

Title “A child’s experience between the ages of 0 – 5 years can affect the rest of their lives”

Student Name: Mohamad Sediq Ehssan

Student ID: 2017880

Module Title: Psychology in Health and Social Care

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Assignment section: Task1 Presentation

Lecturer’s name: Rebecca Kavanagh



What is Psychology?

What are Theories
Of Development

describe

explain

predict

Piaget's theory of cognitive development

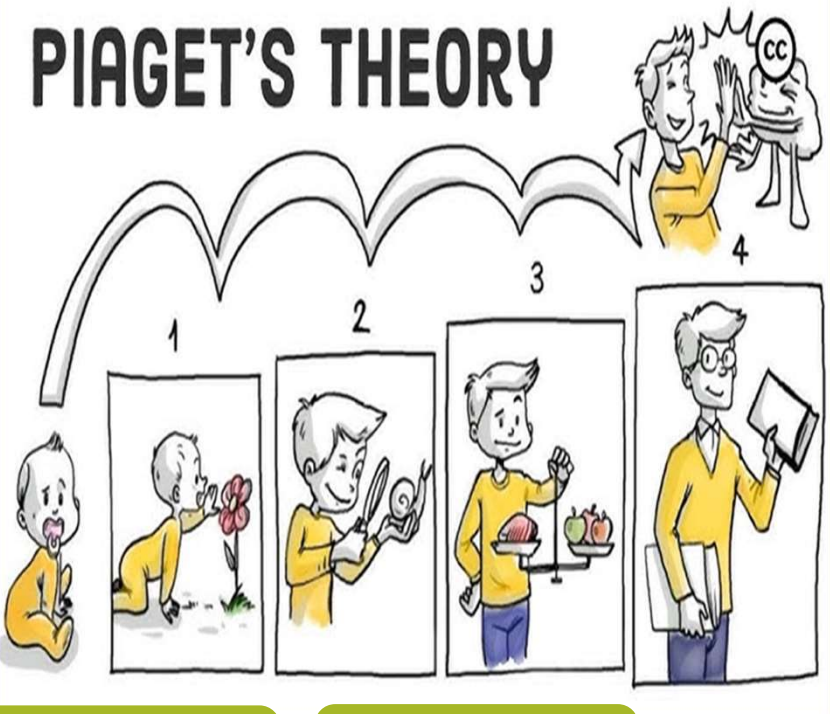
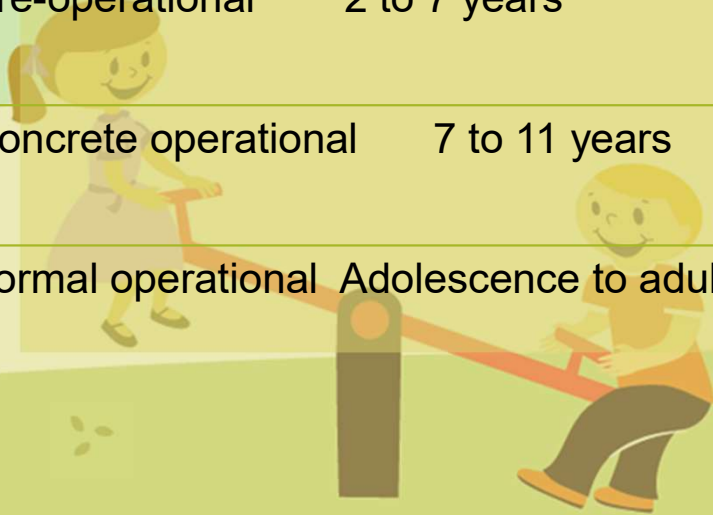
Vygotsky's theory of social constructivism.



Piaget's theory of cognitive development

Piaget's Four Stages of cognitive development

Stage	Age	Goal
Sensorimotor	Birth to 18-24 months	Object permanence
Pre-operational	2 to 7 years	Symbolic thought
Concrete operational	7 to 11 years	Logical thought
Formal operational	Adolescence to adulthood	Scientific reasoning



Development on
new schemas

Accommodation

Assimilation

Disequilibrium

Equilibrium

New
experiences

Vygotsky's theory of social constructivism.

Culture

Language

Thought

Three
Vygotskian
themes



ZPD and scaffolding

Knowledgeable others

Technology and tools

What I can
learn on my
own

What I can learn with help
(ZPD)

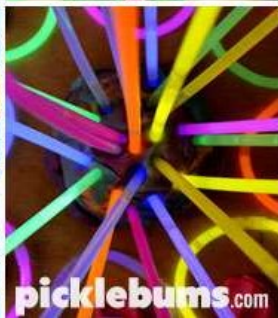
Beyond my reach



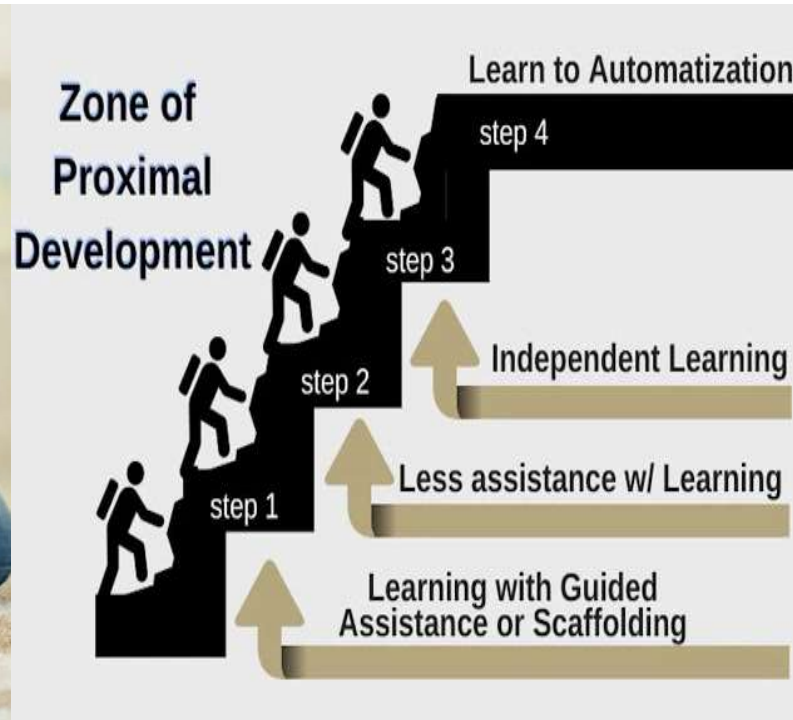
Sensory Play



EASY SENSORY PLAY IDEAS



picklebums.com



References

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- McLeod, S. A., 2018, August 05, *Lev Vygotsky*. Simply Psychology. <https://www.simplypsychology.org/vygotsky.html>
- Parrila, R. K. (1995) 'Vygotskian Views on Language and Planning in Children', *School Psychology International*, 16(2), pp. 167–183. doi: 10.1177/0143034395162007.
- [Lev Vygotsky's Social Development Theory | DECedu \(discoverearlychildhoodedu.org\)](https://discoverearlychildhoodedu.org/)

