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Curriculum Vitae (CV)**Corey Thomas**

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Personal Profile

I am a hard-working and highly motivated individual. I pride myself on being punctual and reliable. Having previously served as an Assistant Supervisor on an industrial cleaning team I am well versed in various Health and Safety regulations. In addition to this I am also trained to work with numerous industrial strength chemicals. I have great communication and leadership skills exemplified by my previous employment, where my responsibilities included liaising with different departments on-site to ensure materials that are used in production are readily available. This solo working also exemplifies my ability to work alone where necessary and work to deadlines. I am currently studying the final level in my undergraduate degree in Early Years Education and Care.

Qualifications**University of Wales Trinity Saint David****Swansea SA1 Waterfront Campus****2019-2021**

BA (Hons.) Early Years Education and Care

- Level 4: **Achieved**- Level 5: **Achieved**- Level 6: **Ongoing****Sandfields Comprehensive School****Port Talbot****2006-2011**Science GCSE – **C**Additional Science GCSE – **C**Higher Tier Mathematics GCSE – **C**Higher Tier English Literature GCSE – **C**Higher Tier English Language GCSE – **B**Physical Education GCSE – **C**ICT GCSEs (Equivalent) – **B, B, B, C**

Recent Employment History

Volunteering

Where possible I have attempted to undertake volunteering roles where I am able to work with children. To date I have volunteered on days off from my job to work as a class assistant in Awel y Môr Primary School in Sandifields, Port Talbot.

2021-present

I currently work in a Children's Residential Home and have done so since June of 2021. I am employed as a Support Worker, and it is my responsibility to maintain a high quality of care and support which will meet the physical, emotional, intellectual, social, and cultural needs of children and young people residing at the home. I help the young people to achieve a measure of self-control by challenging unacceptable behaviour and rewarding pro-social conduct.

2017-2021

Since October 2017 I have been employed by Amcor Flexibles Ltd (Previously Bemis), first as a Blending Operator, where my responsibilities included inter-departmental liaising as well as working alone to ensure the timely offload of bulk deliveries. My new role has me involved in a fast-paced, high-pressure environment where I am always on the go. I am also currently working 12-hour shifts which I have adapted to with ease.

2016-2017

During this time, I was employed by Wm Morrison Supermarkets plc and local industrial cleaning company EC Solutions Ltd, both on a part-time basis. At the start of 2017 I was offered a full-time position with the latter and subsequently left my role in Morrisons.

References

Nigel Stokes:-

Employer: City and County of Swansea Education Department

Position: Safeguarding Officer

Address: 66 Park Road, Gowerton, Swansea

Post Code: SA4 3DG

Telephone: 07817843966

Email: nigelstokes1048@gmail.com

Relation: Sports Team Captain/Team-mate

Angela Richards:-

Employer: Retired.

Position: (Former) Cleaning Staff Supervisor

Address: 28 Village Gardens, Baglan, Neath Port Talbot

1908099

ECGE6002

Post Code: SA12 7LW

Telephone: 07743916100

Relation: Former Workplace Supervisor

Personal Development Plan

Area for further development (provide further details)	Why?	How?	Who/Where?	When?
1) Academic. Complete undergraduate course in Early Years Education and Care with the minimum of an upper second-class honours degree (2:1).	By achieving a minimum of an upper second-class honours degree (60-70%) I will be able to prove the quality of my work to prospective employers and course co-ordinators.	I will achieve this by working hard in my studies, participating in plenty of at-home studies and doing my work as early and diligently as possible.	I will achieve this by completing the remaining modules of level 6 at home, learning with my peers through online studies.	I can achieve this by the end of July 2021 as this is the end of the academic year 2020/2021
2) Experience. Continue in my current employment, gaining experience of working with children and young people. Also, volunteering at	According to Prospects (2019a), it is desirable for PGCE applicants to hold experience of "working with children in a mainstream United Kingdom (UK) school in the relevant phase" the	Contacting local schools/nurseries will allow me to gain experience in working in the early years and experiencing the minutiae of the responsibilities of early years settings (Prospects, 2019b).	I can achieve this by volunteering in local schools/nurseries/play-schemes.	Due to working a full-time job that is not in the Education sector, though still working with

local early years settings.	applicant will be applying for.			children and young people, I must arrange my volunteering to coincide with my annual leave.
3) Knowledge. Postgraduate certificate in education (PGCE).	To achieve my first career goal of becoming a teacher within an early years setting I must achieve a postgraduate certificate (National Careers Service, 2018).	The Open University, in partnership with the Welsh Government, has launched an alternative to the now-retired Graduate Teacher Programme, which is titled the 'salaried route' of its own PGCE programme.	I can achieve this by being accepted onto, attending, and graduating from the PGCE course offered by the Open University.	Academic year 2022/2023 at the Open University and on placement at a sponsoring school.
4) Knowledge. Re-sit Maths General Certificate of	Welsh Government (2020) state that all Initial Teacher Education programmes will be subject to new entry	To attain a B grade in GCSE Mathematics I will need to re-sit the examination. The Open University offer places on the	I will achieve this by being accepted onto the Open University's PGCE program and undertaking the	This will coincide with ongoing studies

Secondary Education (GCSE).	requirements. Applicants will need qualifications including a B grade or above in Mathematics at GCSE level. After taking my GCSE examinations in 2011, I passed Mathematics with a C grade. I will need to resit this exam to attain the required grade.	PGCE program to under-qualified students. However, these students will be expected to undertake an equivalency test.	mathematics equivalency test.	should I be accepted onto the PGCE program.
5) Skills. Organisational skills.	Due to the nature of my previous achievement goals being very time consuming and happening in a similar time scale, I think it is necessary to consider how I will make each of them fit together.	I will begin by completing my current undergraduate assignments on time and ensuring I give myself enough time to complete them to a high standard. I will also ensure I complete my external responsibilities in sufficient time so as not to interfere with my commitment to completing my assignments on time.	I will achieve this at work, at home and at university.	Academic year 2020/2021 and beyond.

		I will also endeavour to have my university work completed before I take annual leave from my employment so that I may be free to volunteer at local early years settings.		
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British Educational Suppliers Association (2021) *Key UK education statistics*. Available at: <https://www.besa.org.uk/key-uk-education-statistics/> (Accessed: 7th July 2021).

Childline (2016) *Living in care*. Available at: <https://www.childline.org.uk/info-advice/home-families/family-relationships/living-care/> (Accessed: 1st July 2021).

Connell, H. (1988) 'Effect of family break-up and parent divorce on children', *Journal of Paediatrics and Child Health*, 24(4), pp. 222-227.

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Mental Health Foundation (2016) *Work-life balance*. Available at: <https://www.mentalhealth.org.uk/a-to-z/w/work-life-balance> (Accessed: 29th June 2021).

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National Careers Service (2018) *Primary school teacher*. Available at: <https://nationalcareers.service.gov.uk/job-profiles/primary-school-teacher> (Accessed: 29th May 2021).

Open University (2019) *Postgraduate Certificate in Education in Wales*. Available at: <https://www.open.ac.uk/courses/choose/wales/pgce> (Accessed: 22nd June 2021).

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Prospects (2019b) *Volunteering in schools*. Available at: <https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/teacher-training-and-education/volunteering-in-schools> (Accessed: 2nd July 2021).

Rolfe, H. (2006) 'Where are the men? Gender segregation in the childcare and early years sector', *National Institute of Economic Review*, 195(1), pp. 103-117.

UWTSD Students' Union (2016) *Course & Class Reps*. Available at: <https://www.uwtsdunion.co.uk/coursereps> (Accessed: 1st July 2021).