level 4+), by gender: 2016/17



2. School performance over time

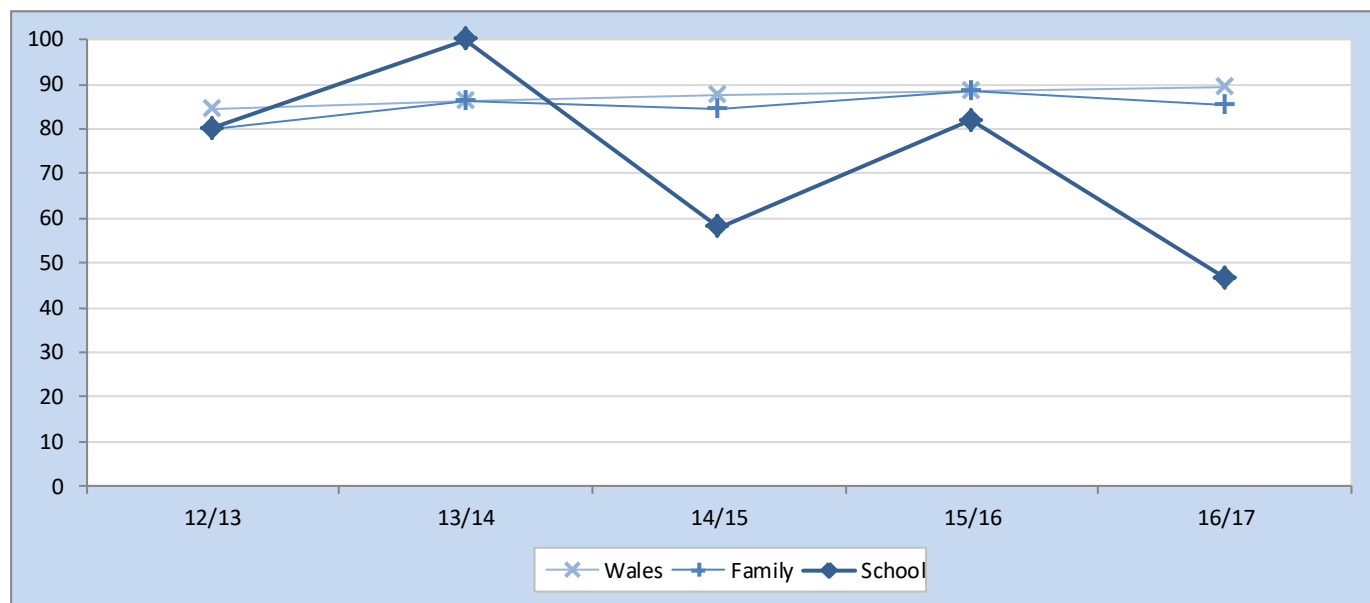
Chart 13: Percentage of pupils achieving the expected level (Level 4+), by subject: 2012/13 - 2016/17



3. Subjects in combination

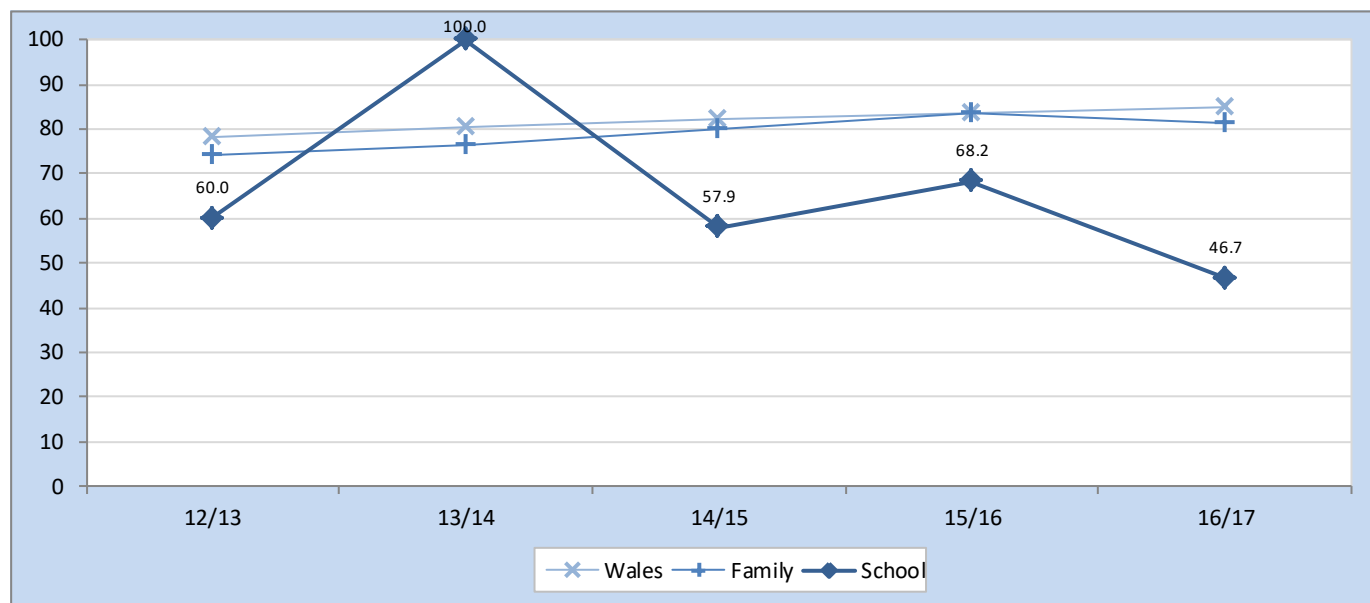
Core Subject Indicator (CSI)

Chart 14: Percentage of pupils achieving the CSI: 2012/13 - 2016/17



Reading, Writing and Mathematics

Chart 15: Percentage of pupils achieving the expected level (Level 4+) in Reading, Writing and Mathematics in combination: 2012/13 - 2016/17



4. Individual core subjects

Welsh

Chart 16a: Percentage of pupils achieving the expected level (Level 4+) in Welsh: 2012/13 - 2016/17

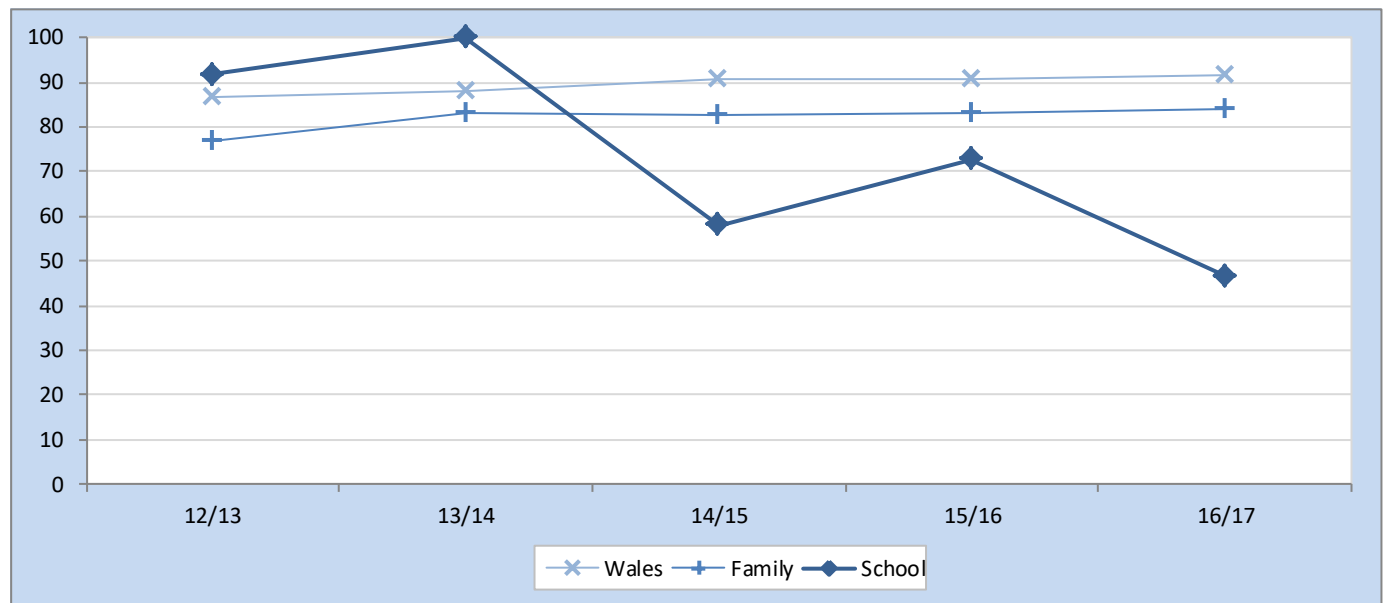
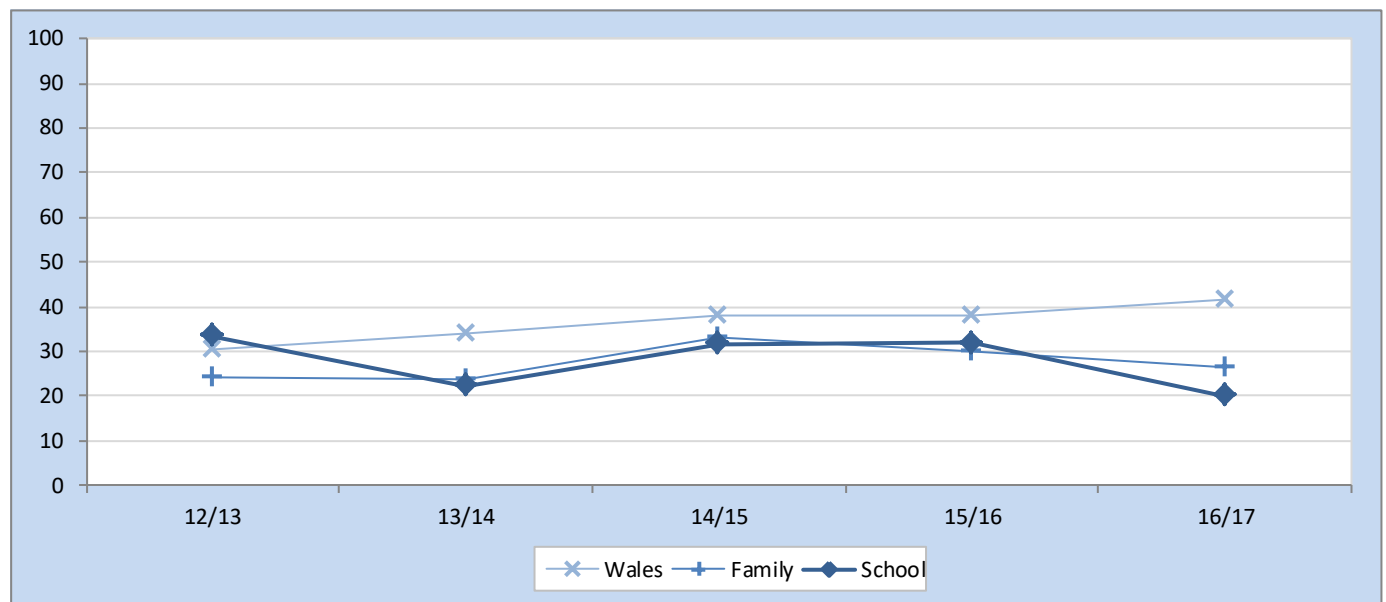


Chart 16b: Percentage of pupils achieving the expected level plus one (Level 5+) in Welsh: 2012/13 - 2016/17



Welsh – individual components

Chart 17a: Percentage of pupils achieving the expected level (Level 4+) in each Welsh component: 2012/13 - 2016/17

Oracy

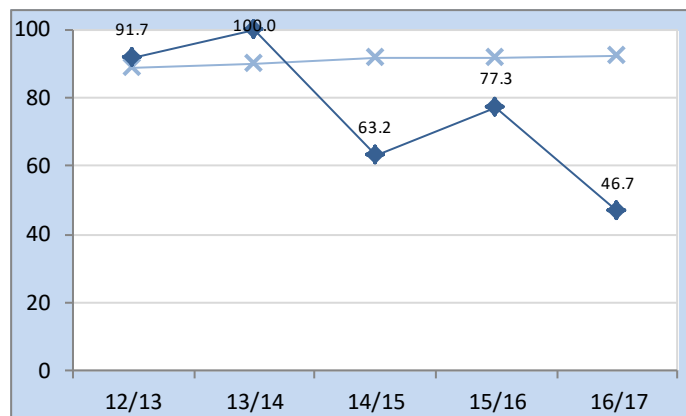
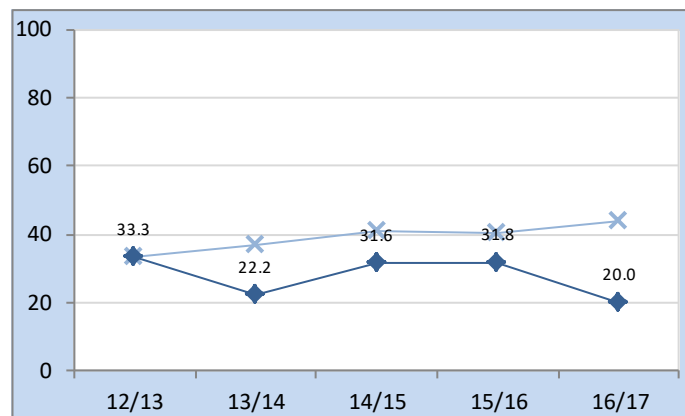
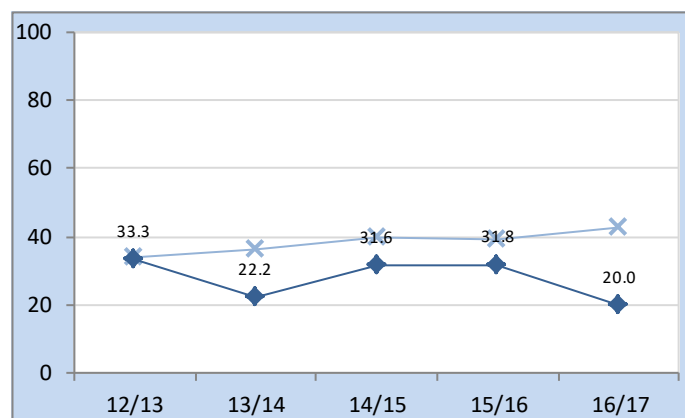
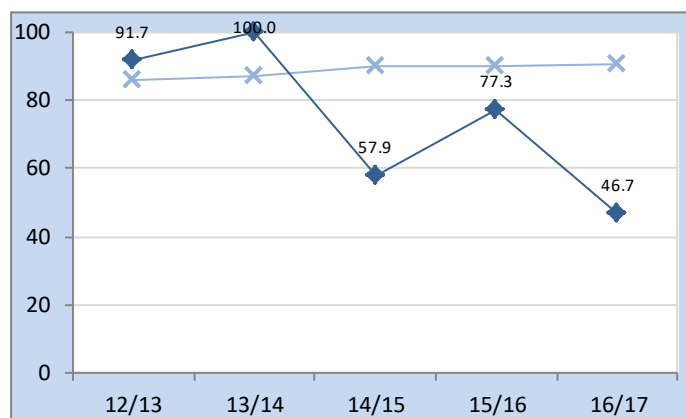


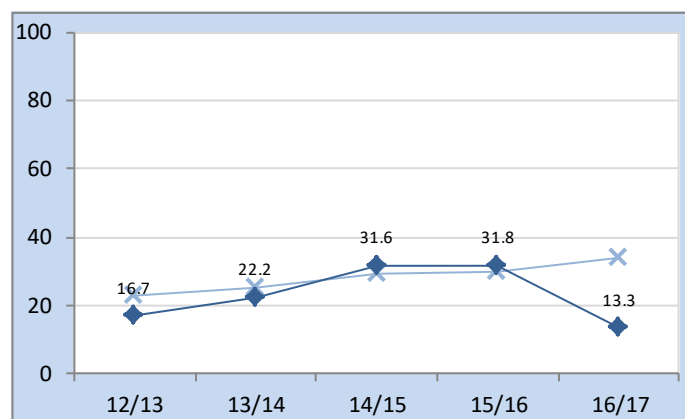
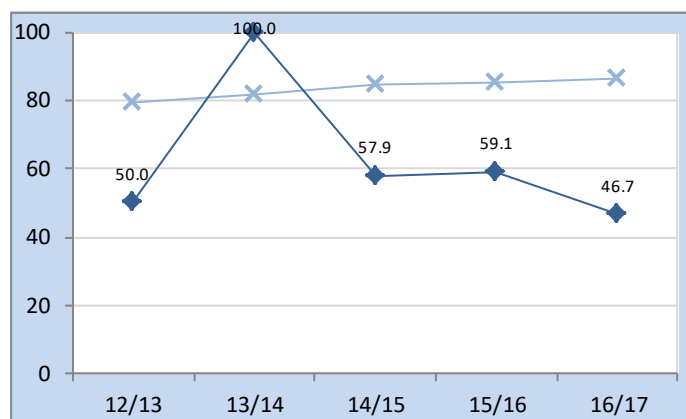
Chart 17b: Percentage of pupils achieving the expected level plus one (Level 5+) in each Welsh component: 2012/13 - 2016/17



Reading



Writing



—x— Wales —◆— School

English

Chart 18a: Percentage of pupils achieving the expected level (Level 4+) in English: 2012/13 - 2016/17

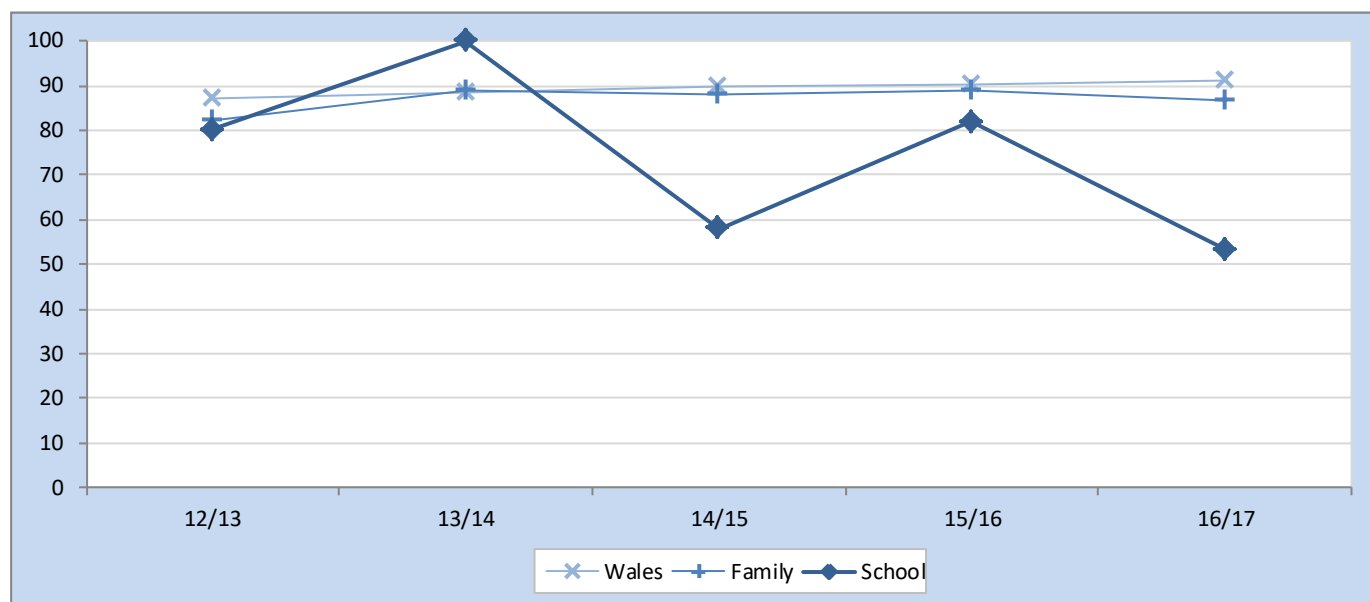
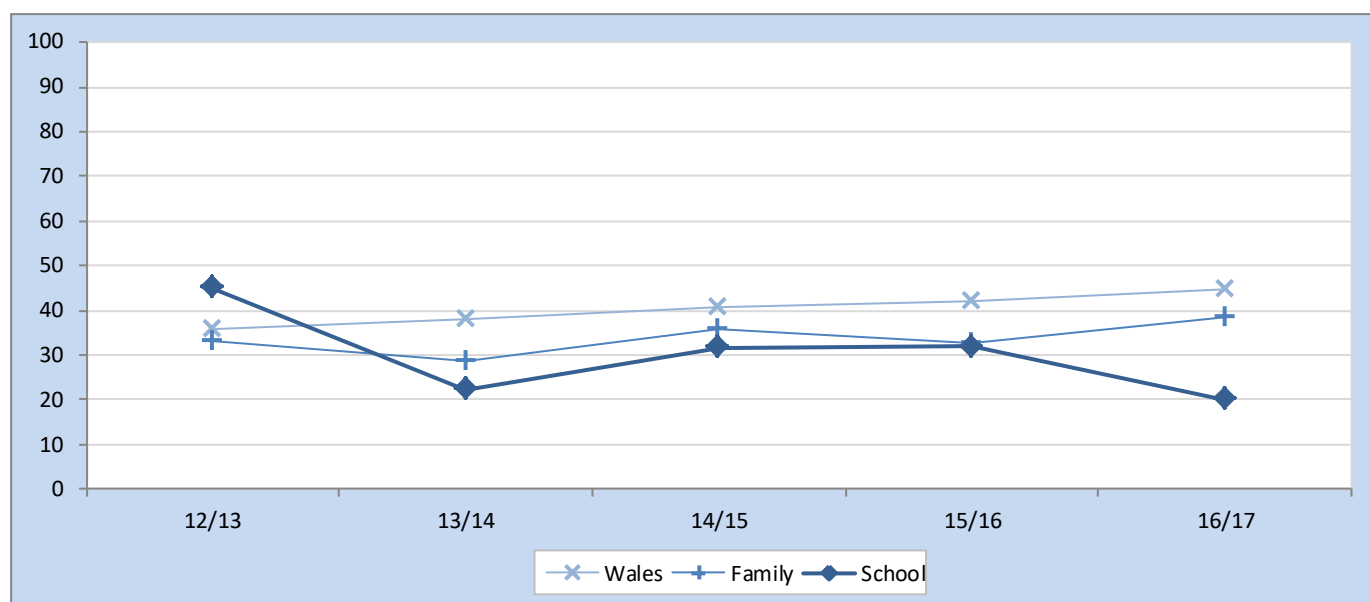


Chart 18b: Percentage of pupils achieving the expected level plus one (Level 5+) in English: 2012/13 - 2016/17



English – individual elements

Chart 19a: Percentage of pupils achieving the expected level (Level 4+) in each English component: 2012/13 - 2016/17

Oracy

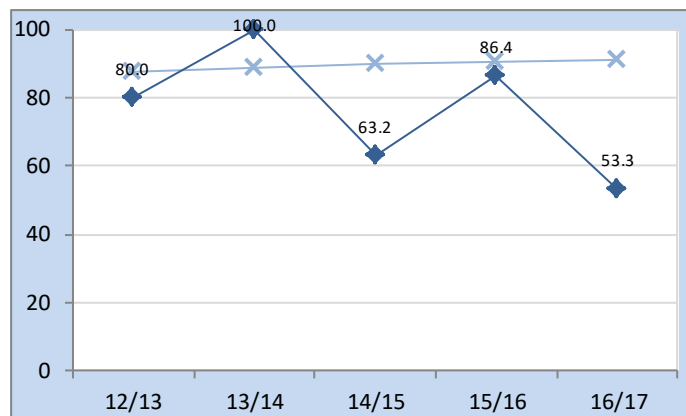
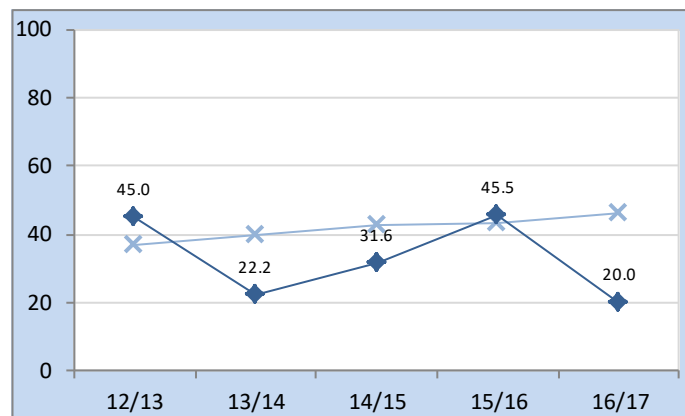
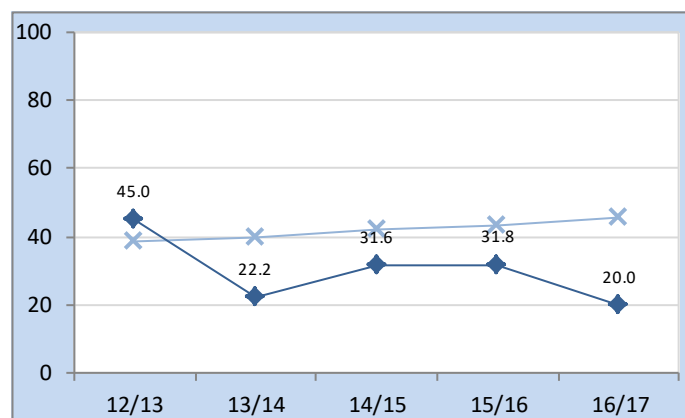
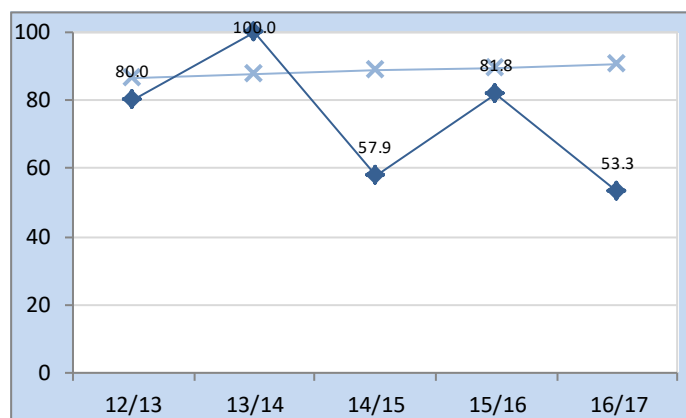


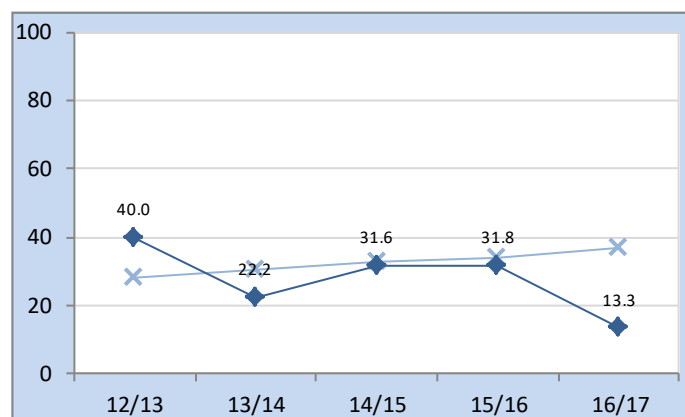
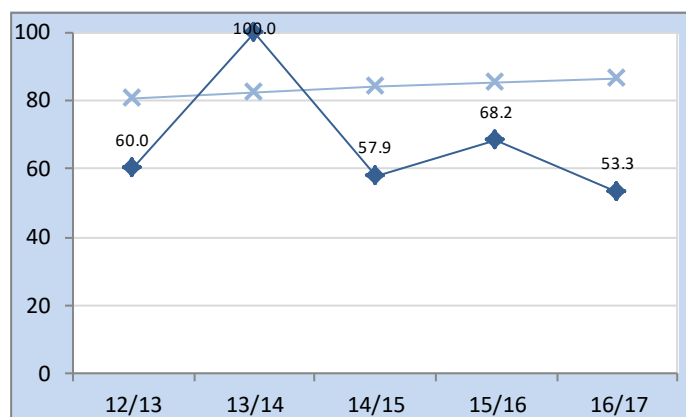
Chart 19b: Percentage of pupils achieving the expected level plus one (Level 5+) in each English component: 2012/13 - 2016/17



Reading



Writing



—x— Wales —◆— School

Mathematics

Chart 20a: Percentage of pupils achieving the expected level (Level 4+) in Mathematics: 2012/13 - 2016/17

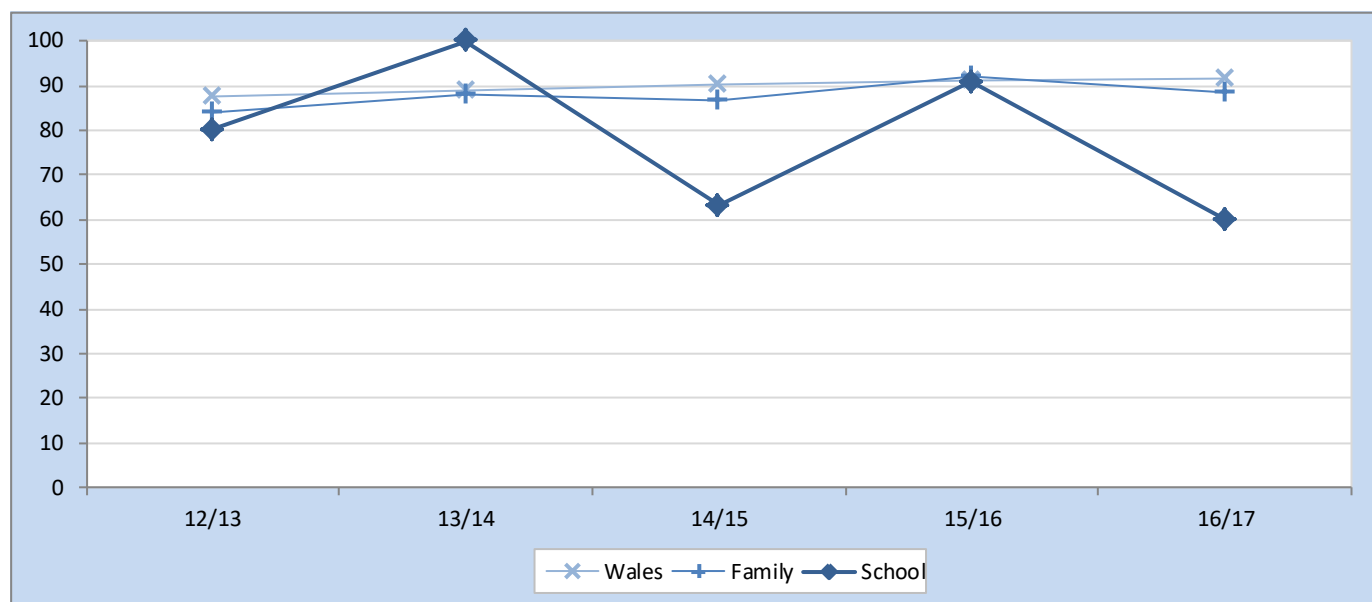
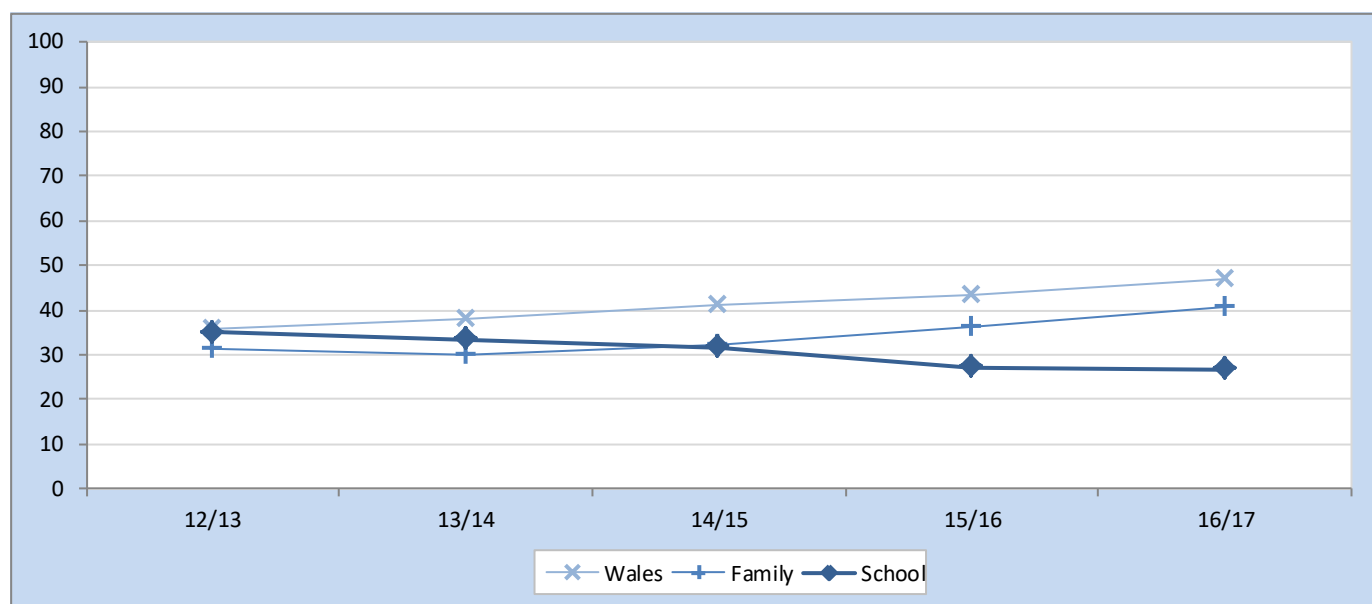


Chart 20b: Percentage of pupils achieving the expected level plus one (Level 5+) in Mathematics: 2012/13 - 2016/17



Science

Chart 21a: Percentage of pupils achieving the expected level (Level 4+) in Science: 2012/13 - 2016/17

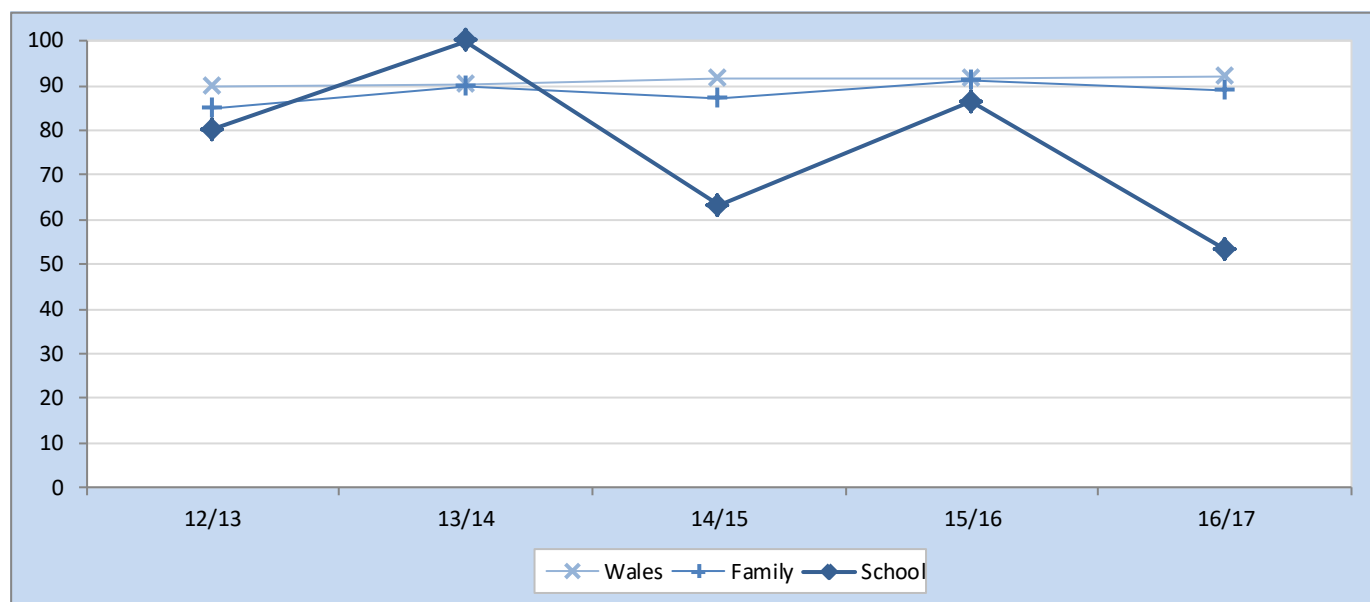
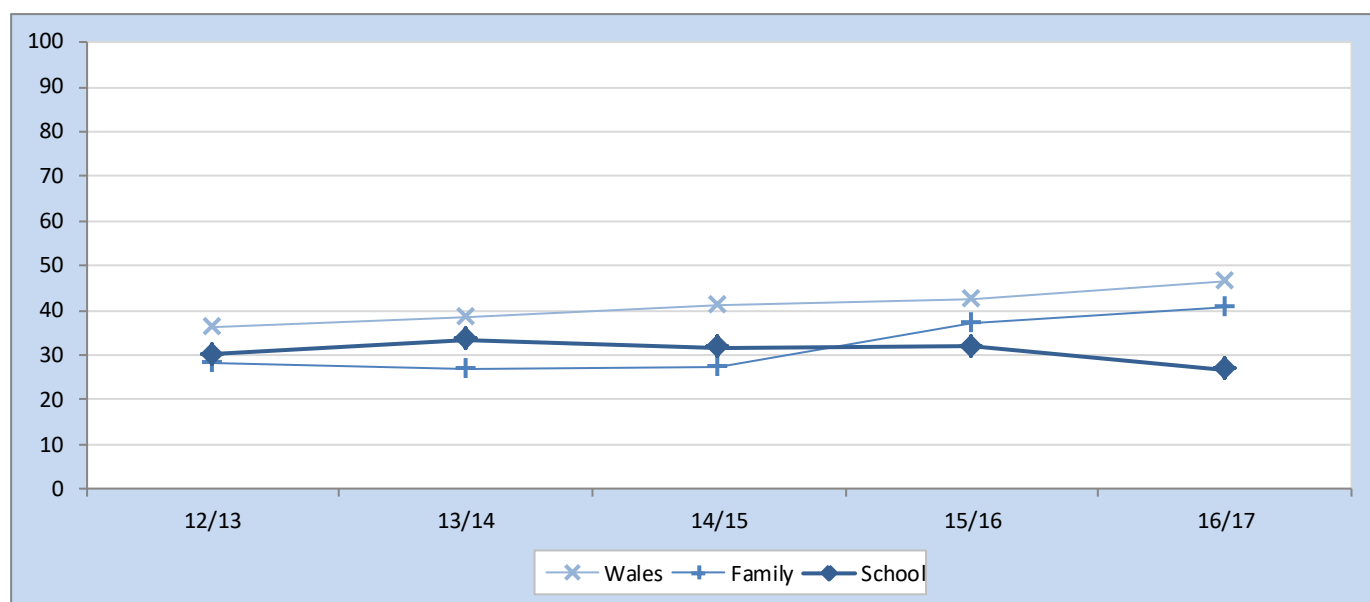


Chart 21b: Percentage of pupils achieving the expected level plus one (Level 5+) in Science: 2012/13 - 2016/17



5. Benchmarking

In Table 12 the school's data is shown, compared with similar schools with regard to FSM. The school's specific percentages are shown by the figures in colour and the boundaries that would be required to cross in order to move quarter are shown in the boxes.

Table 12: Benchmarking the percentage achieving Level 4+ against school's FSM group: 2016/17

	Quarter 4		Quarter 3		Quarter 2		Quarter 1	
Welsh		46.667	46.667	81.818			92.857	
English	53.333	80.213		87.500			91.917	
Mathematics	60.000	81.027		89.208			93.042	
Science	53.333	82.353		88.889			92.825	
CSI	46.667	75.714		85.401			90.418	

In Table 13 the school's data is shown, compared with similar schools with regard to FSM for the last 5 years. The quarters are shown in colour.

Table 13: Benchmarking the percentage achieving Level 4+ against school's FSM group: 2012/13 - 2016/17

	One pupil as % (CSI)	Welsh		English		Mathematics		Science		CSI	
2016/17	6.7	46.7	3	53.3	4	60.0	4	53.3	4	46.7	4
2015/16	4.5	72.7	4	81.8	4	90.9	3	86.4	4	81.8	4
2014/15	5.3	57.9	3	57.9	4	63.2	4	63.2	4	57.9	4
2013/14	11.1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1
2012/13	5.0	91.7	2	80.0	3	80.0	3	80.0	3	80.0	2

More able pupils

In Table 14 the school's data is shown, compared with similar schools with regard to FSM. The school's specific percentages are shown by the figures in colour and the boundaries that would be required to cross in order to move quarter are shown in the boxes.

Table 14: Benchmarking the percentage achieving Level 5+ against school's FSM group: 2016/17

	Quarter 4	Quarter 3	Quarter 2	Quarter 1
Welsh		15.789 20.000 23.077		36.585
English	20.000	25.272	33.333	41.667
Mathematics	26.667	28.632	36.940	43.311
Science		25.272 26.667 34.783		43.662

In Table 15 the school's data is shown, compared with similar schools with regard to FSM for the last 5 years. The quarters are shown in colour.

Table 15: Benchmarking the percentage achieving Level 5+ against school's FSM group: 2012/13 - 2016/17

	One pupil as % (CSI)	Welsh	English	Mathematics	Science
2016/17	6.7	20.0 3	20.0 4	26.7 4	26.7 3
2015/16	4.5	31.8 2	31.8 3	27.3 4	31.8 3
2014/15	5.3	31.6 1	31.6 2	31.6 2	31.6 2
2013/14	11.1	22.2 2	22.2 3	33.3 2	33.3 2
2012/13	5.0	33.3 1	45.0 1	35.0 1	30.0 2

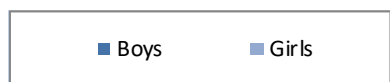
6. Boys vs Girls

Number of KS2 pupils

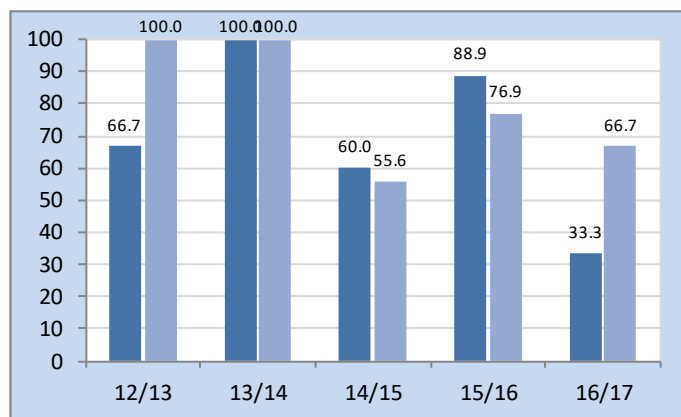
(CSI)	12/13	13/14	14/15	15/16	16/17
Boys	12	6	10	9	9
Girls	8	3	9	13	6

Chart 22: Boys/Girls comparison of pupil achievement: 2012/13 - 2016/17

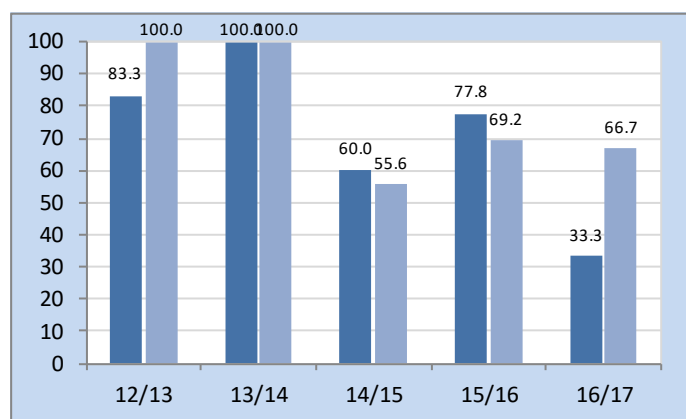
Boys and girls' performance are seen here; gaps in performance can be seen in the summary on page 31.



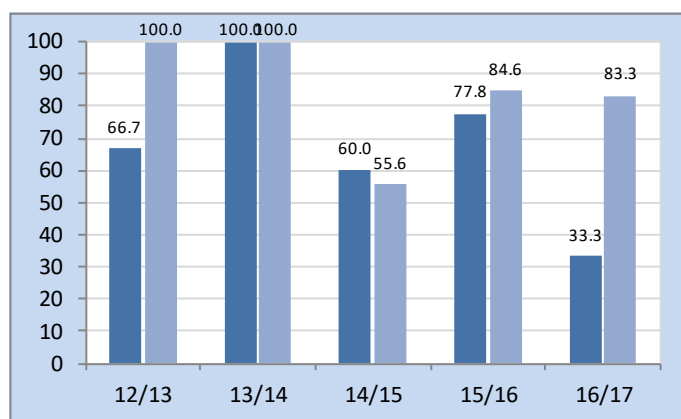
CSI



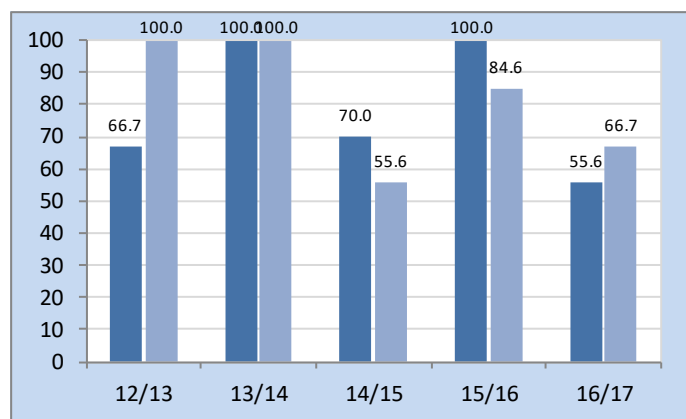
Level 4+: Welsh



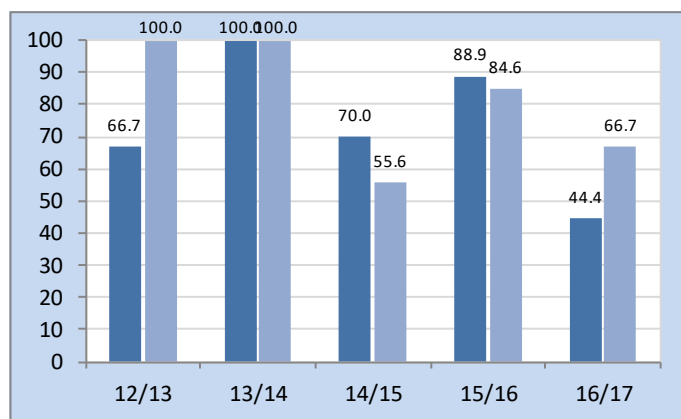
Level 4+: English



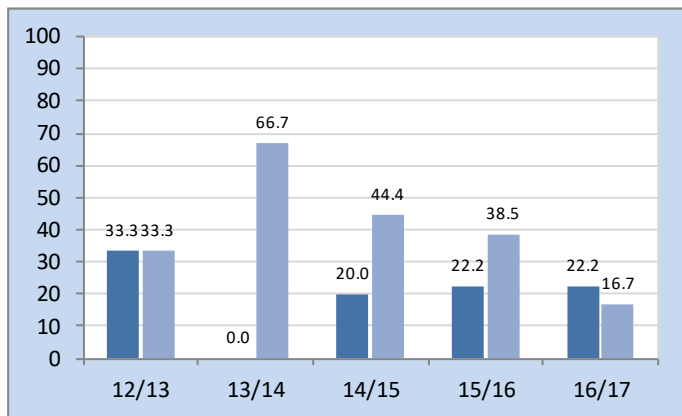
Level 4+: Mathematics



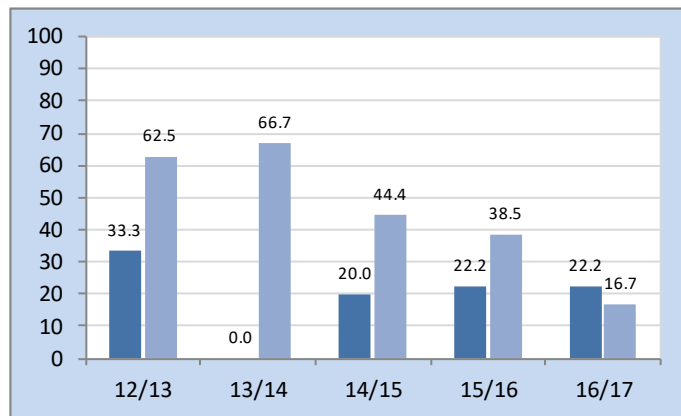
Level 4+: Science



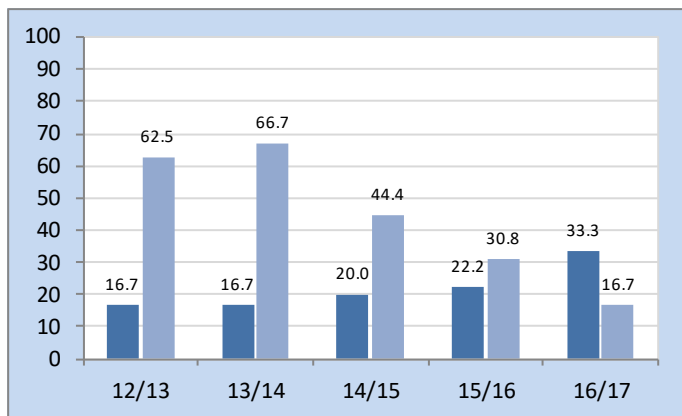
Level 5+: Welsh



Level 5+: English



Level 5+: Mathematics



Level 5+: Science

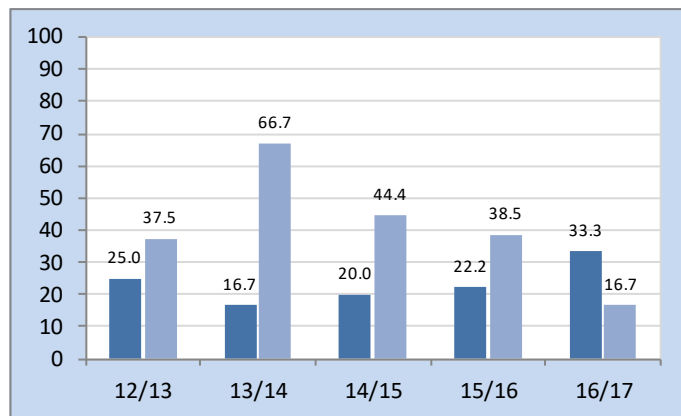


Chart 23a: Boys/Girls comparison of pupil achievement, Welsh components: 2012/13 - 2016/17

Level 4+: Oracy

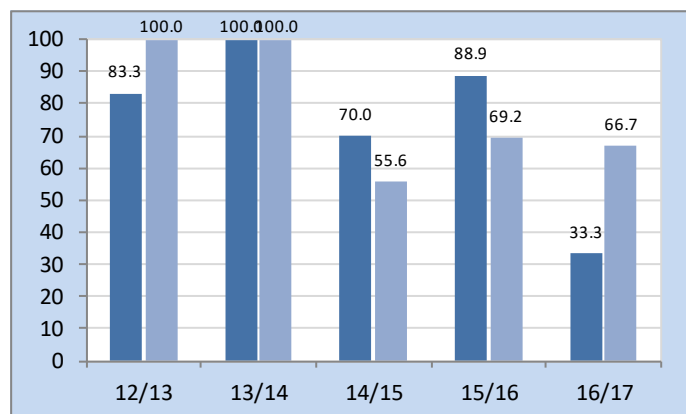
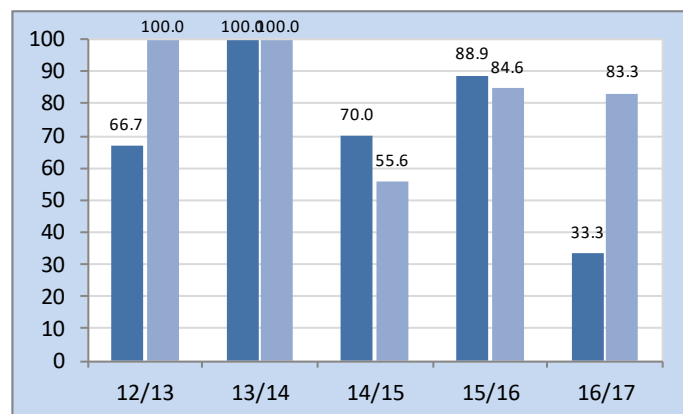
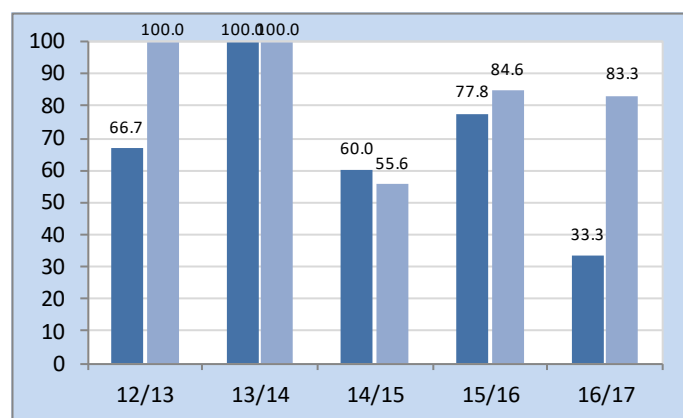
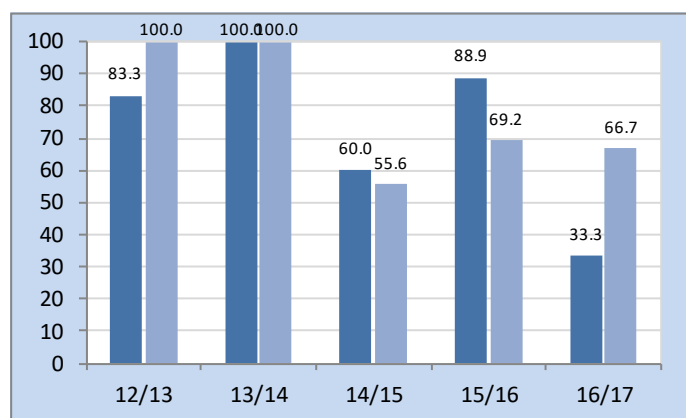


Chart 23b: Boys/Girls comparison of pupil achievement, English components: 2012/13 - 2016/17



Level 4+: Reading



Level 4+: Writing

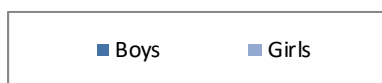
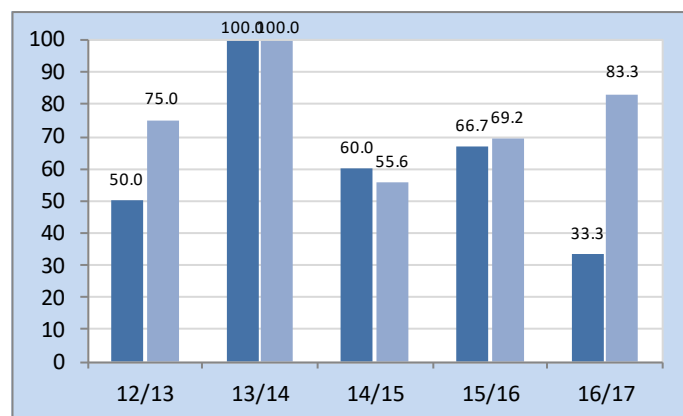
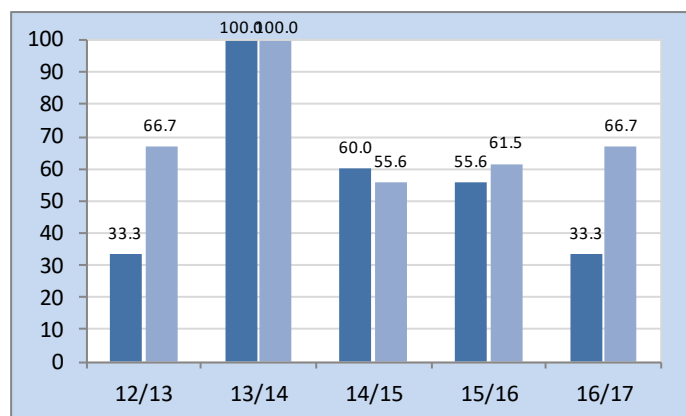


Chart 24a: Boys/Girls comparison of pupil achievement, Welsh components: 2012/13 - 2016/17

Level 5+: Oracy

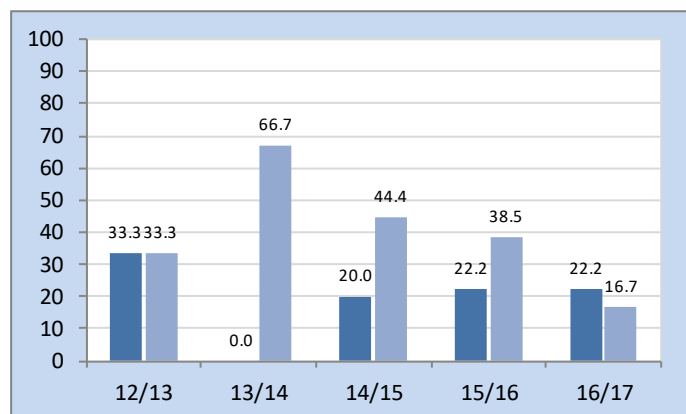
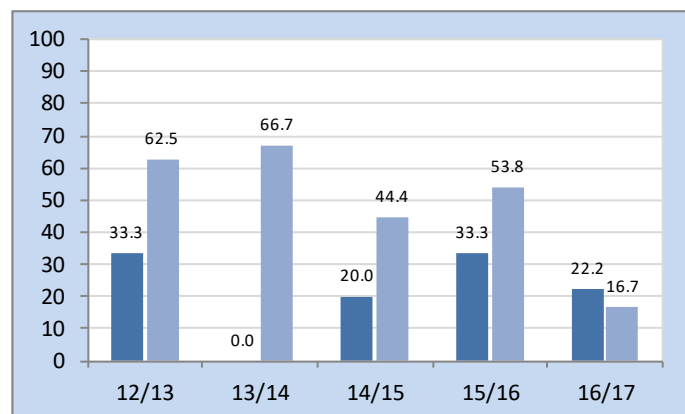
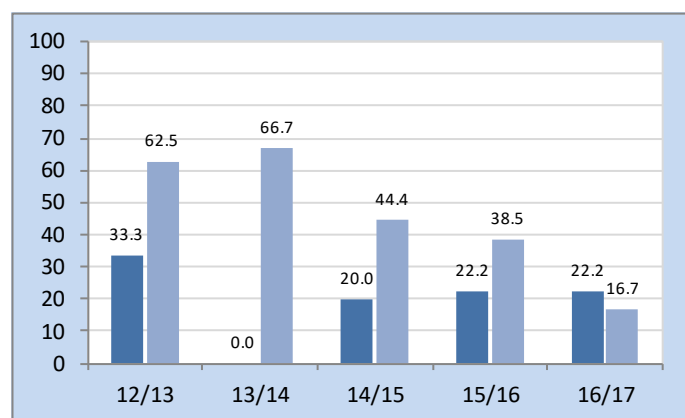
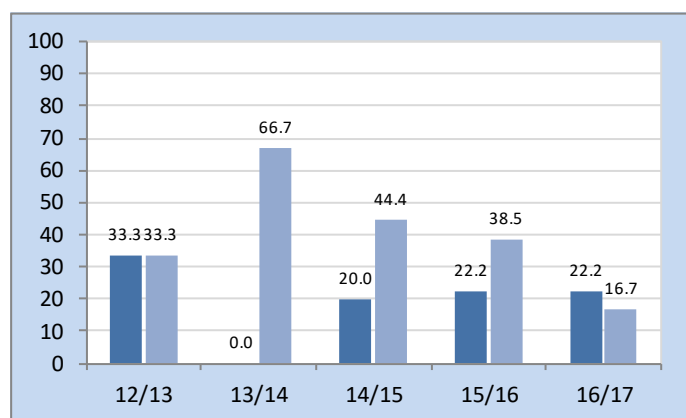


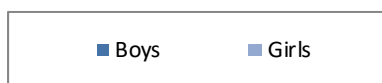
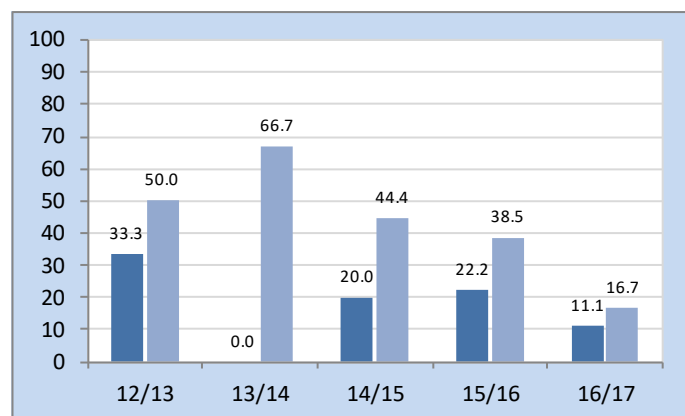
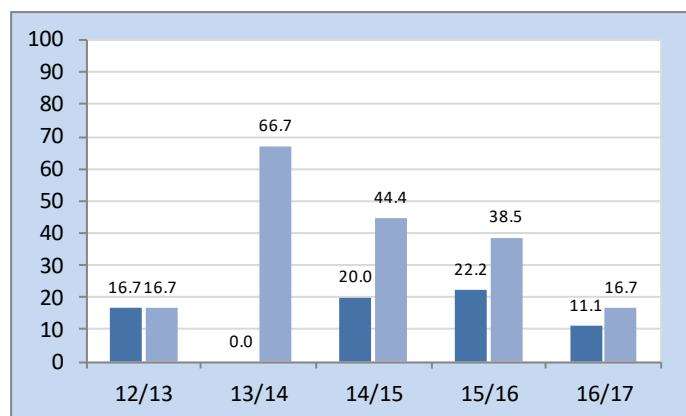
Chart 24b: Boys/Girls comparison of pupil achievement, English components: 2012/13 - 2016/17



Level 5+: Reading



Level 5+: Writing



7. Pupils eligible for free school meals (FSM)

**Number of KS2 pupils
eligible for FSM**
(those that can be matched to PLASC)

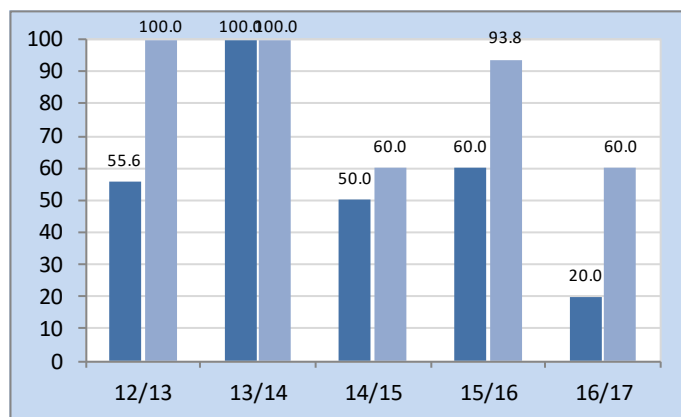
(CSI)	12/13	13/14	14/15	15/16	16/17
FSM	9	1	4	5	5
Non-FSM	11	8	15	16	10

Chart 25: FSM/Non-FSM comparison of pupil achievement: 2012/13 - 2016/17

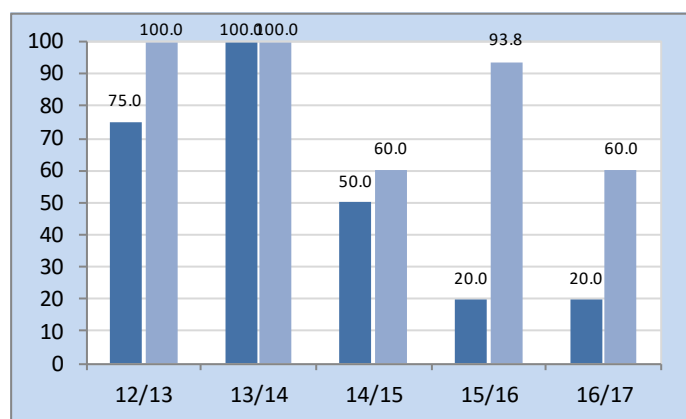
Percentages come from the Core Data Sets if available. As a result, the cohorts may not match perfectly with the percentages. Only (unofficial) provisional data is available for the most recent year – final data will be included in the Core Data Sets later in the year.



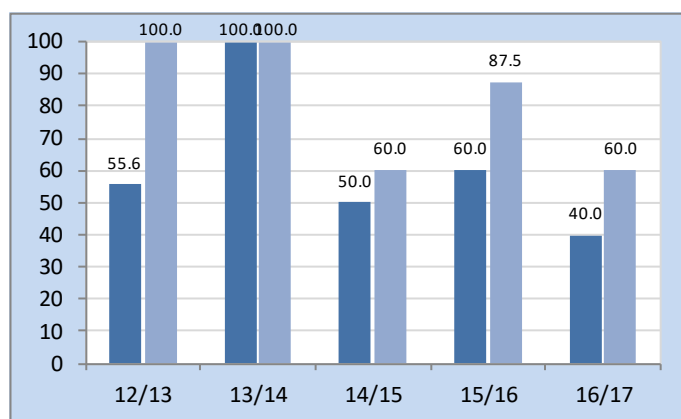
CSI



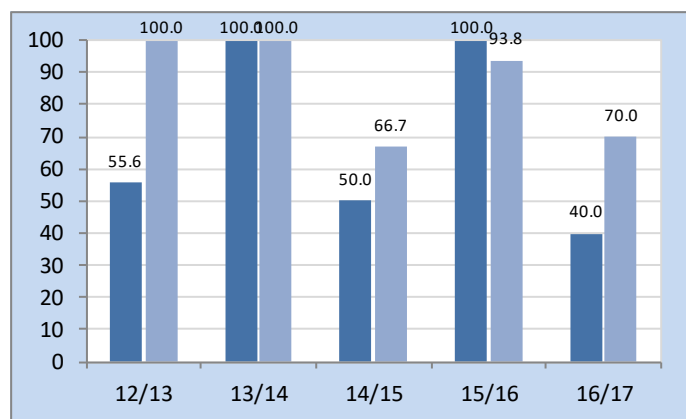
Level 4+: Welsh



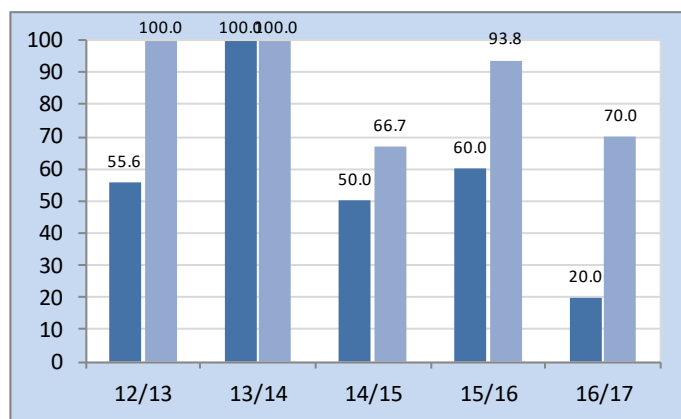
Level 4+: English



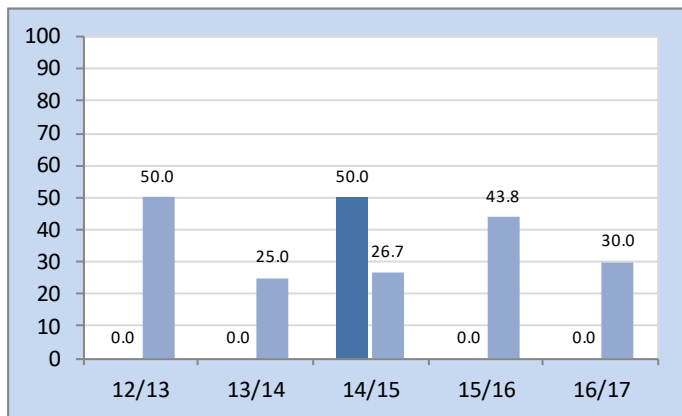
Level 4+: Mathematics



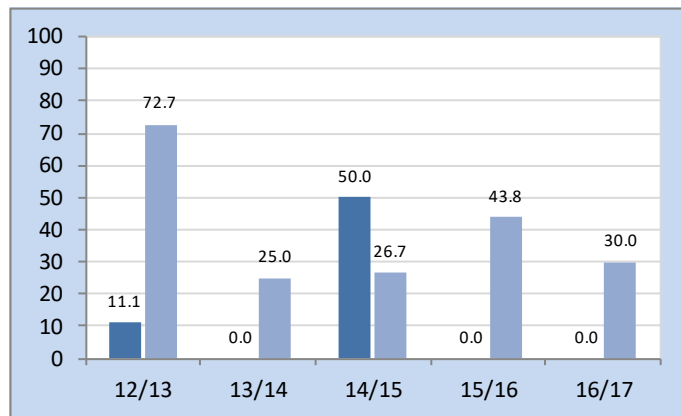
Level 4+: Science



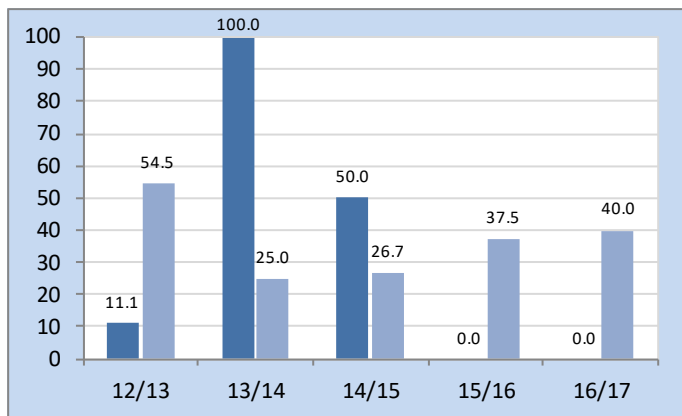
Level 5+: Welsh



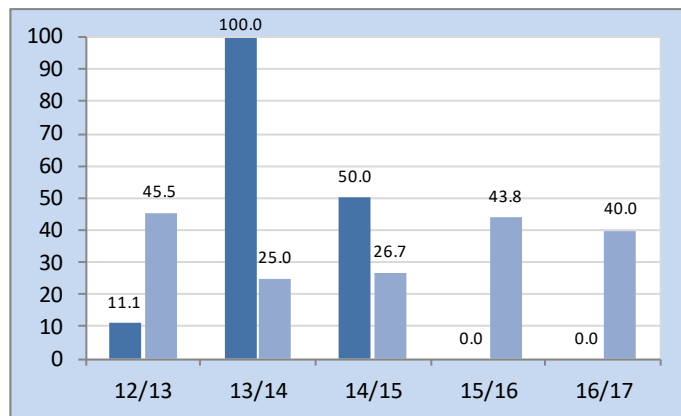
Level 5+: English



Level 5+: Mathematics



Level 5+: Science



Summary of school's performance

		2012/13	2013/14	2014/15	2015/16	2016/17	2016/17 (1 year)			Difference: Boys - Girls				
							Family	LA	Wales	2012/13	2013/14	2014/15	2015/16	2016/17
Whole School	Pupils	160	155	177	184	172	--	--	--	+4	-1	-13	-16	-10
	%FSM (3 years) / Group	33.2 5	32.2 5	32.9 5	31.9 4	32.2 5	--	17.2	--	--	--	--	--	--
	%SEN (5-15 only)	38.7	38.5	50.4	41.5	34.8	--	31.9	--	--	--	--	--	--
	Attendance	92.9 2	93.9 2	93.4 3	93.7 4	93.8 3	--	94.4	94.9	--	--	--	--	--
Key Stage 2 (Y6)	%FSM	45.0	11.1	21.1	23.8	33.3	--	15.4	--	--	--	--	--	--
	School Action+ Statements	4 1	1 0	1 0	2 1	1 0	--	196 39	--	--	--	--	--	--
	%LAC	0.0	0.0	0.0	0.0	0.0	--	0.6	--	--	--	--	--	--
	Cohort	20	9	19	22	15	--	1,947	--	+4	+3	+1	-4	+3
	CSI	80.0 2	100.0 1	57.9 4	81.8 4	46.7 4	85.3	88.8	89.5	-33.3	+0.0	+4.4	+12.0	-33.3
	Welsh	91.7 2	100.0 1	57.9 3	72.7 4	46.7 3	83.8	90.6	91.6	-16.7	+0.0	+4.4	+8.5	-33.3
	English	80.0 3	100.0 1	57.9 4	81.8 4	53.3 4	86.8	90.2	91.1	-33.3	+0.0	+4.4	-6.8	-50.0
	Mathematics	80.0 3	100.0 1	63.2 4	90.9 3	60.0 4	88.3	91.4	91.6	-33.3	+0.0	+14.4	+15.4	-11.1
	Science	80.0 3	100.0 1	63.2 4	86.4 4	53.3 4	88.8	91.7	92.2	-33.3	+0.0	+14.4	+4.3	-22.2
	Welsh +1	33.3 1	22.2 2	31.6 1	31.8 2	20.0 3	26.3	39.1	41.5	+0.0	-66.7	-24.4	-16.2	+5.6
	English +1	45.0 1	22.2 3	31.6 2	31.8 3	20.0 4	38.6	40.5	44.7	-29.2	-66.7	-24.4	-16.2	+5.6
	Mathematics +1	35.0 1	33.3 2	31.6 2	27.3 4	26.7 4	40.6	43.1	47.0	-45.8	-50.0	-24.4	-8.5	+16.7
	Science +1	30.0 2	33.3 2	31.6 2	31.8 3	26.7 3	40.6	40.1	46.4	-12.5	-50.0	-24.4	-16.2	+16.7
Foundation Phase (Y2)	%FSM	48.0	36.8	33.3	50.0	30.4	--	17.4	--	--	--	--	--	--
	School Action+ Statements	2 0	4 0	2 0	2 0	2 0	--	204 18	--	--	--	--	--	--
	%LAC	0.0	0.0	0.0	0.0	0.0	--	0.8	--	--	--	--	--	--
	Cohort	25	19	15	18	23	--	1,963	--	-1	-5	-9	+2	+5
	FPI	64.0 4	63.2 4	73.3 4	61.1 4	69.6 4	83.0	85.6	87.3	-42.9	-9.5	-8.3	-47.5	-31.7
	LCW	64.0 3	68.4 4	73.3 4	61.1 4	69.6 4	83.7	90.5	90.9	-42.9	-17.9	-8.3	-47.5	-31.7
	LCE	-	-	-	-	-	89.2	82.1	88.1	-	-	-	-	-
	MDT	64.0 4	63.2 4	73.3 4	66.7 4	73.9 4	86.4	89.6	90.3	-42.9	-9.5	-8.3	-60.0	-24.6
	PSD	68.0 4	94.7 2	73.3 4	66.7 4	82.6 4	92.0	94.8	94.7	-34.6	-14.3	-8.3	-60.0	-28.6
	LCW +1	8.0 2	36.8 1	33.3 2	16.7 4	26.1 1	26.0	34.5	38.1	+0.6	+9.5	-41.7	-37.5	-11.9
	LCE +1	-	-	-	-	-	40.5	27.4	38.1	-	-	-	-	-
	MDT +1	16.0 3	36.8 1	40.0 1	16.7 4	26.1 3	33.0	34.5	38.7	+17.3	+9.5	-50.0	-37.5	-11.9
	PSD +1	20.0 4	73.7 1	33.3 3	38.9 3	30.4 4	56.4	60.4	61.3	-6.4	-3.6	-41.7	-42.5	-23.0
Performance difference of more than 10pp														

Summary of school's SEN pupils' performance

		School Action					School Action Plus					Statemented					All SEN pupils				
		12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17
School	Cohort	29	28	43	37	30	14	12	14	11	9	3	2	1	1	0	46	42	58	49	39
	Whole school %SEN	24.4	25.7	37.4	31.4	26.8	11.8	11.0	12.2	9.3	8.0	2.5	1.8	0.9	0.8	0.0	38.7	38.5	50.4	41.5	34.8
Key Stage 2 (Y6)	Cohort	5	0	11	5	8	4	1	1	2	1	1	0	0	1	0	10	1	12	8	9
	Welsh cohort	4	0	11	5	8	2	1	1	2	1	0	0	0	1	0	6	1	12	8	9
	CSI	80.0	-	27.3	40.0	12.5	50.0	100.0	100.0	100.0	0.0	0.0	-	-	100.0	-	60.0	100.0	33.3	62.5	11.1
	Welsh	100.0	-	27.3	40.0	12.5	50.0	100.0	100.0	50.0	0.0	-	-	-	100.0	-	83.3	100.0	33.3	50.0	11.1
	English	80.0	-	27.3	20.0	25.0	50.0	100.0	100.0	100.0	0.0	0.0	-	-	100.0	-	60.0	100.0	33.3	50.0	22.2
	Mathematics	80.0	-	36.4	80.0	37.5	50.0	100.0	100.0	100.0	0.0	0.0	-	-	100.0	-	60.0	100.0	41.7	87.5	33.3
	Science	80.0	-	36.4	40.0	25.0	50.0	100.0	100.0	100.0	0.0	0.0	-	-	100.0	-	60.0	100.0	41.7	62.5	22.2
	Welsh +1	0.0	-	0.0	0.0	0.0	50.0	0.0	100.0	0.0	0.0	-	-	-	0.0	-	16.7	0.0	8.3	0.0	0.0
	English +1	0.0	-	0.0	0.0	0.0	25.0	0.0	100.0	0.0	0.0	0.0	-	-	0.0	-	10.0	0.0	8.3	0.0	0.0
	Mathematics +1	0.0	-	0.0	0.0	0.0	25.0	100.0	100.0	0.0	0.0	0.0	-	-	0.0	-	10.0	100.0	8.3	0.0	0.0
	Science +1	0.0	-	0.0	0.0	0.0	25.0	100.0	100.0	0.0	0.0	0.0	-	-	0.0	-	10.0	100.0	8.3	0.0	0.0
Foundation Phase (Y2)	Cohort	9	3	3	4	3	2	4	2	2	2	0	0	0	0	0	11	7	5	6	5
	Welsh cohort	9	3	3	4	3	2	4	2	2	2	0	0	0	0	0	11	7	5	6	5
	English cohort	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	FPI	44.4	0.0	33.3	25.0	100.0	50.0	75.0	50.0	0.0	0.0	-	-	-	-	-	45.5	42.9	40.0	16.7	60.0
	LCW	44.4	0.0	33.3	25.0	100.0	50.0	75.0	50.0	0.0	0.0	-	-	-	-	-	45.5	42.9	40.0	16.7	60.0
	LCE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	MDT	44.4	0.0	33.3	25.0	100.0	50.0	75.0	50.0	0.0	50.0	-	-	-	-	-	45.5	42.9	40.0	16.7	80.0
	PSD	44.4	100.0	33.3	25.0	100.0	50.0	75.0	50.0	0.0	50.0	-	-	-	-	-	45.5	85.7	40.0	16.7	80.0
	LCW +1	0.0	0.0	0.0	0.0	33.3	0.0	50.0	0.0	0.0	0.0	-	-	-	-	-	0.0	28.6	0.0	0.0	20.0
	LCE +1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	MDT +1	0.0	0.0	0.0	0.0	33.3	0.0	25.0	0.0	0.0	0.0	-	-	-	-	-	0.0	14.3	0.0	0.0	20.0
	PSD +1	0.0	66.7	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	-	-	-	-	-	0.0	57.1	0.0	0.0	0.0