

INTRODUCTION TO MODULE

Introduction to Research in Care
BMHP4013



Contents

- Brief Overview
- Level of Study
- Aims of Module
- Lesson Content
- Assessments
- Deadline Dates
- Referencing
- Reading List
- You Will Need ...
- VLE
- Your Next Steps ...
- Q&A



Brief Overview

Duration

Throughout semester 2 from 25th January
2021 to 26th March 2021

20 Credits



Level of Study : 4

- Achievement at Level 4 reflects the ability to identify and use relevant understanding, methods and skills to address problems that are well-defined but complex and non-routine. It includes taking responsibility for overall courses of action as well as exercising autonomy and judgement within broad parameters. It also reflects understanding of different perspectives or approaches within an area of study or work.



Aims of Module

- To develop an understanding of research and research skills needed both within Higher Education study and working within the health and social care discipline.



Learning Outcomes

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

1. Use academic research and examination of literature to formulate an area of study.
2. Undertake research project within agreed procedures and specifications while analysing and justifying methods and choices throughout.
3. Evaluate and present research outcomes.



Lesson Content

- This module is designed to develop students' awareness and understanding of:
- Types of research
- Key references: books; journals; internet
- Ethical considerations: codes of practice; relating to participants e.g. informed consent, confidentiality of data, right to withdraw; data storage; analysis; audience for reporting of project
- Data collection: selection of participants; selection of appropriate tools for data collection



Lesson Content

- Methodology and methods
- Evaluation of outcomes: judgement of the success or failure of the planned project justified e.g. in relation to research plan, aims and objectives, evidence and findings, sources of error, validity, reliability of data collected; difficulties
- Recommendations: for further development e.g. areas for further research, improvements, changes to practice

Assessments

Assessment Component 1 – 50%

Report 1500 Words

- The student will write a 1,500 word report on how research, evidenced based practice and empirical data is used within health and social care in order to influence policy or focus on a topic / issue.



Assessments

Assessment Component 2 – 50%

Presentation 1500 Words

- Students shall self-source and critique one journal article related to either health, social care, childcare or youth work. Students should examine and evaluate the article in reference to methodology, ethics, outcomes and conclusion.



Deadline Dates

Assignment 1 Final Submission

Friday 12th March 2021

Draft Tutorial week

Week beginning 1st March 2021

Assignment 2 Final Submission

Monday 22nd March 2021

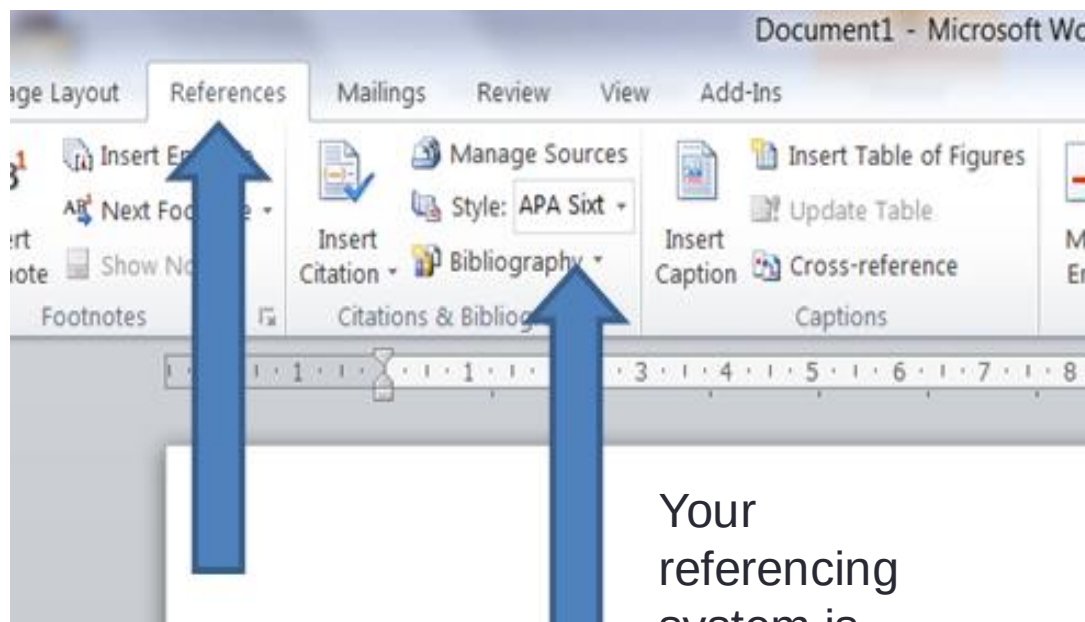
Draft Tutorial Week

Week beginning 15th March 2021



Referencing

- Makes up at least 20% of your grade
- Best to input manually
- You can utilise word referencing



Your
referencing
system is
HARVARD
2008



Reading Lists

Essential

- Aveyard, H (2015) *A Beginner's Guide To Critical Thinking And Writing In Health And Social Care*. Milton Keynes: Open University Press.
- Bruce, L. (2007) *Understanding Research and Evidence Based Practice (Health and Social Care: Knowledge and skills)*. London: Reflect Press.
- Saks, M. & Alsop, J. (2012) *Researching Health: Qualitative, Quantitative and Mixed Methods*. London: Sage Publications.



Reading Lists

Background

- Ridley, D. (2012) *The Literature Review: A Step by Step Guide for Students*. London: Sage



Journals and Websites

- **Journals:**

- BMJ online
- Health Care Analysis
- Journal of Nursing Research
- Nursing Ethics
- Community Care

- **Web Sources:**

<https://gov.wales>

www.nice.org.uk

www.who.org.uk



Reading Lists

- Always check your handbook for reading lists
- Additional reading and links will also be found on your Moodle page (more about this below)
- You can use campus libraries in this building (Swansea Business School), Townhill, Mount Pleasant, Carmarthen, or even Lampeter
- Libraries will order in books from other campuses or may buy them in for you
- **DON'T BE AFRAID TO REQUEST WHAT YOU NEED**



Virtual Learning Environment

- Moodle is the University's VLE and is used to support learning and teaching
- It can be accessed by **enrolled** students from anywhere in the world using the internet and a web browser.

Some of Moodle's features allow students to:

- Access course materials
- Facilitate communication between students and tutors
- Support group tasks
- Take online assessments with automatic marking and feedback facilities

Moodle can be used for administration tasks such as:

- Displaying announcements e.g. lecture venue changed
- Submission of assignments electronically
- Administration of online surveys, such as module questionnaires



Q&A

- Any Questions?

