

WHAT CHALLENGES DO LEARNERS FACE IN WELSH EDUCATIONAL SETTINGS?

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Systemic barriers

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Personal barriers

SYSTEMIC BARRIER BUDGETING

- Nicola Fitzpatrick the Welsh Secretary for the National Education Union (NEU) stated:
- "The underfunding of education over the past 14 years by the UK government has had clear knock-on consequences for students and staff in Wales. Education in Wales is really struggling. In real terms, there are year on year cuts to the education budgets across the country". Fitzpatrick, N (2025).



NEU, (2025)

SYSTEMIC BARRIER STAFFING

- Low budgeting can lead to shortage of staffing in schools in Wales
- Shortages of staffing can lead to pupils not receiving full support for their needs
- Pupils have individual needs which should be met, however without the correct staffing in classrooms, pupils might not receive it.



STAFFING

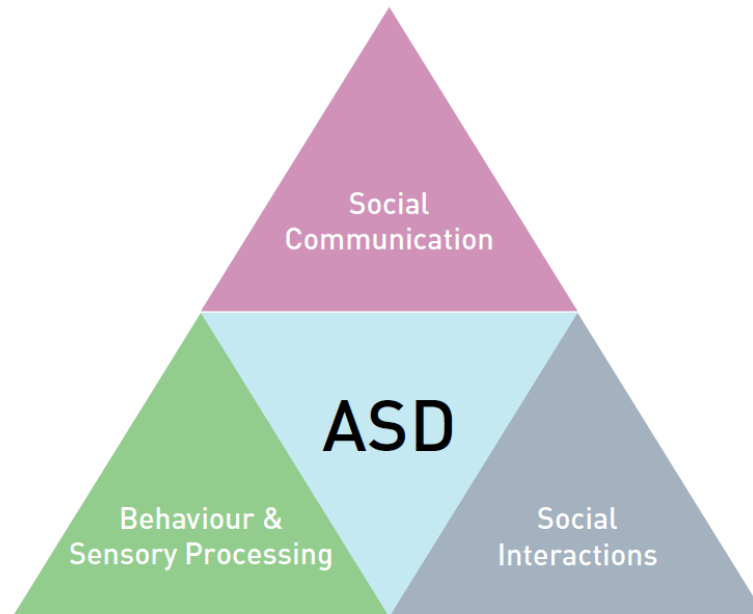
SYSTEMATIC BARRIER NO DIAGNOSIS

" Teachers reported a noticeable increase in the frequency and intensity of challenging behaviours, compounded by pre-existing trends exacerbated by the coronavirus (COVID-19) pandemic".

HOW CAN NO DIAGNOSIS AFFECT THE PUPIL?

- Causing disruptive behaviour in classrooms and school settings
 - Not receiving the correct support for their needs
 - No strategies in place to support pupil without an official diagnosis
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PERSONAL BARRIER ASD/ALN



Autism Detect,
(2017)

Five categories of early intervention



Behavioural
interventions



Developmental
interventions



Naturalistic
developmental
behavioural interventions



Sensory
based



Cognitive
Behaviour
Therapy

Autism Awareness
Australia, (2025)

CONCLUSION

- In conclusion I do believe Welsh government policies are;
 - Effective for pupils who have had a diagnosis
 - Contain good resources for ASD/ALN pupils
 - School in Wales lack funding in comparison to other countries in the UK
 - Welsh schools should have more funding to train staff and to provide learners with effective learning for their needs
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