

Reference list for discussion:

Dewaele, J.M and Houson, A. and Wei, L. (2003) *Bilingualism*. Bristol: Multilingual Matters.

Byers-Heinlein, K. and Lew-Williams, C. (2013) '*Bilingualism in the Early Years: What the Science Says*', *Learn Landsc*, 7(1): 95–112, DOI: 10.36510/learnland.v7i1.632

Akhtar N, Menjivar JA. (2012) '*Cognitive and linguistic correlates of early exposure to more than one language*', *Advances in child development and behavior*, Volume 42, pp. 41–78, DOI: 10.1016/B978-0-12-394388-0.00002-2 .

McLeod, S. et al. (2016) '*Multilingualism and speech-language competence in early childhood: Impact on academic and social-emotional outcomes at school*', *Early Childhood Research Quarterly*, 34, pp. 53-66, DOI: [10.1016/j.ecresq.2015.08.005](https://doi.org/10.1016/j.ecresq.2015.08.005)

London Translations. (2016) *The Optimal Age to Learn a Second Language*. Available at: <https://www.londontranslations.co.uk/language-and-culture/the-optimal-age-to-learn-a-second-language/> (Accessed on: 20th March 2020).

Baker, C. (2010) *The Advantages of Bilingualism in Welsh and English*. Available at: https://www.assembly.wales/NAfW%20Documents/paper_3_-_prof._colin_baker.pdf%20-%2002092010/paper_3_-_prof._colin_baker-English.pdf (Accessed on: 30th March 2020).

Baker, C. (2014). *A Parents' and Teachers' Guide to Bilingualism*. Bristol: Multilingual Matters.

Tinsley, T. and Board, K. (2015) *Wales: bilingualism untapped in further language-learning*. Available at: <https://www.britishcouncil.org/voices-magazine/wales-bilingualism-untapped-further-language-learning> (Accessed on: 1st April 2020).

Welsh Government (2019) *Cymraeg 2050: A million Welsh speakers Action plan 2019–20*. Available at: <https://gov.wales/sites/default/files/publications/2019-03/cymraeg-2050-a-million-welsh-speakers-action-plan-2019-20.pdf> (Accessed on: 30th March 2020).

Davies, K. (2017). *A Million Welsh Speakers, We Can Make it Happen*. Available at: <https://curriculumforwales.gov.wales/2017/12/18/a-million-welsh-speakers-we-can-make-it-happen/> (Accessed on: 29th March 2020).

Welsh Government (2003) *Developing the Curriculum Cymreig*. Available at: <https://hwb.gov.wales/storage/8e68e2f5-851f-43b8-af24-9eb38cf62482/developing-the-curriculum-cymreig.pdf> (Accessed on: 29th March 2020).

PACEY (2020) *Welsh Language Development*. Available at: <https://www.pacey.org.uk/welsh-language-development/> (Accessed on: 27th March 2020).

Mudiad Meithrin (no date) *Project Nursery Rhymes*. Available at: <https://www.meithrin.cymru/project-nursery-rhymes/> (Accessed on: 25th March 2020).

Kimberley (2016) *5 Tips to support children with EAL*. Available at: <http://www.earlyyearscares.com/eyc/latest-news/5-tips-to-support-children-with-eal/> (Accessed on: 20th March 2020).

The Psychology Notes HQ (2020) *Vygotsky Theory*. Available at: <https://www.psychologynoteshq.com/vygotsky-theory/> (Accessed on: 1st April 2020).

Butzkamm, W. (2010) *The Sandwich Technique*. Available at: <https://juergenkurzt.wordpress.com/2010/12/22/the-sandwich-technique/> (Accessed on: 29th March 2020).

Welsh Government (2018) *Foundation Phase Provision for Three and Four Year Olds Guidance* Available at: https://gov.wales/sites/default/files/publications/2018-09/foundation-phase-provision-for-three-and-four-year-olds-guidance-for-local-authorities-in-wales_0.pdf (Accessed on: 16th March 2020).