

Reference List

Aubrey, C. (2011) *The Early Childhood Leaders' Agenda*. In: *Leading and Managing in the Early Years*. 2nd edn, London: SAGE Publications Ltd. pp. 7-18 Available at:
<https://doi.org/10.4135/9781473957688>

Care council for Wales (2012) *Supervising and Appraising Well: A Guide to Effective Supervision and Appraisal for those working in Social Care*. Available at:
https://moodle.uwtsd.ac.uk/pluginfile.php/633184/mod_folder/content/0/Supervising-and-appraising-well-social-care.pdf?forcedownload=1 (Accessed: 8 April 2024)

Care Inspectorate Wales (2017) *Quality of Care Review Template: Self evaluation to support Self-Assessment of Service Statement (SASS) part two*. Available at:
https://moodle.uwtsd.ac.uk/pluginfile.php/633173/mod_resource/content/1/SASS%20template.pdf (Accessed: 27 March 2024)

Care Inspectorate Wales (2019) *Regulation and Inspection of Social Care (Wales) Act 2016: Guidance on completing the quality of care review*. Available at:
https://moodle.uwtsd.ac.uk/pluginfile.php/633163/mod_folder/content/0/190627-guidance-on-completing-the-quality-of-care-review-en.pdf?forcedownload=1 (Accessed: 27 March 2024)

Care Inspectorate Wales (2022) *Supplementary guidance for inspecting Additional Learning Needs in non-maintained settings*. Available at:
<https://www.careinspectorate.wales/sites/default/files/2022-10/221010-Supplementary-guidance-for-inspecting-Additional-Learning-Needs-in-non-maintained-settings-en.pdf> (Accessed: 20 March 2024)

Care inspectorate Wales (2023) *Self-assessment of service statement (SASS)*. Available at:
<https://www.careinspectorate.wales/230131-self-assessment-service-statement-sass-2023-now-live> (Accessed: 25 March 2024)

Care Inspectorate Wales (2024) *Self Assessment of Service Statement (SASS)*. Available at:
<https://www.careinspectorate.wales/providing-a-care-service/already-registered-services/self-assessment-service-statement-sass> (Accessed: 20 March 2024)

Care Inspectorate Wales (2024a) *Rapid review of child protection arrangements*. Available at: <https://www.careinspectorate.wales/rapid-review-child-protection-arrangements> (Accessed: 24 March 2024)

Children's Commissioner for Wales (2019) *Children's Rights - Children's Commissioner for Wales*. [online] *Children's Commissioner for Wales*. Available at: <https://www.childcomwales.org.uk/uncrc-childrens-rights/> (Accessed: 20 March 2024)

Cohen, L., Manion, L. and Morrison, K. (2018) *Research methods in education*. 8th ed. London: Routledge.

Cottle, M. and Alexander, E. (2012) 'Quality in early years settings: Government, research and practitioners' perspectives,' *British educational research journal*, 38(4), pp. 635–654. Available at: <https://doi.org/10.1080/01411926.2011.571661>

Cottle, M. and Alexander, E. (2014) 'Parent partnership and 'quality' early years services: practitioners' perspectives,' *European early childhood education research journal*, 22(5), pp. 637–659. Available at: <https://doi.org/10.1080/1350293X.2013.788314>

Davis-Temple, J., Jung, S. and Sainato, D.M. (2014) "Teaching Young Children with Special Needs and Their Peers to Play Board Games: Effects of a Least to Most Prompting Procedure to Increase Independent Performance," *Behaviour analysis in practice*, 7(1), pp. 21–30. Available at: <https://doi.org/10.1007/s40617-014-0001-8>

DCSF (2008) *Department for Children, Schools and Families*. Available at: https://assets.publishing.service.gov.uk/media/5a7dedd5ed915d74e6222fc1/dcsf_departmental_report_2008.pdf (Accessed: 21 March 2024)

Department for Children, Education, Lifelong Learning and Skills (DCELLS) (Wales) (2010) *Flying start guidance Annex B*. Available at: https://moodle.uwtsd.ac.uk/pluginfile.php/633178/mod_folder/content/0/100225flyingstartannexben.pdf?forcedownload=1 (Accessed: 25 March 2024)

Donaldson (2015) *Successful Futures- Independent Review of Curriculum and Assessment Arrangements in Wales*. Available at:

<https://www.gov.wales/sites/default/files/publications/2018-03/successful-futures.pdf>

(Accessed: 20 March 2024)

Eadie, P., Page, J., Levickis, P., Elek, C., Murray, L., Wang, L. and Lloyd-Johnsen, C. (2022) 'Domains of quality in early childhood education and care: A scoping review of the extent and consistency of the literature,' *Educational review*, pp. 1–30. Available at:

<https://doi.org/10.1080/00131911.2022.2077704>

Estyn (2011) *Literacy and the Foundation Phase an Evaluation of the Implementation of the Foundation Phase for Five to six-year-olds in Primary schools, with Special Reference to Literacy*. Available at: <https://www.estyn.gov.wales/system/files/2020-07/Literacy%2520and%2520the%2520Foundation%2520Phase%2520%2520-%2520September%25202011.pdf> (Accessed: 24 March 2024)

Estyn (2018) *Involving Parents Communication between Schools and Parents of school-aged Children*. Available at: <https://www.estyn.gov.wales/system/files/2020-07/Involving%2520parents%2520-%2520en.pdf> (Accessed: 20 March 2024)

Estyn (2020) *Community schools: Families and Communities at the Heart of School Life*. Available at: <https://www.estyn.gov.wales/system/files/2021-08/Community%2520Schools%2520en.pdf> (Accessed: 20 March 2024)

Estyn (2021) *Supplementary guidance: learners with Additional Learning Needs (ALN) September 2021*. Available at: <https://www.estyn.gov.wales/book/print/pdf/20862> (Accessed: 18 March 2024)

Franck, K. (2024) "Special education documents and young children's right to be heard," *Journal of research in special educational needs*, 24(1), pp. 123–132. Available at: <https://doi.org/10.1111/1471-3802.12620>

McInnes, K. (2018) Child-friendly research in the early years. Available at: <https://www.bera.ac.uk/blog/child-friendly-research-in-the-early-years#:~:text=Using%20visual%20methods%20can%20be> (Accessed: 8 April 2024)

Melhuish, E. (2004). *A literature review on the impact of Early Years provision on young children, with emphasis given to children from disadvantaged backgrounds* National Audit Office. Available at:

<https://www.researchgate.net/publication/228716263> *A literature review of the impact of early years provision on young children with emphasis given to children from disadvantaged backgrounds* (Accessed: 21st March 2024)

Moss, P. (2016) Why can't we get beyond quality? *Contemporary Issues in Early Childhood*, 17(1), 8-15. Available at: <https://doi.org/10.1177/1463949115627895>

Mphahlele, R.S.S. (2019) "Exploring the role of Malaguzzi's 'Hundred Languages of Children' in early childhood education," *South African journal of childhood education*, 9(1), pp. 1–10. Available at: <https://doi.org/10.4102/sajce.v9i1.757>

Murray, J. (2019) "Hearing young children's voices," *International journal of early years education*, 27(1), pp. 1–5. Available at: <https://doi.org/10.1080/09669760.2018.1563352>

Palaiologou, I. (2023) "Early childhood provision, practice and quality: the ambiguity of the meaning of quality," *International journal of early years education*, 31(4), pp. 839–843. Available at: <https://doi.org/10.1080/09669760.2023.2275413>.

Pianta, R. C., Hamre, B. K., & Stuhlman, M. (2012) *Relationships Between Teachers and Children. In Handbook of Research on the Education of Young Children* (pp. 296-311) Washington: Routledge.

Professional Association for Childcare and Early Years (2017) *CSSIW and SASS part 2 and Quality of Care*. Available at: <https://www.pacey.org.uk/news-and-views/pacey-blog/2017/june-2017/cssiw-sass-part-2/> (Accessed: 20 March 2024)

Rudoe, N. (2020) "'We believe in every child as an individual': Nursery school head teachers' understandings of 'quality' in early years education," *British educational research journal*, 46(5), pp. 1012–1025. Available at: <https://doi.org/10.1002/berj.3610>

Siraj-Blatchford, I., Sylva, K., Muttock, S., Gilden, R., & Bell, D. (2002) *Researching Effective Pedagogy in the Early Years (REPEY): DfES Research Report 356*. Institute of Education, University of London.

Sylva, K., Melhuish, E., Sammons, P., Siraj-Blatchford, I., & Taggart, B. (2004). *The Effective Provision of Pre-School Education (EPPE) Project: Final Report*. DfES.

Unicef (No date) *A summary of the UN Convention on the Rights of the Child*. Available at: https://www.unicef.org.uk/wp-content/uploads/2019/10/UNCRC_summary-1_1.pdf
(Accessed: 18 March 2024)

Unicef (no date) *Inclusive education Understanding Article 24 of the Convention on the Rights of Persons with Disabilities*. Available at: https://www.unicef.org/eca/sites/unicef.org/eca/files/IE_summary_accessible_220917_0.pdf
(Accessed on 7 April 2024)

Wales Centre for Public Policy (2021) *Multi-agency working and outcomes for children looked after: Evidence review*. Available at: <https://www.wcpp.org.uk/wp-content/uploads/2021/09/Multi-agency-working-and-outcomes-for-children-looked-after-Evidence-review.pdf> (Accessed: 24 March 2024)

Welsh Government (2015) *Evaluating the Foundation Phase- Final Report*. Available at: https://dera.ioe.ac.uk/id/eprint/23035/3/150514-foundation-phase-final-en_Redacted.pdf
(Accessed: 20 March 2024)

Welsh Government (2017) *Flying Start Health Programme Guidance*. Available at: https://www.gov.wales/sites/default/files/publications/2019-07/flying-start-health-programme-guidance_0.pdf (Accessed: 24 March 2024)

Welsh Government (2023) *Flying Start childcare: Guidance Explains What Childcare Providers Must Do to Ensure They Provide Quality Childcare*. Available at: <https://www.gov.wales/sites/default/files/pdf-versions/2023/6/4/1686230038/flying-start-childcare-guidance.pdf> (Accessed: 24 March 2024)

Welsh Government (2018) *Theme 5: Developing community partnerships and multi-agency working*. Available at: <https://www.gov.wales/sites/default/files/publications/2018-12/theme-5-developing-community-partnerships-and-multi-agency-working-resources-1-2.pdf>
(Accessed: 24 March 2024)

Welsh Government (2021) *The Additional Learning Needs Code for Wales 2021*. Available at: <https://www.gov.wales/sites/default/files/publications/2022-06/220622-the-additional-learning-needs-code-for-wales-2021.pdf> (Accessed: 18 March 2024)

Welsh Government (2023) *Flying Start childcare: guidance*. Available at: <https://www.gov.wales/sites/default/files/pdf-versions/2023/6/4/1686230038/flying-start-childcare-guidance.pdf> (Accessed: 6 March 2024)

Welsh Government (2023) *Flying Start childcare: Guidance*. Available at: <https://www.gov.wales/flying-start-childcare-guidance-html> (Accessed: 24th March 2024)

Welsh Government (2023a) *National Minimum Standards for Regulated Childcare for children up to the age of 12 years*. Available at: https://www.gov.wales/sites/default/files/publications/2023-11/national-minimum-standards-for-regulated-childcare_0.pdf (Accessed: 20 March 2024)

Welsh Government (2023a) *Early childhood play, learning and care in Wales*. Available at: <https://hwb.gov.wales/curriculum-for-wales/early-childhood-play-learning-and-care-in-wales/> (Accessed: 24 March 2024)

Welsh Government (2023b) *ALN factsheet: how will the Act affect non-maintained early years education providers in receipt of local authority funding?* Available at: <https://www.gov.wales/sites/default/files/publications/2018-06/aln-factsheet-how-will-the-act-affect-non-maintained-early-years-education-providers-in-receipt-of-local-authority-funding.pdf> (Accessed: 20 March 2024)

Welsh Government (2023b) *Flying Start childcare: Guidance*. Available at: <https://www.gov.wales/flying-start-childcare-guidance-html#121148> (Accessed 8 April 2024)

Welsh Government (2016) *National Minimum Standards for Regulated Childcare for children up to the age of 12 years*. Available at: <https://moodle.uwtsd.ac.uk/mod/resource/view.php?id=448063> (Accessed: 27 March 2024)

Welsh Government (2017) *Parenting in Wales: Guidance on engagement and support*. Available at: <https://www.gov.wales/sites/default/files/publications/2019-10/parenting-engagement-and-support-guidance-for-providers.pdf> (Accessed: 2 April 2024)

Welsh Government, (2017a) *'Qualitative Research with Flying Start Families: Wave 2 report: Executive Summary'* Available at:
<https://www.gov.wales/sites/default/files/publications/2019-10/parenting-engagement-and-support-guidance-for-providers.pdf> (Accessed: 4 April 2024)

Welsh Government (2022) *A curriculum for funded non-maintained nursery settings*. Available at: https://moodle.uwtsd.ac.uk/pluginfile.php/633187/mod_folder/content/0/a-curriculum-for-funded-non-maintained-nursery-settings.pdf?forcedownload=1 (Accessed: 27 March 2024)

Welsh Government (2023) *Flying start childcare: guidance*. Available at:
<https://www.gov.wales/flying-start-childcare-guidance-html> (Accessed: 25 March 2024)

Welsh Government (No date) *A Summary of the United Nations Convention on the Rights of the Child*. Available at: <https://www.gov.wales/sites/default/files/publications/2021-11/uncrc-summary-poster.pdf> (Accessed: 8 April 2024)