

Shahanara Bibi Curriculum Vitae

Email: Shahanara71@hotmail.com

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Birmingham

Personal Profile:

A self-motivated individual who possesses strong skills & experience in interpreting and providing support to infant children. A driven and methodical individual with a desire for increased responsibility and professional growth. I am a target orientated individual who works efficiently on my own initiative, a great team player and can communicate confidently on all levels and a proven ability to thrive in high-pressured environments

Education

- Level 1 & 2 Functional Skills in Mathematics
- Level 1 Functional Skills in English Language
- Level 3 Certificate in Support Teaching & learning at University College Birmingham (CACHE)

Skills/Responsibilities

- Be patience and the ability to remain calm in stressful situations.
- Excellent verbal and communication skills
- Ability to work under pressure and defuse any conflict faced
- Effective time management and strong organisational skills
- Active listening skills to understand the children's' needs

Professional Experience

A to Z interpreting – Interpreter January 2021 – Present

Placement Teaching Assistant – Springfield School September 2011 – July 2013

Cover Letter

Shahanara Bibi

I wish to apply for the role of TA , currently being advertised on CV library. Please find enclosed my CV attached for your consideration.

As you can see from my attached CV , I have the relevant qualification and experience within the teaching sector. I strongly believe the knowledge and skills I have accumulated over the years, makes me the perfect candidate for this role. At the moment I am doing a course in Health and Social care Level 4.

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A fantastic opportunity has arisen for a **Level 3 KS2 TA / Key Stage 2 Teaching Assistant** in a supportive and welcoming Primary school in **Solihull**.

Do you hold a Level 3 NVQ certificate in Children's Learning and Development or equivalent? Are you confident in teaching literacy and numeracy to KS2 pupils? Do you work well independently and as part of a team?

The school is seeking to appoint a strong, experienced KS2 TA / Key Stage 2 Teaching Assistant to support a pupil in a Year 5 class who has autism and struggles socially.

The role will include:

- Assisting the teacher with classroom preparation
- Work with students who require additional support
- Leading group work
- Helping the class teacher with pupil observations

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