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1. Introduction

The aspect of critical thinking is well-recognised to be relevant in higher learning institutions because it enhances the analytical, judicial, and interpretative skills of the students. Besides that, it has pushed people to doubt the presupposition and to collect evidence-based judgment as compared to the judgment of opinion. This report aims to discuss the definition, suitability, and use of critical thinking towards ensuring the achievement of success in education. Critical thinking has turned out to be an ability in the academic discipline that enables individuals to learn on their own and enhance intellectual growth. Adhering to that, the report has focused on exploring the critical thinking role and its relevance towards academic success, and one of the ways through which critical thinking can be practiced or applied in learning situations.

2. Definition of Critical Thinking

Deliberate thinking and evaluation of ideas involves critical thinking that has been termed as a revelatory and cogent act. As per the study of Shutaleva (2023), the acquired capacity to synthesise facts, to determine, evaluate information, and undertake sound decisions indicates that critical thinking has been an informed process. It has compelled individuals to become familiar with the existence of prejudices and assess facts without bias, and make fact-based decisions. Critical thinking has not centered on merely building a knowledge base, but an emphasis on thinking and extending the same line of thought to other academic frameworks has been put on priority (Kovač *et al.*, 2025). Hence, critical thinking has played a crucial role in making students think beyond the surface and formulate arguments that are comprehensible.

3. Importance of Critical Thinking

Academic success has largely been determined by critical thinking ability since the student can be critical of the sources, arguments, and evidence. It has assisted the students to recognise acceptable information and prevent errors, research writing. Indicatively, the statistics of Karyadi *et al.* (2018) have pointed out that in academic environments, very critical thinking skills have been witnessed by 16.7% of students. Apart from that, the critical thinking ability of students has also highlighted greater analytical capabilities and greater effective capabilities in attempting to overcome obstacles in interpreting the academic texts. It has promoted personalized meditation and mental doubting, which have been important in scholarly work improvement and growth. As a result, critical thinking has not only enhanced the quality of academic

products but has also equipped the learners with the ability to take a self-directed approach and the responsibility in line with learning developments.

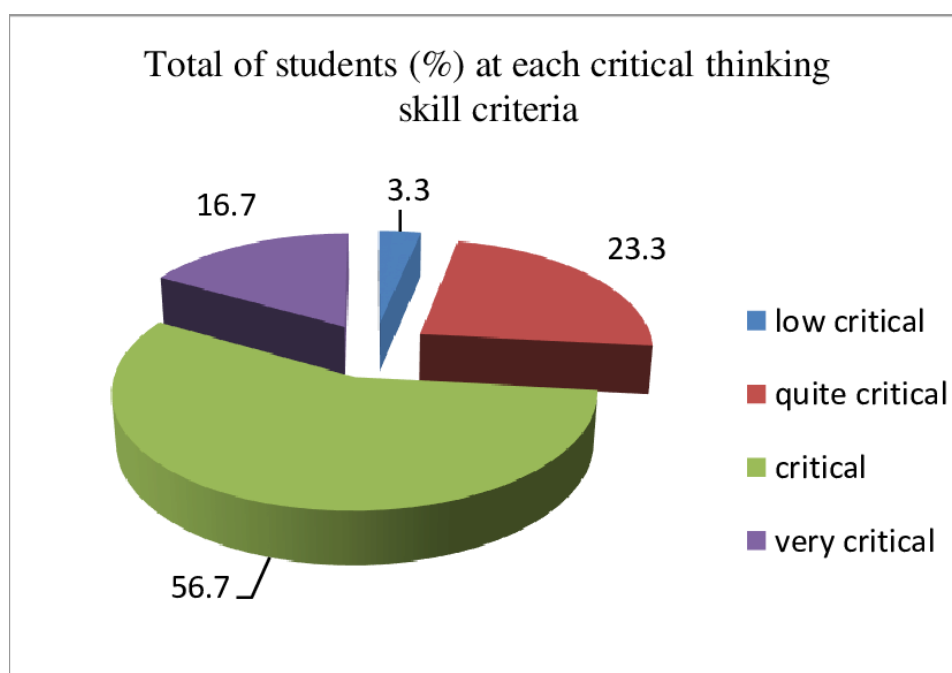


Figure 1: Critical Thinking skill rate of students

(Source: Karyadi *et al.*, 2018)

4. Critical Thinking Strategies

The **Socratic Questioning Method** has been among the finest procedures of critical thinking development, as it encourages questioning by an intelligent conversation. Moreover, the strategy has helped students to cut across underlying assumptions and uncover contradictions. Constant questioning has made the learners doubt the validity of the argument and evidence before they come to a conclusion. This strategy has been keen in discussion and writing about academic work where justifications and logic meet critical issues (Hu, 2023). It has assisted in the process of thinking since they are also encouraged to explore their thinking in addition to identifying the biases. Moreover, the usage of Socratic questioning has created a culture of asking questions and humility in a culture that frequently practices (Angwaomaodoko, 2024). As a result, teachers will be the classic example of using this method, as it helps learners to engage in the academic materials activity towards acquiring problem-solving abilities to succeed within an academic course.

5. Conclusion

To conclude, the report has revealed that critical thinking is one of the primary abilities that have been imperative to experience academic success since it includes the

capacity of assessing and processing facts rationally. It has been labelled as a mindful and thoughtful behaviour that enables individuals to become conscious of their biases, evaluate facts, and make sensible decisions. Apart from that, the report has specified that critical thinking applies equally in the process of improving the independent learning and problem-solving that are central in higher education. Also, the report has indicated that students who have critical thinking abilities can attain better academic performance and be more self-reliant in the learning process. One method that has been explored to be correct towards fostering these aptitudes is Socratic questioning, which will promote questioning in the educational practice. As a result, critical thinking has become paramount among students in academic success who would like to pursue long-term intellectual development.

Reference List

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