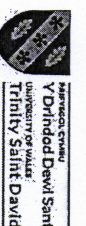


PGCE/PCE (PCET) LESSON ASSESSMENT FORM



Student Teacher Name: Catol Connelly Establishment: WYSTD MicroTrack Date: 18.11.19

GRADE DESCRIPTORS: (When compared with an experienced teacher)

- VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- U - Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Sustainability Buttons

A SUBJECT KNOWLEDGE					VG	G	S	U
1 accuracy of knowledge of subject matter								
2 understanding of context e.g. scheme of work, programme of study					✓			
B LESSON PLANNING AND PREPARATION					VG	G	S	U
1 detail and structure of plan					✓			
2 clarity and suitability of learning objectives					✓			
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.					✓			
4 resources selected, prepared, organised					✓			
5 consideration of professional standards					✓			
6 consideration of appropriate cross-cutting enhancement theme(s)					✓			
7 consideration of active learning, learner engagement and skills development					✓			
C TEACHING					VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives					✓			
2 presentation, instructing, explaining, demonstrating					✓			
3 effective questioning					✓			
4 choice and variety of tasks/activities					✓			
5 variety and suitability of teaching strategies/methods/approaches					✓			
6 use of emergent technologies					✓			
7 pace of lesson, use of time					✓			
8 lesson ending, e.g. summarising, recapping key points, etc.					✓			
D CLASS MANAGEMENT AND CONTROL					VG	G	S	U
1 presence and voice projection					✓			
2 transitions – smooth					✓			
3 awareness, vigilance and intervention					✓			
4 use of praise and encouragement					✓			
5 management of tasks/learners/work groups					✓			
E MONITORING AND ASSESSING STUDENTS' PROGRESS					VG	G	S	U
1 monitoring understanding and progress during lesson					✓			
2 suitability of assessment strategies/methods/approaches					✓			
3 assessing achievement of learning objectives					✓			
4 giving feedback and setting targets for progress					✓			
F EFFECTIVENESS					VG	G	S	U
1 in setting high expectations for work					✓			
2 in conveying enthusiasm and challenging students					✓			
3 of students' engagement and learning in this lesson					✓			

Observer Signature:

MAA S. FACHA

General Notes and Comments:	
Planning and Preparation	A very clear Lesson Plan, with very clear learning objectives. Clear structure to the lesson plan. Clear Teaching + Assessment Delivery.
Development/Delivery	A very well conceived lesson with your clear confident delivery. You have enormous strengths in communication. You have a very strong Teaching Presence but makes the learners engage in the topic. Supports learning resources. Really enjoyable lesson with great good activities and formative assessment.
Plenary / Conclusion	Feedback – You are a lovely kind warm Teacher. Use need card in the plenary. Resource in yr Appendix.

Observer Signature:

[Signature]

MAHE S. FACHA

18.11.19.