

Marking Criteria AS1: Reading and Notes

The marking criteria for an assessment can be either in narrative form (like a long text) or, more commonly, in a table, like the table below for AS1.

Marking Criterion	FAIL 0-29%	MARGINAL FAIL 30-39%	SATISFACTORY (PASS) 40-49%	GOOD (2:2) 50-59%	VERY GOOD (2:1) 60-69%	EXCELLENT (1ST) 70-84%	EXCEPTIONAL (1ST) 85-100%
Engagement with literature skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Knowledge and Understanding	Shows little or no understanding of the text.	Very weak understanding; ideas unclear or incorrect.	Shows basic understanding of the main idea but limited detail is provided.	Shows clear understanding of the text with some accurate points. All questions are answered.	Very good understanding with clear points and explanations.	Strong, accurate understanding with clear detail.	Outstanding understanding with confident explanation of meaning and details.
Cognitive and intellectual skills	No interpretation. No evidence identified.	Very limited interpretation. Many mistakes.	Basic interpretation of main idea; limited evidence from the given text.	Clear interpretation with some accurate evidence from the given text.	Very good interpretation and clear reasons.	Excellent interpretation with strong evidence.	Insightful interpretation with excellent use of evidence.
Practical Skills	Does not use taught reading methods. Notes unclear or missing.	Weak use of reading skills; notes very limited.	Basic notes but some gaps.	Good use of reading skills; notes mostly clear.	Very good notes showing clear application of skills.	Excellent, well organised- notes showing strong skills.	Exceptional notes that show confident use of strategies.

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Transferable Skills for life and professional practice	Work unclear or incomplete. Poor organisation.	Weak organisation; unclear communication.	Basic clarity; some organisation.	Clear communication and mostly organised answers.	Very good clarity and well organised- responses.	Excellent clarity, structure, and clear expression.	Exceptional clarity, confidence, and organisation.