

Work individually on the three tasks noted below (35 minutes). Research sources using the links or QR codes. Make cohesive notes on paper/a device.

1. After researching, share and discuss your findings in a group of around 3 or 4. (15 minutes)
2. You can add to your notes or adapt during this sharing period. Use the shared ppt to compile group notes.
3. One member of the class will be randomly chosen to report to the whole class on task #1, another will be randomly chosen to report on task #2 and another for task #3

TASKS	SOURCES
1. Summarise the Welsh Government's Cymraeg 2050 strategy (aiming for a million Welsh speakers) in a written/typed paragraph	https://gov.wales/cymraeg-2050-welsh-language-strategy (pages 4-12) https://gov.wales/cymraeg-2050-our-plan-2017-2021 (pages 4-6) 
2. Summarise five effective strategies for supporting EAL pupils	https://www.sec-ed.co.uk/best-practice/eal-classroom-strategies-and-ideas/  https://www.bell-foundation.org.uk/eal-programme/  https://gov.wales/sites/default/files/publications/2018-11/evaluation-report-on-capacity-building-approaches-to-support-the-delivery-of-english-as-an-additional-language-in-wales.pdf

	
3. Make a list of 5 interesting facts you learn about languages spoken in Welsh schools. You might want to look at the area you live/teach or particular languages spoken. Consider your preconceptions and have they changed in light of this new information?	https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/firstlanguageofpupilsaged5andover-by-language-year (First language of pupils in Wales)  https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/pupilsacquiringenglishasadditionallanguage-by-localauthorityregion-stagedevelopment (EAL learners) 

Gweithiwch yn unigol ar y tair tasg isod. Dilynwch y lincs neu'r codau QR l'r ffynonellau. Gwnewch nodiadau llawn ar bapur/ar ddyfais.

1. Ar ôl ymchwilio, rhannwch a thrafodwch eich gwybodaeth. Gweithiwch mewn grwp o tua 3 neu 4.
2. Gallwch chi ychwanegu at eich nodiadau yn ystod yr amser yma. Use the shared ppt to compile group notes.
3. Bydd un aelod o'r dosbarth yn cael ei ddewis ar hap I adrodd nôl ar dasg #1, un arall ar gyfer tasg #2 ac un arall ar gyfer tasg #3

TASG	FFYNONELLAU
1. Crynhowch strategaeth Cymraeg 2050 Llywodraeth Cymru (anelu at filiwn o siaradwyr Cymraeg) mewn paragraff wedi ysgrfennu/teipio	https://llyw.cymru/cymraeg-2050-strategaeth-y-gymraeg (tud 4-12)  https://llyw.cymru/cymraeg-2050-ein-cynllun-ar-gyfer-2017-i-21 (tud 4-6) 
2. Crynhowch bump strategaeth effeithiol i gefnogi disgyblion EAL (neu WAL)	 https://www.sec-ed.co.uk/best-practice/eal-classroom-strategies-and-ideas/  https://www.bell-foundation.org.uk/eal-programme/

	
3. Rhestrwch 5 ffaith diddorol rydych chi'n dysgu am ieithoedd yn ysgolion Cymru. Efallai byddwch chi eisaiu edrych ar eich ardal chi neu ardal ysgol PAP1. Meddyliwch beth oedd eich agwedd cyn ymchwilio ac yw eich agwedd wedi newid yng ngoleuni'r wybodaeth newydd yma.	4. https://statscymru.llyw.cymru/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/firstlanguageofpupilsaged5andover-by-language-year (Iaith gyntaf disgyblion)  https://statscymru.llyw.cymru/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/pupilsacquiringenglishasadditionallanguage-by-localauthorityregion-stagedevelopment (dysgwyr EAL) 

<https://llyw.cymru/saesneg-fel-iaith-ychwanegol-adroddiad>