

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
A fair research activity that lays the foundation for this assignment. Considering the work that was needed for the scripting elements, there is some argument for more research and not directing this at a sole point of reference	20	15
2. Knowledge and Understanding Skills		
Although a Windows/Linux script was supplied, they have relevance in their use, but are lacking in complexity. However, as per assessment briefs there is mention of script(s) and that could have given you the opportunity to demonstrate additional skills when writing useful scripts	20	10
3. Cognitive and Intellectual Skills		
Generally, a good overview of functions of a typical OS and is supported by a set of relevant screen dumps that demonstrate their function - explanation of which would have given you an enhanced mark	10	7
4. Practical Application Skills		
Although you have identified and number of CLI Commands for both Windows/Linux, you have demonstrated their use - but remember the context of the assessment brief i.e., documenting the commands, if you started with the help for the command and then focus on its use, this would have been more beneficial. With regards to the scripts, both are relevant and useful, but lacking complexity. However, the assessment brief does hint on script(s) so a 2nd script for both OS's would have been useful	40	20
5. Transferable Skills for Life and Professional Practice		
Report is well presented, easy to read/follow and there are a number of elements that are referenced, please focus on how to apply referencing within the body of the report. Just be mindful of the assessment brief and its requirements - did you read it properly/clearly enough and/or ask questions in lectures	10	7

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		59
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	