

Start at my feet

How the school works with families before a child starts school?

June

- Transition meeting for handover for ALN pupils (Welcome S & L, specialists like Speech & Language team etc.)

July

- Parents information evening for new Nursery pupils. Meet – Nursery staff, head teacher & deputy head teacher. Welcome to Nursery information booklet.
- 3 stay and play sessions (2 of which are after school) children get to know classroom areas, meet other new starters, parents meet with class teachers.
- Additional meeting with parents of pupils with additional learning needs
- Nursery staff visit any children with highlighted ALN in their current childcare provision
- Some years provide home visits

September

- Staggered entry with small groups
- Length of day built up gradually if pupils need it

December

- Stay and play sessions for rising threes

How the local community are engaged by the school?

- School A's local community – no community center. – School A has been used for community groups e.g Dance Crazy, Sports groups, Grace church, rainbows groups
- School A provides a community fun day
- School A has a polling station, therefore parents/carers can cast votes in situations to make the school better
- Sea Quest & Nature Quest (local education companies)
- The community has a local farm used in WW2
- School A support each harvest through foodbank
- School A does summer fairs
- School A supports local charities
- The local college childcare students do placements with them in Foundation phase
- The local rugby team does the community sessions
- School A goes to the rotary club (youth speaks and road safety quiz)
- School A visits the Sony factory
- School A visits the local church
- School A does provides free essentials for parents who cannot afford such as nappies, scarves, uniform and so on

Forest schools

School A does forest schools which is effective because it teaches children about the outdoors and it allows them to be creative and have fun. Forest schools gets the parents involved because the children has to have suitable attire such as wellington boots and raincoats.

LAP – language and play
NAP – numeracy and play
WAP – Welsh and play
OLAP – outdoor learning and play



How the school encourages families to support the different areas of learning?

- LAP, WAP, NAP and OLAP are sessions that provide a variety of play activities to develop language, communication and social skills. They are fun and interactive for parents and their children.
- School A shares videos that contains footage of theme weeks and the Eisteddfod
- School A contains 'seren yr wythnos' on Google classroom
- Parents are invited to open events such as;
 - Numeracy – Big Maths, NSPCC Number day, Reasoning
 - Pupils get an opportunity to tell parents about the topics they've learnt, for example the Celts, WW2 or environmental focus
 - School A allows the children to do enterprise projects, therefore parents must provide the children with the right equipment to create their project. Year 4 and 6 pupils also do a 'sing and sell'
- Parents/carers go on school trips to help the teachers.
- Parents with certain expertise go into classes to share their experiences to the children. For example, parents who are bakers might bake cupcakes with the children

How the school works with parents, carers and the community?

- School A shares information through the School Gateway app
- School A has an online website which is used to present termly class newsletters – the website is updated and improved with Parent section that includes pages.
- Google classroom is accessible for parents and carers
- School A collaborates closely with parents who have children with additional learning needs, to ensure the school offers support for the children
- 11% of the pupils have ALN, while the national average is 21%
- School A hosts areas of learning parent open days
- Google classroom is used to show announcements. It also allows parents to see lessons.
- Parents evening is used build relationships between the parents and teachers. Teachers also get an opportunity to raise any concerns or provide well needed feedback.
- School A provides reports to parents/carers
- School A has a parent council, which is effective because parents feel like they have an important role within the school
 - 1 parent rep per year group
 - 1 meeting per term
 - There's a clear focus for discussion, e.g communication, clubs, homework and so on
- School A has an extremely well run PFA team, the PFA meet regularly to discuss new ideas on social and fundraising events that could potentially help the school. The PFA keep parents updated on upcoming events on their Facebook account. They also welcome any parents who are interested in joining upcoming meetings.

School meals

- School A's meals are provided by BCBC Catering Service
- Vegetarian and Vegan options are provided
- School A will develop a personal menu for everyone with dietary requirements
- If parents wish for their child to be given a specific dietary option, they are insisted to inform the school through writing
- All payments are setup through the school's 'cashless catering' which is set up as soon as the child enters the school and is created by the BCBC.
- If the parents wish to apply for their child to have free school meals, they must do so through the local County Council
- From September 2023, all pupils from reception to Year 3 will be eligible to receive free school meals, later in the academic year children in Year 4 and nursery will also be eligible for free school meals
- The average pupils eligible for free school meals is 6%, while the national average is 19%

