

ECAD5002C

Yr Iaith ar Daith 2
Sesiwn 12/2/19



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Newyddion BBC 19^{eg} Ionawr 2019

- English-medium education to put more emphasis on Welsh - BBC News

'APPS' DEFNYDDIOL/USEFUL APPS



Welsh Language Development

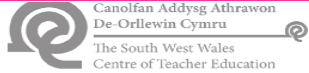
Promoting Welsh Planning Sheet

Date / Dyddiad	Welsh that I will use:	Achieved (✓ or x)	Welsh that pupils will use:	Achieved (✓ or x)

Did you complete the Promoting Welsh planning sheet, for every session delivered, to identify the Welsh both you and the pupils used?

NEWID I'R CYNNWYS

Adran 4 Ffeil PAP2: Adolygiad Diwedd Wythnos



Adolygiad ar Ddiwedd Wythnos

Enw'r Hyfforddai: _____

Enw'r Mentor: _____

Wythnos: 1 2 3 4 5 6 7 8 9 10 (rhowch glych am y rhif addas)

Eich targed hyfforddi personol cyfredol:

Pa gynnnydd a wnaethoch yn eich targed hyfforddi personol yn ystod yr wythnos a aeth heibio?

Sut y gwyddoch chi hyn? (Rhowch grynodeb o'ch cyraeddiadau)

Gwerthusiad yn erbyn safonau SAC (dylai'r hyfforddai a'r mentor ill dau gytuno ar y gwerthusiad):

Safon	E (1)	G (2)	A (3)	U (4)
S1				
S2				
S3.1				
S3.2				
S3.3				
S4: Safon Iaith Gymraeg				

Llofnod yr hyfforddai:
Llofnod y mentor/uwch fentor:
Dyddiad:

Beth yw'r meysydd nesaf y byddwch yn eu datblygu? Gosodwch dargedau hyfforddi personol ar gyfer yr wythnos nesaf.

At ba safon y mae eich targedau yn cyfeirio?

Pa bwyntiau penodol y byddwch yn eu datblygu mewn perthynas â'r Safon iaith Gymraeg?

Sut yn union y byddwch yn cyrraedd eich targedau? Cwblhewch gynllun gweithredu (Ffurflen C20) er mwyn amlinellu'r camau y byddwch yn eu cymryd a'u datblygu.

CHANGE OF CONTENT

Section 4 PTE2 File: End of Week Review



End of Week Review

Trainee Name: _____

Mentor Name: _____

Week: 1 2 3 4 5 6 7 8 9 10 (circle as appropriate)

Current personal training target/s:

What progress have you made against your personal training targets during the past week?

How do you know? (Provide a summary of your achievements)

Evaluation against QTS standards (to be agreed by both trainee and mentor):

Standard	E(1)	G(2)	A(3)	U(4)
S1				
S2				
S3.1				
S3.2				
S3.3				
S4: Welsh Language				

Trainee signature:
Mentor/Senior Mentor signature:
Date:

What are your next areas for development? Set personal training targets for next week.

Which QTS standard/s do your targets relate to?

Which specific areas will you develop in relation to the Welsh language Standard?

How exactly will you achieve your targets? Complete an action plan (Form C20) to indicate the steps you will take to develop.

NEWID I'R CYNNWYS

Adran 4 :Adroddiad Ffurfiannol

CHANGE OF CONTENT

Section 4: Formative Assessment

S4: Safon Iaith Cymraeg

Oddi fewn i ystod gallu ieithyddol y myfyriwr, nodwch rif rhwng 1 a 5 yn seiliedig ar y meini prawf isod

Gweld

- Sylwadau a thystiolaeth
- Targedau ar gyfer Gwelliant ac awgrymiadau er mwyn symud ymlaen

S4: Welsh Language Standard

Within the student's language proficiency, select between 1 a 5 based on the following criteria

View

- Comments and Evidence
- Targets for improvement and suggested ways forward

BETH YW'R MEINI PRAWF?

S4: Safon Iaith Cymraeg

Anfoddhaol	Angen sylw penodol i'r dull o gyflwyno'r Gymraeg a meithrin sgiliau llythrennedd y dosbarth.
Digonol	Ymdrechu i gyflwyno'r Gymraeg a meithrin sgiliau llythrennedd y dosbarth ond angen sylw penodol ar rai agweddau iaith (llafar/ysgrifenedig).
Da	Ymdrech dda iawn i gyflwyno'r Gymraeg a meithrin sgiliau llythrennedd y dosbarth gan wneud hynny'n gymharol gywir ac yn glir ar y cyfan.
Ardderchog	Cymryd pob cyfle i gyflwyno'r Gymraeg a meithrin sgiliau llythrennedd y dosbarth gan wneud hynny'n gywir ac yn glir.

WHAT ARE THE CRITERIA?

S4: Welsh Language Standard

Unsatisfactory	Specific attention required to the way in which the Welsh language and class literacy skills are developed.
Adequate	An attempt to introduce the Welsh language and to develop the class' literacy skills but some linguistic points (spoken/written) require specific attention.
Good	Good effort to introduce the Welsh language and to develop the class' literacy skills in a relatively correct and clear manner on the whole.
Excellent	Takes every opportunity to introduce the Welsh language and to develop the class' literacy skills in a correct and clear manner.

Selecting 'unsatisfactory' or 'adequate' will send us a message, and students will be invited to a seminar to discuss the nature of their support package.

Discuss / Trafodwch :

- the linguistic nature of the school and its Welsh language policy
- the nature of the Welsh language that you heard - When was it used? What patterns? *Pryd? Pa batrymau?*
- Were there differences across lessons/ departments?
- what you think were the strengths of the Welsh language experiences that pupils had, and how they could be improved in your opinion? *Cryfderau? Ffordd i wella?*

RHAN 2 / PART 2 - 60%

Portfolio of evidence.

Task 1: Choose a suitable story to be presented to a group of children noting the rationale behind the choice of story and the main learning objectives that are relevant to the story. You should note the intended audience and the type of language teaching opportunities the story would offer. Prepare one resource based on the story to teach Welsh as a first or second language. (up to 250 words)

Cyflwyno / Submission
19/03/19

Dychwelyd / Handback
16/4/19

RHAN 2 / PART 2 - 60%

- **Task 2:** Read a story to a group of children during your PTE and undertake one activity using the resource you have prepared. You will need to film this activity for you to analyse and submit it as part of the assignment. (up to 8 minutes)
- **Task 3:** A written reflection of task 2 (up to 1500 words)

Cyflwyno / Submission
19/03/19

Dychwelyd / Handback
16/4/19



Assessment Guidance

- <https://moodle.uwtsd.ac.uk/course/view.php?id=3228>