

Module Code	ECAY4003
Title	Advocacy Services in the 21st Century
Date	27/03/2019
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To ensure that learners develop an awareness of contemporary advocacy services and how they individually and collectively contribute to giving voice to individuals.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- describe a range of advocacy service providers and their purpose;
- develop an understanding of underpinning theories relating to advocacy provision;
- describe how the current legislation is designed to support individuals, groups and families in developing agency and empowerment.

INDICATIVE CONTENT

- Explore a range of organisations, their roles within advocacy provision and in addition recognise the role of independence in advocacy.
- Engage with a range of theories that underpin advocacy practice that supports both the individual and groups in society from a range of disciplines e.g. sociology, psychology, social policy and identity theory.
- Explore a range of current legislation in regards to advocacy practice for example The Social Services & Well-being Act (2014), Advocacy QPM Charter. An exploration of Government strategies designed to support agency and empowerment.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2100 words	70%

Assessment Component 2☐ Written exam☐ Coursework☒ Practical

Mode of assessment	Volume	Weighting
Video Seminar Presentation	8 minutes	30%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	70%
Practical	30%
TOTAL	100%

READING LIST

Module Code	ECAY4003	
Module Title	Advocacy Services in the 21 st Century	
Classification	Reading List entry	Electronic*
Essential	Advocacy QPM Advocacy Charter Available at https://qualityadvocacy.org.uk/resources/advocacy-charter/ Accessed on 19.12.2018.	☒
Essential	Social Services and Well-being (Wales) Act 2014 Available at https://www.legislation.gov.uk/anaw/2014/4/contents Accessed on 19.12.2018	☒
Essential	Bateman, N. (2000) <i>Advocacy Skills: A Handbook for Human Service Professionals</i> . UK: Arena	☐
Essential	Wilks, T. (2014) <i>Advocacy and Social Work Practice</i> . UK: McGraw-Hill.	☐
Further	Duschinsky, R., Lampitt, S. & Bell, B. (2016) <i>Sustaining Social Work: Between Power and Powerlessness</i> . UK: Palgrave.	☐
Further	Crawford, A.L. & Novak, B.K. (2018) <i>Individual and Society</i> . UK: Routledge.	☐
Further	Newbigging, K. (2015) <i>Independent Mental Health Advocacy: Rights to be Heard, context, Values and Good Practice</i> . UK: JKP.	☐
Further	Boylan, J. & Dalrymple, J. (2009) <i>Understanding Advocacy</i> . UK: McGraw-Hill.	☐
Further	Beesley, P.; Watts, M. & Harrison, M. (2018) <i>Developing Communication Skills in Social Work</i> . UK: Sage.	☐
Essential	Wilks, T. (2014) <i>Advocacy and Social Work Practice</i> . UK: McGraw-Hill.	☐