

How the school supports emotional wellbeing for learners and their Parents/Carers

ELSA

The Emotional Literacy Support Assistant delivers sessions to the children who struggle to express socially and emotionally. This is initially a 6 week program where children work with the ELSA where they do activities to encourage them to talk. It offers a safe place for children who may struggle in the classroom situation.

Family ELSA

After covid there was an increase in referrals for children who needed to access ELSA support. School x put Family ELSA in place, this was offered to parents whos home issues were projecting onto their children. The ELSAs put family interventions in place to help the parents to form better relationships with their children and support them in finding the right help they need. This allowed the school to find the best ways to support their child in school.



How the Local Community supports the school

Base for Police, doctors, ADHD pathways

The school has regular visits from their local PCSO's, they deliver lessons to the children around the subject of staying safe in the community. They also act as an early intervention to any children who have possibly been involved in anything requiring the attention of the police.

The school also acts as a base for the local doctors surgery to offer flu vaccinations, they have found this to have a higher immunisation rate as children can access it through the school without the presence of their parents, meaning parents are not required to take time out of work to take children to appointments. These are also offered to staff within the school.

How the School supports its Parents/Carers and the Local Community

Dock Leaf Project

This was a project set up by the school, working in partnership with the local college, to give unemployed parents and others within the community the opportunity to volunteer for 2 days a week within the school. In turn these people would gain employable and transferrable skills from working with the children, as well as an NVQ qualification from the college, helping them to get into employment. School X has employed 2 people full time who joined through this voluntary scheme.

'Take what you need' trolley

This trolley, placed outside the school grounds, contain essential items such as clothes and school uniform, as well as toiletries and household essentials. This trolley can be accessed by any member of the community, including staff within the school.

Family engagement days

Every year, each class holds a family engagement day, where their parents are invited in to see the work they have been doing during that terms topic.

Community Choir

The community choir is run by a member of staff from this school.

The meetings take place weekly and are multi-generational, open to all ages. This choir brings people together from a cluster of schools in the area, aiming to create a sense of community to help support people's wellbeing. It is completely free which allows all people access to the opportunity.



Start at my Feet

School X has:

- 646 learners (2022)
- 33% eFSM learners
- 25% of pupils have an additional learning need
 - 10 pupils with a statement of special educational needs
- Nearly all pupils are of white British ethnicity
- English is the most widely spoken language at home
- Very few pupils speak Welsh at home



How the school supports its vulnerable learners alongside their Parents/Carers

Mini Explorers

This group supports a wide range of children, including, Young Carers, EAL learners, Service Children, ALN learners, and more. They regularly meet up to engage in activities outside of lessons such as Forest Schools sessions, cooking, art. They do lots of family engagement activities. This group has welcomed parent volunteers in from diverse backgrounds to help with the running of these sessions and allowing them the chance to gain some new skills.

Pupil Development Grant

The Pupil Development Grant has seen money come into the school to provide chrome books to the classrooms, through covid they were available for families to take home. School X has a community computer based in their reception area which can be accessed by anyone in the community who needs it.



How the school supports Welsh Language Development for its learners and their Parents/Carers

Bilingual displays, lessons, assemblies

Allows pupils to make connections between the languages and start to recognise and associate words and phrases.

Criw Cymraeg

A pupil voice group of children who are looking to support the development of the Welsh Language amongst their peers and parents/carers.

Offer communication to Parents/Carers bilingually

Letters and social media posts are available in both English and Welsh to cater to those who speak bilingually at home.

Daily Welsh lessons

These aim to develop children's basic and everyday Welsh by bringing in simple tasks such as answering the register in Welsh, daily check-ins in Welsh, going through weather, days of the week etc.



How the school supports Learners and their Parents/Carers before school starts

Home visits

The Family Liasion Officer and early years staff visit all children who coming up to their class, in their homes for an informal meeting with their parents/carers. This allows the staff to gain an insight on what opportunities the children have access to and to discuss anything prior to the children attending school, which in turn allows the school to suggest any support if needed.

'Stay and Play' sessions

These sessions are offered in the early years classrooms, it gives parents the opportunity to learn the best ways to socialise with their children, watch how they engage with their peers, and a chance to speak to the teachers in a more informal way.

'Find out Fridays'

These sessions are held for new parents, where outside professionals are invited in to support parents with things such as nappy changing, potty training, sleep pattern sessions and health visits.

Sell the school – website, social media, reputation, open days

The first job of the school is to get people to want to come to their school. School X does this by regularly posting to their social media pages, of which are accessible on most platforms to reach a larger audience. They have an informative school website which contains links to their social media pages, clear set out policies for the school, contact information for each class teacher and other relevant staff, and insights into projects they have undergone. They also hold open days before the end of Summer. This provides staff with the opportunity to gain useful information about new starters.

