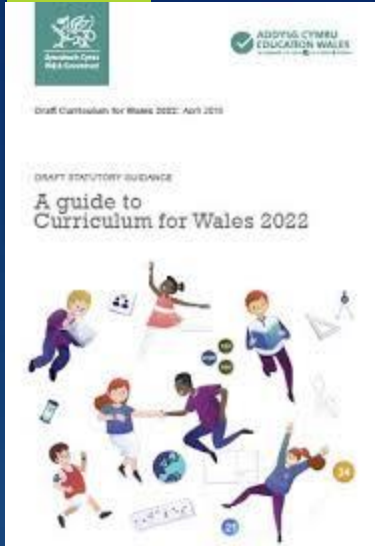
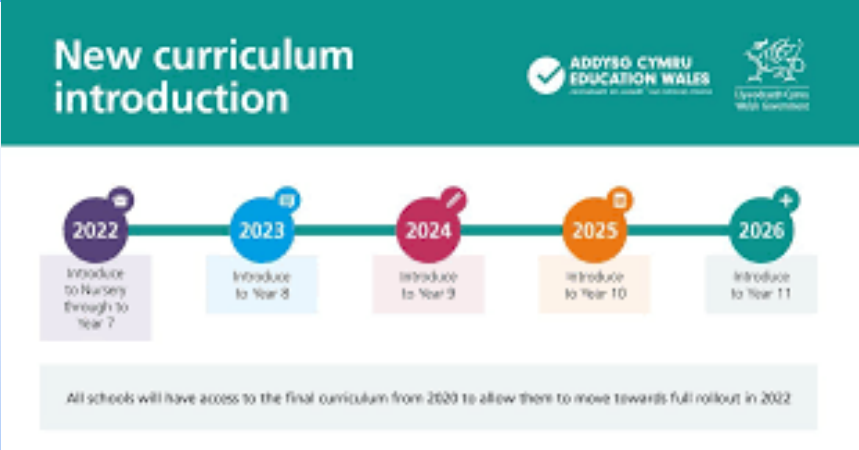


Expressive Arts draft 2022

"In Expressive Arts, it is intended that pupils will develop their creative appreciation and talent, and their artistic and performance skills. They will have opportunities to explore thinking and refine and communicate ideas through creatively using their imagination and senses." (Dauncey, 2015)



Foundation Phase (2008) – Creative Learning

“The arts are quite simply a magic key for some children and within the hands of gifted, committed practitioners they are the key to all children”

This Area of Learning relates to the development of children's individual ways of representing their ideas, feelings and emotions imaginatively through various forms of self-expression. The children are able to participate in a range of stimulating activities, including painting, model making, role play and music.

The role of the practitioner for this area of the curriculum is to plan, organise and facilitate the learning. Practitioners are encouraged to actively intervene, support and challenge the children's learning during the activity.

