

Lesson Assessment Form

Trainee Name: Jon Tomlinson

Establishment: WAST

Date: 15th June 2021

GRADE DESCRIPTORS: (When compared with an experienced teacher)

Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training.
Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Development Required – Areas for improvement noted with recommendations for further development

Context of observation

(e.g. class, topic area, cohort)

Volunteer CPD
Session

Subject Knowledge

- 1 accuracy of knowledge of subject matter
- 2 understanding of context e.g. scheme of work, programme of study, learners

Lesson Planning and Preparation

- 1 detail and structure of plan
- 2 clarity and suitability of learning objectives
- 3 consideration of differentiation in relation to learners
- 4 resources selected, prepared, organised ~ Virtual
- 5 consideration of professional standards
- 7 consideration of active learning, learner engagement and skills development

Teaching

- 1 lesson start, e.g. outlining content, aims and objectives
- 2 presentation: instructing, explaining, demonstrating
- 3 questioning skills
- 4 choice and variety of tasks/activities
- 5 variety and suitability of teaching strategies/methods/approaches
- 7 pace of lesson, use of time
- 8 lesson ending, e.g. summarising, recapping key points, etc.

Class Management and Control

- 1 presence and voice projection
- 2 transitions between activities/elements
- 3 awareness, vigilance and intervention
- 4 use of praise and encouragement
- 5 management of tasks/learners/work groups

Monitoring and Assessing Students' Progress

- 1 monitoring understanding and progress during lesson
- 2 suitability of assessment strategies/methods/approaches
- 3 assessing achievement of learning objectives
- 4 giving feedback and setting targets for progress

Effectiveness

- 1 in setting high expectations for work
- 2 in conveying enthusiasm and challenging students
- 3 of students' engagement and learning in this lesson

Observer Signature: [Signature]

General Notes and Comments:

Planning and Preparation great to see a very structured and detailed scheme of work and lesson plans. As a virtual Theory session, very difficult to see visual aids.

Comments on the session

Very good info with aims and objectives and learner agreement set out at the very start.
Some engagement with the learner but some learners at least 30 marks without interaction - when marks leave fatigue. Consider some more regular 'safe' checks with learner.

Targets for Development

An awesome session that demonstrates the learner technical knowledge of Jon, and his ability to engage with the learner & cascade information.
Consider more regular sense checks with learner to ensure continued engagement

Lesson Assessment Form

Trainee Name: ...Jon Johnstone.....

Establishment...Online webinar

Date: Jan 2022.....

GRADE DESCRIPTORS: (When compared with an experienced teacher)					Context of observation (e.g.class, topic area, cohort)	
Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training. Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. Development Required – Areas for improvement noted with recommendations for further development					Online webinar ‘Pediatric Assessment’	
Subject Knowledge	VG	G	S	DR	General Notes and Comments:	
1 accuracy of knowledge of subject matter	X				Planning and Preparation	
2 understanding of context e.g. scheme of work, programme of study, learners	X					
Lesson Planning and Preparation	VG	G	S	DR	Excellent level of detail in the lesson plan, PowerPoint was appropriately structured and timings were realistic.	
1 detail and structure of plan	X					
2 clarity and suitability of learning objectives		X			Comments on the session Clear introduction to the session, you set the scene well for the learning to follow.	
3 consideration of differentiation in relation to learners	X					
4 resources selected, prepared, organised	X					
5 consideration of professional standards						
7 consideration of active learning, learner engagement and skills development	X					
Teaching	VG	G	S	DR	You have a clear and professional tone to your delivery and remained vigilant throughout the session of your learners and addressed any questions that came through the chat in a knowledgeable and clear manner. You have an excellent subject knowledge and can communicate that clearly to the learning group. Your use of videos was excellent in providing practical demonstrations to the class of the topic areas you were covering and you spoke over them to highlight the key learning aspects.	
1 lesson start, e.g. outlining content, aims and objectives	X					
2 presentation: instructing, explaining, demonstrating	X					
3 questioning skills	X					
4 choice and variety of tasks/activities	X					
5 variety and suitability of teaching strategies/methods/approaches	X					
7 pace of lesson, use of time	X					
8 lesson ending, e.g. summarising, recapping key points, etc.	X					
Class Management and Control	VG	G	S	DR	End of the session was particularly good in that you remembered to review the learning outcomes and the well-being checklist was a nice touch given the nature of the group you were teaching. Overall a professional and interesting session Jon, as a non-medical person I learned a lot. Thank you and well done.	
1 presence and voice projection	X					
2 transitions between activities/elements	X					
3 awareness, vigilance and intervention	X					
4 use of praise and encouragement	X					
5 management of tasks/learners/work groups	X				Targets for Development	
Monitoring and Assessing Students’ Progress	VG	G	S	DR		
1 monitoring understanding and progress during lesson	X					
2 suitability of assessment strategies/methods/approaches	X					
3 assessing achievement of learning objectives	X					
4 giving feedback and setting targets for progress	X				These may be returning students but it would be helpful to clarify at the outset the engagement process or asking questions etc whether via chat or ‘hands up’. Your learning outcomes need some attention. You have quite a large number for a 70 minute session so is it possible to measure them all? Think about whether ‘understand’ is appropriate to use as they is very subjective and how would you assess in your session someone’s ability to ‘treat’ for example? Try not to include images that can’t be seen very well, although you did note that on one occasion so why include them? It may also be useful to add useful links to the chat or on the slide for learners to follow more easily.	
Effectiveness	VG	G	S	DR		
1 in setting high expectations for work	X					
2 in conveying enthusiasm and challenging students	X					
3 of students’ engagement and learning in this lesson	X					
Observer Signature: ____ C. Lewis_____						

Lesson Assessment Form

Trainee Name: Jon JohnstonEstablishment: MAST CPDDate: 14th Jan '22

GRADE DESCRIPTORS: (When compared with an experienced teacher)

Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training.
Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Development Required – Areas for improvement noted with recommendations for further development

Context of observation

(e.g. class, topic area, cohort)

Online CPD session for volunteers.

Subject Knowledge

1 accuracy of knowledge of subject matter

VG

G

S

DR

2 understanding of context e.g. scheme of work, programme of study, learners

X

Lesson Planning and Preparation

1 detail and structure of plan

X

2 clarity and suitability of learning objectives

X

3 consideration of differentiation in relation to learners

X

4 resources selected, prepared, organised

X

5 consideration of professional standards

X

7 consideration of active learning, learner engagement and skills development

X

Teaching

1 lesson start, e.g. outlining content, aims and objectives

X

2 presentation: instructing, explaining, demonstrating

X

3 questioning skills

X

4 choice and variety of tasks/activities

X

5 variety and suitability of teaching strategies/methods/approaches

X

7 pace of lesson, use of time

X

8 lesson ending, e.g. summarising, recapping key points, etc.

X

Class Management and Control

1 presence and voice projection

X

2 transitions between activities/elements

X

3 awareness, vigilance and intervention

X

4 use of praise and encouragement

X

5 management of tasks/learners/work groups

X

Monitoring and Assessing Students' Progress

1 monitoring understanding and progress during lesson

X

2 suitability of assessment strategies/methods/approaches

X

3 assessing achievement of learning objectives

X

4 giving feedback and setting targets for progress

X

Effectiveness

1 in setting high expectations for work

X

2 in conveying enthusiasm and challenging students

X

3 of students' engagement and learning in this lesson

X

General Notes and Comments:

Planning and Preparation

Great work, obvious to see that a great amount of prep work has been undertaken, that is both detailed and transparent.

Comments on the session

A huge improvement on what was already great delivery that was previously monitored.
 Engaged with the whole group well, and has adapted to on-line teaching with ease.
 Managed some challenging behaviour and questions professionally and with courtesy.
 Nice touches to address the group as first name terms - even though some were new to you.

Targets for Development

Session was quite 'full on', with a large content - however recognising that this was mandated by the host organisation, consider either longer sessions or reducing the detail (if possible) on each intended outcome. On the whole, a really awesome session.

Observer Signature: [Signature]