

Appendix 1. PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Scott James Establishment: NUS Date: 22.09.18

GRADE DESCRIPTIONS : (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG	G	S	U
VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U - Needs attention through further development and improvement		A detailed lesson plan, with a good level of detail. Well chosen topic, good learning objectives. Plenty of great detail.	
A SUBJECT KNOWLEDGE		A confident and effective learner. You show excellent leadership in the class.	
1 accuracy of knowledge of subject matter 2 understanding of context e.g. scheme of work, programme of study		Nice clear slides, good choice of Teaching Strategy. ~~good~~ Great Management of the group. Subjects. Well done.	
B LESSON PLANNING AND PREPARATION		Good use of formative & formative feedback. Excellent re-cap at end of + Amy Q1.	
1 detail and structure of plan 2 clarity and suitability of learning objectives 3 consideration of SplDs, anticipated difficulties, health and safety, etc. 4 resources selected, prepared, organised 5 consideration of professional standards 6 consideration of appropriate cross-cutting enhancement theme(s) 7 consideration of active learning, learner engagement and skills development		TARGETS FOR IMPROVEMENT Look at powerpoint and reduce the information. 6 points for this. No more than 5-10 words per line.	
C TEACHING		Planety / Conclusion	
1 lesson start, e.g. outlining content, aims and objectives 2 presentation: instructing, explaining, demonstrating 3 effective questioning 4 choice and variety of tasks/activities 5 variety and suitability of teaching strategies/methods/approaches 6 use of emergent technologies 7 pace of lesson, use of time 8 lesson ending, e.g. summarising, recapping key points, etc.		VG G S U	
D CLASS MANAGEMENT AND CONTROL		VG G S U	
1 presence and voice projection 2 transitions - smooth 3 awareness, vigilance and intervention 4 use of praise and encouragement 5 management of tasks/learners/work groups		VG G S U	
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG G S U	
1 monitoring understanding and progress during lesson 2 suitability of assessment strategies/methods/approaches 3 assessing achievement of learning objectives 4 giving feedback and setting targets for progress		VG G S U	
F EFFECTIVENESS		VG G S U	
1 in setting high expectations for work 2 in conveying enthusiasm and challenging students 3 of students' engagement and learning in this lesson		VG G S U	