



PRIFYSGOL CYMRU

Y Drindod Dewi Sant

UNIVERSITY OF WALES

Trinity Saint David

E3 FORM – Sports Research Project

APPLICATION FOR ETHICAL APPROVAL – BA level

CAIS AM GYMERADWYAETH MOESEGOL – Lefel BA

Mae'r ffurflen hon i'w chwblhau gan bob BA myfyrwr. Rhaid i bob ffurflen gael ei ystyried gan diwtor y modiwl. Dylai un copi o'r ffurflen yn cael ei roi ar y ffeiliau Gyfadran ac un copi cadw ar y ffeil myfyrwr.

This form is to be completed by all BA students conducting research, projects or productions. This form should be completed by the student. All forms must be considered by the Module tutor. A copy of the form must be kept centrally and on the student file.

ADRAN 1 – MANYLION MYFYRIWR

SECTION 1 - STUDENT DETAILS

Enw Llawn
Full Name

Rory Thomas

Ysgol/Cyfadrn/
School/Faculty

University of Wales Trinity
St David

Rhif Myfyrwr
Student Number

1707529

Cydllynydd prosiect /
Tiwtor
Module Tutor/
Programme
Co-ordinator

James Prosser

Enw'r Gradd
Name of Degree

BA in Sports Management

Teitl dangosol yr Traethawd Hir:

Indicative Title of Dissertation:

Primary School Teachers Perceived Challenges in Delivering the 'Health and Wellbeing' Strand - Wales New Curriculum

ADRAN 2 – MANYLION CYFRANOGWYR / CYNULLEIDFA

SECTION 2 - PARTICIPANT / AUDIENCE DETAILS

Pwy yw'r cyfranogwyr arfaethedig?	Who are the intended participants?	Ydw / Yes	Na / No
Myfyrwyr / staff Y Drindod Dewi Sant	Students / staff of Trinity Saint David		✓
Oedolion (dros oed 16 ac yn gymwys i gydsynio)	Adults (over the age of 16 and competent to give consent)	✓	
Plant a phobl ifanc dan oed	Children / legal minors		✓

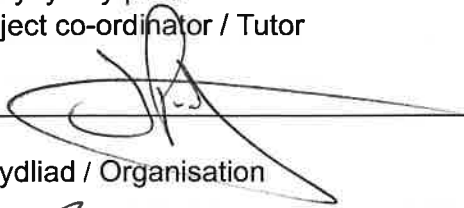
Defnyddio unrhyw gwestiynau, ysgogiadau prawf, cyflwyniad y gallai rhai cyfranogwyr eu profi fel rhywbeth sy'n achosi niwed / tramgwydd corfforol, meddyliol neu emosiynol	Administration of any questions, test stimuli, presentation that may be experienced as physically, mentally or emotionally harmful / offensive		✓
Cyflawni unrhyw weithredoedd allai achosi embaras neu effeithio ar hunan-barch	Performance of any acts which may cause embarrassment or affect self-esteem		✓
Ymchwilio i gyfranogwyr sy'n ymwneud â gweithgareddau anghyfreithlon	Investigation of participants involved in illegal activities		✓
Gweithdrefnau lle defnyddir twyll	Procedures that involve deception		✓
Gweini unrhyw sylwedd, cyfrwng neu blasebo	Administration of any substance, agent or placebo		✓
Dull arall o gasglu data neu fformat cyflwyno (esboniwr)	Other method of data collection or presentation format (please explain)	✓	

2.	Restru eich dull o gasglu data	List your method of data collection:
	Questionnaire, Diaries	

3.	Risg Posibl: (corfforol, seicolegol, cyfreithiol, cymdeithasol neu economaidd)	Potential Risk: (physical, psychological, legal, social or economic)		
A oes unrhyw risg bosibl i:		Is there any potential risk to:	Ydw / Yes	Na / No
A	Cyfranogwyr?	Participants?		✓
B	Ymchwilydd?	Researcher?		✓
C	BrifYsgol/Cyfadrn?	University?		✓

4.	Rheoli Risg: Os oes, beth yw'r risg a sut y bydd yn cael ei reoli?	Management of Risk: If yes, what is the risk and how will it be managed?

5.	Os ydych yn delio â phlant a / neu oedolion agored i niwed, rhaid i chi gyflwyno eich tystysgrif DBS i'ch tiwtor goruchwyllo i'w	If you are dealing with children and/ or vulnerable adults you must present your DBS certificate to your

Cydlynnydd y prosiect / Tutor Project co-ordinator / Tutor 	Dyddiad: / Date:
Sefydliad / Organisation 	Dyddiad: / Date: 22/1/20



PRIFYSGOL CYMRU
Y Drindod Dewi Sant
 UNIVERSITY OF WALES
Trinity Saint David

Cyfranogwr Rhif Adnabod:
 Participant Identification Number:

CWESTIYNAU CYFWELIAD SAMPL

SAMPLE INTERVIEW/ SURVEY QUESTIONS

TEITL Y PROSIECT: / PROJECT TITLE: Primary school teachers perceived challenges in delivering the 'Health and Wellbeing' strand - Wales New Curriculum

1	Do you think that teachers in primary schools find it difficult to deliver the Health and Wellbeing strand? If yes, why?
2	How can teachers gain confidence in delivering this?
3	Is it difficult for teachers to deliver a physical education lesson if they do not have the right knowledge?
4	What options are there for teachers to gain a better understanding of physical education lessons?
5	Do you think physical education should be touched upon for teachers during their time training?
6	Looking at the school, how important do you think PE is and what benefits does it include?


Researcher

31/01/20
Date


Signature

You may decline to participate in this study. You may end your participation in this study at any time. If you decide to remain anonymous, maintaining your anonymity will be a priority and every practical precaution will be taken to disguise your identity. If you prefer anonymity, there will not be any identifying information on audiotapes or transcripts of this or any interview. No-one will hear any audiotapes or see any transcripts without your prior consent. All materials generated from this or any interview will remain confidential.

**When completed, please return in the envelope provided (if applicable). One copy will be given to the participant and the original to be kept in the file of the research team at:
PLACE:**

ENW A CHYFEIRIAD YR YMCHWILYDD	NAME & ADDRESS OF RESEARCHER Rory Thomas 10 Fairview Road Llangyfelach
--------------------------------	--



PRIFYSGOL CYMRU
Y Drindod Dewi Sant
UNIVERSITY OF WALES
Trinity Saint David

Cyfranogwr Rhif Adnabod:
Participant Identification Number:

FFURFLEN GANIATÂD CYFRANOGIAD

SAMPLE PARTICIPANT INFORMATION SHEET

TEITL Y PROSIECT: / PROJECT TITLE: Primary school teachers perceived challenges in delivering the 'Health and Wellbeing' strand - Wales New Curriculum

***THIS FORM IS TO BE AMENDED AND ADAPTED AS NECESSARY**

Dear Participant:

My name is Rory Thomas and I am studying in Trinity St David BA Honours in Sports Management.

I would like to invite you to participate in my research project. This project will be focusing and aims to see the many outcomes of why teachers are challenged to deliver the new Health and Wellbeing curriculum.

Attached to this letter is a short questionnaire developed by myself which will assess what you believe to be the reasons why it is difficult and what can be done to help teachers in the future. I believe your opinions will be extremely helpful to me and will give me results which I can then go back to look at.

Through your participation in the questionnaire and/or interviews, I hope to get your understanding on the new curriculum and also how you feel about it and what can be done to help.