

Module Code	ECSO4003
Title	Academic Study Skills
Date	20/02/2023
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To introduce academic and essential learning skills for higher education within the context of the students' programme of study.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Engage in, and recognise the importance of academic reading.
- Understand the skills required for academic writing.
- Understand and apply the conventions of referencing.
- Develop confidence in oral presentations and explore different communication styles.

INDICATIVE CONTENT

- Development of reading skills and strategies appropriate to academic study. For example, critical and evaluative reading, effective use of electronic resources, primary and secondary resources.
- Development of a range of appropriate written formats and structures; such as note taking, summarising, layout, referencing, plagiarism, literature reviews, assignments and timed essays.
- Develop the skills of academic referencing and to understand what constitutes plagiarism and to ensure that academic conventions are followed to avoid plagiarism.
- Exploration of verbal and presentation skills. For example, understanding the importance of communicating to a range of audiences, individual and group seminars, poster presentations, peer reviews and vidcasts.
- Exploration of how to stimulate a positive attitude to study and develop strategies for future success. For example, time management, planning, motivation, working to deadlines, Professional Development Planning (PDP) and reflexivity.

Study Time Allocation

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Review of 1 journal article	2000 words	50%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Seminar Presentation	10 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	ECSO4003	
Module Title	Academic Study Skills	
Classification	Reading List entry	Electronic*
Essential	Cottrell, S. (2013) <i>The Study Skills Handbook</i> . 2 nd edition. Hampshire: Palgrave MacMillan.	☐
Essential	Pears, R. & Shields, G. (2014) <i>Cite Them Right</i> . Basingstoke: Palgrave MacMillan.	☐
Further	Cottrell, S. (2013) <i>Skills for Success: The Personal Development Planning Handbook</i> . 4 th edition. Hampshire: Palgrave MacMillan.	☐
Further	Levin, P. (2004) <i>Write Great Essays</i> . Maidenhead: Open University Press.	☐
Further	Pritchards, A.M. (2008) <i>Studying and Learning at University: Vital Skills for Success in your Degree</i> . London: Sage Publications.	☐
Further	Seely, J. (2005) <i>Oxford Guide to Effective Writing and Speaking</i> . 2 nd edition. Oxford: Open University Press.	☐
Further	Van Emden, J. & Becker, L. (2010) <i>Presentation Skills for Students</i> . 2 nd edition. Palgrave Macmillan.	☐
Further	Dweck, C.S. (2006) <i>Self Theories</i> . Littleton, NY: Psychology Press.	☐
Further	Mercer, N. (2006) <i>The Guided Construction of Knowledge: talk amongst teachers and learners</i> . Clevedon: Multilingual Matters Ltd.	☐
Further	• <i>British Journal of Sociology</i> • <i>British Journal of Special Education</i> • <i>Community, Work & Family</i> • <i>Education, Citizenship and Social Justice</i> • <i>Ethnicity and Inequalities in Health and Social Care</i> • <i>Gender & Society</i> • <i>Journal of Family Issues</i> • <i>Journal of Poverty and Social Justice</i> • <i>Media, Culture & Society</i> • <i>Race & Class</i> • <i>Society</i> • <i>Sociology</i> • <i>Work and Occupations</i> • <i>Work, Employment and Society</i> • <i>Youth & Society</i>	☒
Further	www.skills4study	☒