

Assignment 1 submission

by Ethan Jeremy Colbeck

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Learning in the Digital Era assignment 1

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Computing (Software Engineering)

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e-Portfolio.

https://uwotds-my.sharepoint.com/:w:/g/personal/2007076_student_uwotds_ac_uk/ETWfgB-QUI5JqAzrVjWUeKwBd8prZXERuVJAa9sJDe-B0A?e=fvwGzZ

Learning in the Digital Era assignment 1

E-Portfolio by Ethan Colbeck 2007076

Task 1

[Assignment 1 task1.docx](#)

Task 2

<https://mm.tt/1667238248?t=Ya0XYOXN5b>



Task 3

<https://vimeo.com/user127891093/review/483594244/fec8c36208>

Task 4

https://drive.google.com/file/d/1v8s5Eoujfd_0oYRNZJWGnH5AbYC9SG_P/view?usp=sharing



Task 1 – Written summary.

[Assignment 1 task1.docx](#)

Learning the Digital Era – Assessment 1

Unit 1: Written summary of essential skill for study and employment

There are several essential points in order to study successfully and to help oneself in future employment, these being the following:

Evaluating information, and finding credible academic sources:

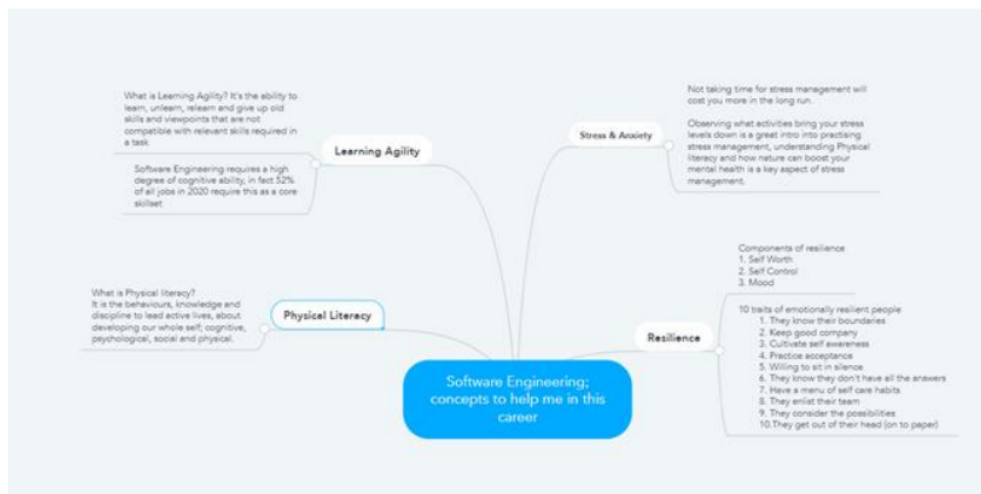
Disinformation is rife, so it is critical when writing essays and reports that you understand how to filter through the noise as displayed in this poster from the IFLA [1].



Task 2 – Mind Map.

Link to task in portfolio : https://uowtsd-my.sharepoint.com/:w:/g/personal/2007076_student_uwtsd_ac_uk/ETWfgB-QUI5JqAzrVjWUeKwBd8prZXERuVJAa9sJDe-B0A?e=uxhtQ7

Link to task 2 directly: <https://mm.tt/1667238248?t=Ya0XYOXN5b>



Task 3 – Video presentation.

Link to task in portfolio : https://uowtsd-my.sharepoint.com/:w:/g/personal/2007076_student_uwtsd_ac_uk/ETWfgB-QUI5JqAzrVjWUeKwBd8prZXERuVJAa9sJDe-B0A?e=uxhtQ7

Direct link to presentation

<https://vimeo.com/user127891093/review/483594244/fec8c36208>



**Online Identity and Staying Safe
Online**

Task 4 – Academic poster.

Link to task in portfolio : https://uwotd-my.sharepoint.com/:w:/g/personal/2007076_student_uwotd_ac_uk/ETWfgB-QUI5JqAzrVjWUeKwBd8prZXERuVJAa9sJDe-B0A?e=uxhtQ7

Link directly to Poster:

https://drive.google.com/file/d/1v8s5EoujfD_0oYRNZJWGnH5AbYC9SG_P/view?usp=sharing

Assignment 1 submission

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

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GRADING FORM: UWTSD GRADING FORM

ETHAN JEREMY COLBECK

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1. RESEARCH LITERATURE

Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.



Written summary: + Good use of citations, appropriate and correctly formatted reference list.

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- Additional sources related to essential skills for employment could also be used. Mind Map: - No use of citations. – No reference list. Video presentation: + Use of citations (2). + Reference list (2). – could be extended in places. Academic poster: + Some good use of citations. + Appropriate and correctly formatted reference list. – could be extended in places.

2. KNOWLEDGE AND UNDERSTANDING

Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.



Written summary: + Relevant summary of essential skills for study documented. + Supporting image. – Additional essential skills for employment could also be included. - TURNITIN similarity check and grading not complete. Mind Map: + Good coverage of some relevant concepts. Video presentation: + Coverage of some relevant topics. – DCF not directly covered. Academic poster: + Good coverage of one Unit 4 topic. – could be extended to cover additional topics.

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3. ANALYSIS

Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence.



Written summary: + Evidence of relevant analysis mainly documented for study skills. – Employment skills could be extended and TURNITIN similarity check and grading analysis included. Mind Map: + Evidence of some relevant analysis and

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interconnectivity included. Video presentation: + Good analysis of some relevant topics. – DCF not directly analysed. Academic poster: + Good analysis, link to chosen discipline, and summation of key points included. – could be extended to cover additional topics.

4. PRACTICAL APPLICATION

Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.



Written summary: - Use of TURNITIN not documented. Mind Map: + Good use of relevant Mind-mapping software. Video presentation: + Good use of Video creation tool & streaming service. Academic poster: + Poster successfully created and shared online. – Could follow professional academic poster guidelines.

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5. PROFESSIONAL PRACTICE

Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.



Written summary: + Good presentation and format. Mind Map: + Good structure and clear presentation. Video presentation: + Good structure, format, and presentation. – Task could be answered more directly. Academic poster: + Good design. - Academic structure and format could be used. + Evidence of collaboration documented. e-portfolio: Could be enhanced.

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Online content participation: Good in places, could be enhanced in others.