

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: L6 Systems Engineering QinetiQ (M6X00947)

ASSIGNMENT: Design, Development and Evaluation – Report

STUDENT: Stephen Nobes

DATE: 10/05/17 (submission)

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Research-informed Literature Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.		
50-59%: Inclusion of a range of research-informed literature, including sources retrieved independently. Referencing conventions mostly consistently applied. It is good to see that you have referenced sources in your text. A wider range of citations would have allowed you to achieve higher grades in this section.	10	5.5
2. Knowledge and Understanding of Subject Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
50-59%: Knowledge is accurate with a good understanding of the field of study. You clearly have a good level of knowledge relating to the project area. There was a slight over reliance on 'bullet pointing' the information. More discussion and explanation would have allowed you to achieve higher grades in this section.	20	11.4
3. Analysis Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence		
60-69%: Sound, logical, analytical thinking; synthesis and evaluation. Ability to devise and sustain persuasive arguments, and to review the reliability, validity & significance of evidence. Ability to communicate ideas and evidence accurately and convincingly. Sound, convincing conclusions / recommendations. You have used a risk analysis tool /table and a Quality Function Deployment to good effect. The QFD is of a good standard and is quite detailed.	30	19.2
4. Practical Application and Deployment Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.		
60-69%: A very good application of a range of methods, materials, tools and/or techniques. Very good consideration of the context of the application, with perceptive use of examples, where relevant. Evidence of some innovation and creativity.	30	18.9
5. Skills for Professional Practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.		
50-59%: Can communicate effectively in a suitable format, but may have minor errors. Mostly coherent work and is in a suitable structure. There are one or two typos (such as in the introduction). If possible, get someone to proof read your reports. It is very difficult to proof read your own work, I find.	10	5.7

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		60.7	%
	Up to one-week late			
	Over one week late			