

Lesson Assessment Form

Trainee Name: Eve Churchward

Establishment: Gwent Police

Date:

GRADE DESCRIPTORS: (When compared with an experienced teacher)		Context of observation (e.g.class, topic area, cohort) TEP Course. Blooms Taxonomy.	
Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training.			
Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.			
Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.			
Development Required – Areas for improvement noted with recommendations for further development			
Subject Knowledge		VG	DR
1 accuracy of knowledge of subject matter		✓	
2 understanding of context e.g. scheme of work, programme of study, learners		✓	
Lesson Planning and Preparation		VG	DR
1 detail and structure of plan		✓	
2 clarity and suitability of learning objectives		✓	
3 consideration of differentiation in relation to learners		✓	
4 resources selected, prepared, organised		✓	
5 consideration of professional standards		✓	
7 consideration of active learning, learner engagement and skills development		✓	
Teaching		VG	DR
1 lesson start, e.g. outlining content, aims and objectives		✓	
2 presentation: instructing, explaining, demonstrating		✓	
3 questioning skills		✓	
4 choice and variety of tasks/activities		✓	
5 variety and suitability of teaching strategies/methods/approaches		✓	
7 pace of lesson, use of time		✓	
8 lesson ending, e.g. summarising, recapping key points, etc.		✓	
Class Management and Control		VG	DR
1 presence and voice projection		✓	
2 transitions between activities/elements		✓	
3 awareness, vigilance and intervention		✓	
4 use of praise and encouragement		✓	
5 management of tasks/learners/work groups		✓	
Monitoring and Assessing Students' Progress		VG	DR
1 monitoring understanding and progress during lesson		✓	
2 suitability of assessment strategies/methods/approaches		✓	
3 assessing achievement of learning objectives		✓	
4 giving feedback and setting targets for progress		✓	
Effectiveness		VG	U
1 in setting high expectations for work		✓	
2 in conveying enthusiasm and challenging students		✓	
3 of students' engagement and learning in this lesson		✓	
Observer Signature: <i>K.Jenkins</i>			

Targets for Development

A target for further development would be to try and include more group activities. I appreciate with this particular lesson that would have been difficult as the content is not easy to understand and time was limited. Maybe the learners could have split into two groups and carried out their own research on Blooms Taxonomy.

