

Welsh Assembly Government 2007

Foundation Phase National Training Pack:

Module 5 - Additional Learning Needs

5bCase Study

Ella is 4 and has been in the Reception class for 6 months. The Class Teacher is becoming increasingly concerned because even though she attended playgroup and has supportive parents, her progress is limited. Ella finds difficulty following classroom routines, appears confused when instructions are given, doesn't initiate interaction with adults or peers. During play she imitates peers briefly and flits from one activity to another. Ella is a popular and happy member of the class. She is very reliant on adult direction and has difficulty making choices.

On entry to Reception, the Foundation Phase Profile indicated that Ella has the following strengths:

Personal & Social Development, Well-being and Cultural Diversity

- Ella is happy to separate from her mum each morning
- She can at times show affection for other children and for adults and enjoys other children 'taking care' of her
- Ella is toilet-trained

Language, Literacy and Communication Skills

- Ella can talk, though not clearly, using one word
- She is able to hear
- She can hold a pencil and scribble on paper

Mathematical Development

- Ella can be persuaded to build a tower of bricks and tolerates an adult counting these alongside her

Welsh Language Development

- Ella appears to understand that 'Bore da' is a greeting

Knowledge and Understanding of the World

- Ella can name some simple objects - such as doggy

Physical Development

- She can come up and down steps independently, two feet to a step, holding on to an adult's hand