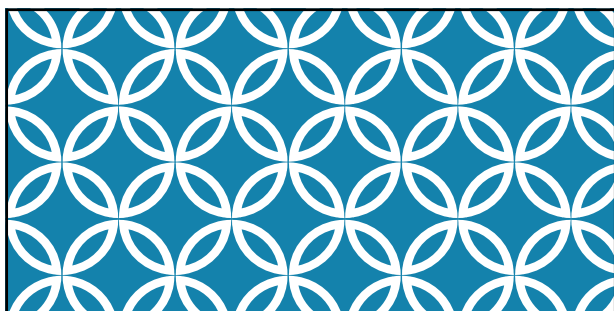




**TRANSFORMING EDUCATION:
EFFECTIVE CHANGE IN
LEADERSHIP AND MANAGEMENT**

Welcome to the module

**AIM: TO HAVE CRITICAL UNDERSTANDING OF
MANAGEMENT, LEADERSHIP AND CHANGE IN THE
ORGANISATION OF EDUCATIONAL INSTITUTIONS.**

Critically analyse the macro-contexts of change in education; models of change; nature and elements of change in educational institutions; leading and management of change.

Critically review some of the main theories of the management and leadership of change.

Analyse and evaluate the management and leadership of change in an educational institution with which they are familiar;

Critically reflect upon and challenge the relationship between theory and practice with educational leadership and management and transformation.

Formulate, analyse and solve contemporary problems within education in Wales and UK.

ASSIGNMENT 1

COMPONENT WEIGHTING: 60%

WORD COUNT: 5000 WORDS

DUE: 11.59pm 24/01/2020

With careful reference to relevant theories of change, management and leadership, present a case study of one contemporary educational change initiative which includes:

- A critical reflection on the case for change
- Critical analysis of the implementation and operation of the initiative
- Evaluation of the leadership and management approaches used to initiate change
- Critical exploration of the different demands placed on educational leaders

ASSIGNMENT 2

COMPONENT WEIGHTING: 40%

WORD COUNT: 15 MINUTES PER PERSON

7th February 2020

Individual Presentation

What makes an effective educational leader in times of change?

LEADERSHIP TASK

Think of someone you consider to be an effective leader and list the qualities that you feel make them effective

MANAGEMENT V LEADERSHIP

Functions of **Management** are concerned with **logic, structure, analysis and control**

Produces predictable results

The crux of management lies in an ability to obtain **commitment to organisational objectives**

Leadership is about **Creating a Sense of Direction, Communicating the Vision, Energising, Inspiring and Motivating.**

A MATTER OF DEFINITION

Leadership is a **dynamic process** at work in a group whereby one individual, over a **particular period of time**, and in a **particular organisational context**, influences the other group members to commit themselves freely to the **achievement of group tasks or goals**.

QUESTIONS FOR REFLECTION

Do you agree with making a distinction between the two terms?

Is it better to be a manager or a leader?

Can we measure the effectiveness of leaders?

Would you add or change anything when considering leadership and management in an educational context?

Are teachers leaders or managers?
