

## SECOND MARKING FORM

|                                      |                                 |
|--------------------------------------|---------------------------------|
| <b>Module name:</b>                  | <b>PSDE4004 - Electronics I</b> |
| <b>1st marker:</b>                   | Jason Pointer                   |
| <b>2nd marker:</b>                   | Lance Rutherford                |
| <b>3rd marker:<br/>(if required)</b> |                                 |

|                      |             |
|----------------------|-------------|
| <b>Student name:</b> | Paul Miller |
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### Assignment Marking Agreement Form (not to be seen by students)

| Mark Scheme                                                | Marks Available | 1st Marker  | 2nd Marker | 3rd marker:<br>(if required) | ← AGREED MARK AWARDED |
|------------------------------------------------------------|-----------------|-------------|------------|------------------------------|-----------------------|
| 1 - Engagement with Literature Skills                      | 10              | 2.5         | ✓          |                              |                       |
| 2 - Knowledge and Understanding Skills                     | 30              | 10.7        | ✓          |                              |                       |
| 3 - Cognitive and Intellectual Skills                      | 10              | 3           | ✓          |                              |                       |
| 4 - Practical Skills                                       | 40              | 18          | ✓          |                              |                       |
| 5 - Transferable Skills for Life and Professional Practice | 10              | 5           | ✓          |                              |                       |
| <b>Total</b>                                               | <b>100</b>      | <b>39.2</b> |            |                              |                       |
| <b>Total Percentage</b>                                    | <b>100%</b>     | <b>39%</b>  |            |                              | <b>39%</b>            |

### Reasons for awarding the final mark where there is more than one marker

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|                                      |                                 |
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| <b>1st marker:</b>                   | Jason Pointer                   |
| <b>2nd marker:</b>                   | Lance Rutherford                |
| <b>3rd marker:<br/>(if required)</b> |                                 |

|                      |            |
|----------------------|------------|
| <b>Student name:</b> | Harry Owen |
|----------------------|------------|

### Assignment Marking Agreement Form (not to be seen by students)

| Mark Scheme                                                | Marks Available | 1st Marker | 2nd Marker | 3rd marker:<br>(if required) | ← AGREED MARK AWARDED |
|------------------------------------------------------------|-----------------|------------|------------|------------------------------|-----------------------|
| 1 - Engagement with Literature Skills                      | 10              | 2.5        | ✓          |                              |                       |
| 2 - Knowledge and Understanding Skills                     | 30              | 21.5       | ✓          |                              |                       |
| 3 - Cognitive and Intellectual Skills                      | 10              | 4.5        | ✓          |                              |                       |
| 4 - Practical Skills                                       | 40              | 29         | ✓          |                              |                       |
| 5 - Transferable Skills for Life and Professional Practice | 10              | 5.5        | ✓          |                              |                       |
| <b>Total</b>                                               | <b>100</b>      | <b>63</b>  |            |                              |                       |
| <b>Total Percentage</b>                                    | <b>100%</b>     | <b>63%</b> |            |                              | <b>63%</b>            |

### Reasons for awarding the final mark where there is more than one marker