Start At My Feet

Language,culture, faith and socio-economic context of school x:

Looking at school x and the learners I can see that there is diversity in the sense that there is both learners from a low income back ground and high income background. I can tell this from the catchment area of the school. Learners from different ethnicity groups and learners who's first language isn't english or welsh stand in a minority at school X. There is a vast range of different religions being practiced by the learners at school X. There are learners at the school whose first language is not English or Welsh.

School X

- The school is Located in a sub-urban area.
- Approximately 582 pupils taught over 18 classes 7 of which are mixed aged classes and a part time nursery class .
- 18 full time teachers and 4 part time teachers work within the school. There are 16 full time support staff and 5 part time support staff.

SCHOOL X INTERVENTIONS

- Smart moves which is used to enhance a childs physical development if they are significantly behind for their age.
- 1st Class is used for children in year 2 that are struggling in maths. The average child gains an age gain of 13 months in the space of 4 months.
- School X uses the scheme Lexia for children struggling with their literacy skills or children that have dyslexia. This programme is aimed towards year 4 and higher.
- Read Write Inc
- Langauge Links
- Speech Links

How the school supports parents and learners with ALN.

- Within the school there are intervention rooms where 1 to 1 sessions can take place to support learners and allow them to reach their full potential.
- LSO are trained in various intervention work meaning they can help lots of different children with different needs
- Teachers make Individual Development Plans for the child, that are carried out either by the LSO or the class teacher. Targets are set as often as they are met or changed accordingly. These are passed down to the next class teacher at the end of the school year and are updated yearly or accordingly.
- 1:1 support staff is available for the children that need additional support for school activities.
- Appropriate staff are either hired or trained in being able to fulfil the needs of the students. I.E providing training in diabetes for diabetic children.

LANGAUGE

Taking a look at the statistics for a census online, it shows that 17% of the population in school x area are able to communicate in welsh. that is 23,532 people out of 139,178 in the area can communicate in welsh.

How the school maintains a relationship with parents / guardians.

School X has numerous ways in which they keep parents in the loop on how their child is getting on in school and any school activities that need preparations in advance.

- The use of twitter now known as 'X'.
- The School HWB.
- Termly news letter which can be found on the website, printed out or on the schools hwb .
- Parents and friends association.
- Information evenings such as parents evenings.
- School X uses the app seesaw which allows the child to upload work that they have during continuous prevision and practical focus tasks.
- parents have the opportunity to look around the classroom and meet the class teacher after school hours. This allows parents to see the learning environment the children have. This is usually done again towards the end of the year with the children present which allows the children to show off what they have learnt in school.
- Parents come in to school on occasions such as Christmas, Easter and Harvest depending on if the class their child has put on a class assembly.

How school X supports health and wellbeing

- School X makes time for pupils to take part in cosmic yoga, which is beneficial to children because it is seen as calming and allows children to follow instructions.
- In some classrooms in school X the class teacher uses mindfulness videos that can be found on YouTube. This was used at different intervals throughout the day.
- A classroom that I was observing in school X a teacher used circle time to encourage wellbeing. The children where asked to go around in a circle one by one stating what they did today to make themselves proud.

How the school supports and links to the local community.

School x helps the local community in a number of ways.

- School x donates to a local food bank regularly.
- School X holds seasonal fates which take place on the school grounds open to the local community.
- Local college students have the opportunity to do their placement in the school.
- School X has a polling station which gives locals the opportunity to vote.
- Parents within the school can offer to do sessions with the children if their profession / knowledge links into the topic or curriculum.
- Parents and school / local governors have the oppourtunity to partake in school trips.
- School x allows businesses to hire out the hall in the school to a local after school club. This allows parents to pick their children up from the school later if they have to work later than the typical school day.
- School x offer free school meals for all reception and year 1 students along with all the other primary school in the same borough.

How school x support physical development

- School x has outdoor equipment such as bikes, tyres, parachutes and gymnastic apparatus to enhance physical development.
- The school puts on activities such as general ball skills, disco dough, pen pals and competitive games.
- The school encourages physical development in some classrooms by including a mile a day and a creative table.
- The school enriches children's fine motor skills by having stations to mold clay and play dough and exploring cookery ingerdients and utensils.
- School x partakes in cosmic yoga.