

STUDENT FEEDBACK FORM

Student: Jack Hay

Assessment: Plant Maintenance and Asset Care

Course: HNC Process Operations Engineering

This section details the *extent* to which the assessment criteria are demonstrated by you, which in turn determines your mark. The marks available for each category of skill are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Generic Assessment Criteria	Marks available	Marks awarded
1. Engagement with Literature Skills		
Engagement with a limited range of mostly relevant and credible sources, including sources retrieved independently. Selection of relevant and credible sources. Referencing may show minor inaccuracies or inconsistencies. Half page of references, one industry relevant bibliography entry. Harvard referencing applied in-text as validation to some statements but primarily as linking to external information; one external pressure gauge figure used as an example. Consider less words on generalities and more on specifics giving you further opportunities for validation.	10	5
2. Knowledge and Understanding Skills		
Knowledge of the basic underlying concepts and principles is demonstrated by two discussed maintenance approaches, although lack some depth, lacking breadth by omitting third approach in answer. Operational requirements are explored clearly with some leading discussion on business impact. Legal and business requirements are not noted within the answer.	40	13
3. Cognitive and Intellectual Skills		
Sound evaluation of the underlying concepts and principles. Can create and interpret FMECA and FMEA data accurately, also a comprehensive scheme of maintenance activities has been documented inclusive of costing. An emerging ability to use evidence shown in the care improvement plan methodology support the argument of maintenance activity. Mostly valid arguments and logical judgements although lacking in technical detail- some over reliance on listing information.	20	12
4. Practical Application Skills		
Good application of the maintenance strategies, with preventative maintenance being justified against counter arguments for RTF, which demonstrates evidence of different approaches to problem-solving through application of appropriate solutions. The duty/standby pumps context is well considered with monitoring suggested as: temperature monitoring and indication of monitoring locations due to likely failure root cause although lacking any validation. Justification is provided in terms of operational requirements; legal requirements are mentioned in terms of H&S. Business requirements are not expanded in the same level of detail.	20	12
5. Transferable Skills for Life and Professional Practice		
Work is accurate, coherent, fluent, well-structured and reasonable organised overall. Report presentation is generally good, structure and layout could be improved. Demonstrates good skills for employment requiring the exercise of some personal responsibility. Opportunity to link written work to more legislation for demonstrating further skills for employment. A dedicated conclusion would be beneficial for the report.	10	5

Assessment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Up to 1 week late (40% Max)

Over 1 week late (0%)

47%