

Social Model of Disability

By Sarah Dutton

What is it?

A way of seeing the world through the eyes of a disabled person
Recognising and removing barriers
Giving independence, control and choice (Scope, 2020)

Medical Model

See a persons impairment as the problem
Fix the impairment and they can fit in
(Scope, 2020)
15% of every 1 billion people have a disability (World Health Organisation, 2018)



(University of Alaska, 2019)

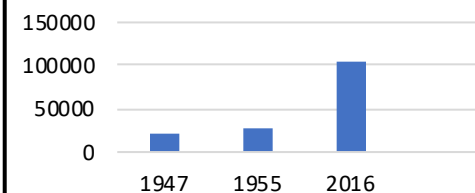
Early History

Prior to 19th century many children did not attend school.
The 1880 Education Act made it compulsory for children aged 5-10 to attend school. (Armstrong & Squires, 2012, Pg.10)
The 1918 Education Act made it compulsory for disabled children to attend school most attended “Special schools” (Historic England, 2020)

To This Point

- 1978** The Warnock Report: (Its Psychology, 2017)
stated 1:5 children had SEN (Education and Science, 1978),
highlighted number of pupils placed in “Special Schools”
- 1981** Education act
first issuing of a Statement of Educational Needs (Armstrong and Squires, 2012, Pg. 14)
- 1994** Salamanca Statement issued: Stating how education should be for all disabled children and calling for inclusion to be the norm! (Centre for Studies on Inclusive Education, 2020)
- 2011** Wales bring to law the Rights of children as detailed in the UNCRC (Welsh Assembly Government, 2015)
- 2018** ALNET Act passed in Wales to replace the outdated SEN (Welsh Assembly Government, 2018)
- 2019** ALN Code published ((Welsh Assembly Government, 2018))
- 2020** Roll out over 3 years ((Welsh Assembly Government, 2018))

Pupils

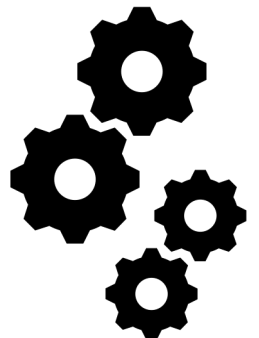


(Warnock, 1978 and WAG, 2016)

The Future

11 Aims
5 Themes
1 Goal

(Welsh Assembly Government, 2018)



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World Health Organization (2018), *Disability and Health*, Available at: <https://www.who.int/news-room/fact-sheets/detail/disability-and-health> (Accessed: 17 July 2020)