

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
2. Knowledge and Understanding Skills		
Although there is a large codebase associated with the mobile app, there is some expectation that you comment your code in order for the next developer to carry on with your work. Also, code structure is fine and indented to a good standard	15	7
3. Cognitive and Intellectual Skills		
You have managed to research and implement a number of 3rd party API's that are suitable for your mobile app. Discussion on your approach to developing this mobile app is fine, but lacking substance when developing the calls to the API, some code dumps to support the API's are functional would have helped your report. But on the whole a good/well balanced read.	15	10
4. Practical Application Skills		
Nice work on producing a mobile app that demonstrates your skills in developing a app with API calls. Site flows well and where appropriate you have data validation and you have managed to style the look/feel of your mobile app. Api calls are valid and you have proved they work, but as per assessment brief, they should be a little more "complex" - could you have extracted more data and possible get some weather info (just to get the 3rd API in there).	70	53
5. Transferable Skills for Life and Professional Practice		

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		70
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	